

Name: Schimmel, Gagnon, Moon		Qtr: 3 Week: 4	Week Beginning: 4 01/29/2024-02/02/2024
School Year: 2023-2024		Subject: 5 <sup>th</sup> Grade Math	
Mon	Notes:	<p>Objective:</p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>Students use decimal grids to represent and solve a division equation.</li> <li>Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation.</li> <li>Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation.</li> </ul> <p><b>Language:</b></p> <ul style="list-style-type: none"> <li>Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why.</li> <li>Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions.</li> </ul> <p>Lesson Overview:</p> <p>Remediation for packet for Division facts and Multiplying Decimals.</p> <p>Math Reveal: Unit 8: Divide Decimals Math Lesson 8-5 Divide Whole Numbers by Decimals Math Lesson 8-6 Divide Decimals by Decimals</p> <p>Worksheet: Moving decimals in the divisor until it's a whole number, then moving the decimal in the dividend the same number of places to the right.</p> <p>Take the Benchmark 1 Assessment Test Go over the Benchmark 1 Assessment Test after completed</p> <p>Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients</p>	<p>Academic Standards:</p> <p><b>5.NBT.B.7</b> Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form.</p> <p><b>5.5.L.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>

Tue	Notes:	<p>Objective:</p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Students use decimal grids to represent and solve a division equation.</li> <li>• Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation.</li> <li>• Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation.</li> </ul> <p><b>Language:</b></p> <ul style="list-style-type: none"> <li>• Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why.</li> <li>• Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions.</li> </ul> <p>Lesson Overview:</p> <p>Remediation for packet for Division facts and Multiplying Decimals.</p> <p>Math Reveal: Unit 8: Divide Decimals  Math Lesson 8-5 Divide Whole Numbers by Decimals  Math Lesson 8-6 Divide Decimals by Decimals</p> <p>Worksheet: Moving decimals in the divisor until it's a whole number, then moving the decimal in the dividend the same number of places to the right.</p> <p>Take the Benchmark 1 Assessment Test  Go over the Benchmark 1 Assessment Test after completed</p> <p>Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients</p>	<p>Academic Standards:</p> <p><b>5.NBT.B.7</b>  Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form.</p> <p><b>5.5.L.4</b>  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
-----	--------	--	---

Wed	Notes:	<p>Objective:</p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>Students use decimal grids to represent and solve a division equation.</li> <li>Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation.</li> <li>Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation.</li> </ul> <p><b>Language:</b></p> <ul style="list-style-type: none"> <li>Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why.</li> <li>Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions.</li> </ul> <p>Lesson Overview:</p> <p>Remediation for packet for Division facts and Multiplying Decimals.</p> <p>Math Reveal: Unit 8: Divide Decimals Math Lesson 8-5 Divide Whole Numbers by Decimals Math Lesson 8-6 Divide Decimals by Decimals</p> <p>Worksheet: Moving decimals in the divisor until it's a whole number, then moving the decimal in the dividend the same number of places to the right.</p> <p>Take the Benchmark 1 Assessment Test Go over the Benchmark 1 Assessment Test after completed</p> <p>Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients</p>	<p>Academic Standards:</p> <p><b>5.NBT.B.7</b> Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form.</p> <p><b>5.5.L.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
-----	--------	---	---

Thu	Notes:	<p>Objective:</p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Students use decimal grids to represent and solve a division equation.</li> <li>• Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation.</li> <li>• Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation.</li> </ul> <p><b>Language:</b></p> <ul style="list-style-type: none"> <li>• Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why.</li> <li>• Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions.</li> </ul> <p>Lesson Overview:</p> <p>Remediation for packet for Division facts and Multiplying Decimals.</p> <p>Math Reveal: Unit 8: Divide Decimals  Math Lesson 8-5 Divide Whole Numbers by Decimals  Math Lesson 8-6 Divide Decimals by Decimals</p> <p>Worksheet: Moving decimals in the divisor until it's a whole number, then moving the decimal in the dividend the same number of places to the right.</p> <p>Take the Benchmark 1 Assessment Test  Go over the Benchmark 1 Assessment Test after completed</p> <p>Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients</p>	<p>Academic Standards:</p> <p><b>5.NBT.B.7</b>  Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form.</p> <p><b>5.5.L.4</b>  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
-----	--------	--	---

Fri	Notes:	<p>Objective:</p> <p><b>Content:</b></p> <ul style="list-style-type: none"> <li>• Students use decimal grids to represent and solve a division equation.</li> <li>• Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation.</li> <li>• Students multiply the dividend and the divisor by a power of 10 to write an equivalent equation continuing whole numbers to solve a division equation.</li> </ul> <p><b>Language:</b></p> <ul style="list-style-type: none"> <li>• Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why.</li> <li>• Students discuss multiple strategies to find quotients of decimals while answering Wh- Questions.</li> </ul> <p>Lesson Overview:</p> <p>Remediation for packet for Division facts and Multiplying Decimals.</p> <p>Math Reveal: Unit 8: Divide Decimals  Math Lesson 8-5 Divide Whole Numbers by Decimals  Math Lesson 8-6 Divide Decimals by Decimals</p> <p>Worksheet: Moving decimals in the divisor until it's a whole number, then moving the decimal in the dividend the same number of places to the right.</p> <p>Take the Benchmark 1 Assessment Test  Go over the Benchmark 1 Assessment Test after completed</p> <p>Vocabulary: Dividend, divisor, quotient, power of 10, estimate, decimal, place value, partial quotients</p>	<p>Academic Standard:</p> <p><b>5.NBT.B.7</b>  Add, subtract, multiply, and divide decimals to hundredths, connecting objects or drawings to strategies based on place value, properties of operations, and/or the relationship between operations. Relate the strategy to a written form.</p> <p><b>5.5.L.4</b>  Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
-----	--------	--	--