Name: Dr. Theresa Dick			Grading Quarter: Q3	_	Week Beginning: January 22, 2024 Week 3	
School Year: 23-24			Subject: BRHS Sprezzas			
Monday	Notes: Please note that our weekly work is changing due to learning speed of students.	-	:	Academic Standards: The standards used are ona daily basis. *Anchor Standard 1 - Generate and conceptualize artisticideas and work *Anchor Standard 2 - Organize and develop		
Tuesday		-	:	_	artistic ideas and work *Anchor Standard 3 -Refine and completeartistic work that demonstrate understanding of characteristics of music or texts studiedin rehearsal. *Anchor Standard 4 - Select, analyze, and interpret artistic work for performance	
Wednesday		different applicat remembering per Lesson Overview		ding and	*Anchor Standard 5 - Develop and refine artistic work for presentation *Anchor Standard 6 - Convey meaning through the presentation of artisticwork *Anchor Standard 7 - Perceive and analyze artistic work *Anchor Standard 8 -	
Thursday		different jazz app and remembering Lesson Overview:	identifying and understan dications in singing, Under g performance tech. I Audition music and begi	standing	Interpret intent andmeaning in artistic work *Anchor Standard 9 -Apply criteria to evaluate artistic workAnchor Standard 10 - Synthesize and relate knowledge and personal experiences to make art	

F	Objective: Begin identifying and understanding different jazz applications in singing, Understanding and remembering performance tech.	Anchor Standard 11 - artistic ideas and works with societal, cultural, and historical context to deepen understanding
Friday	Lesson Overview: Work on Regional Audition music and begin work on new music for festival.	