| Name: Schimmel, Gagnon, Moon |  |  | Qtr: 3 <br> Week: 6 | Week Beginning: 6 02/12/2024-02/16/2024 |  |
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| Sch | ol Yea | 3-2024 | Subject: $5^{\text {th }}$ Grade Math |  |  |
| $\frac{3}{3}$ | Notes: | Objective: <br> Content: <br> - Stud diffe <br> - Stud reas <br> - Stud fract <br> Language: <br> - Stud diffe <br> - Stud unlik <br> Lesson Overvi <br> DNA: Illumin <br> Math Reveal: <br> Lesson 9-1: <br> Lesson 9-2: <br> Math Reveal <br> Additional p finding the quab <br> Vocabulary: fractions, fra | e benchma of fractions xplain how to ness of a cal and explain ith unlike de <br> alk about be of fractions xplain how to minators u <br> 9: Add and S Sums and ent Addition ce book: Pag Lessons 8-5 <br> t. <br> mark numbe iles, like den | o estimate sums and <br> mate to predict or check the or difference of fractions. a representation to add <br> mbers to estimate sums and r than and less than. sentation to add fractions with <br> tions of Fractions with Unlike Denominators. <br> ath equivalent division and <br> denominator, equivalent ultiple, mixed number. | Academic <br> Standards: <br> 5.NF.A. 2 <br> Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators by using a variety of representations, equations, and visual models to represent the problem. <br> 5.NF.A. 1 <br> Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. <br> 5.5.L. 4 <br> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |


| C | Notes: | Objective: <br> Content: <br> - Students use benchmark numbers to estimate sums and differences of fractions. <br> - Students explain how to use an estimate to predict or check the reasonableness of a calculated sum or difference of fractions. <br> - Students use and explain how to use a representation to add fractions with unlike denominators. <br> Language: <br> - Students talk about benchmark numbers to estimate sums and differences of fractions using greater than and less than. <br> - Students explain how to use a representation to add fractions with unlike denominators using can. <br> Lesson Overview: <br> DNA: Illuminate Test <br> Math Reveal: Unit 9: Add and Subtract Fractions <br> Lesson 9-1: Estimate Sums and Differences of Fractions <br> Lesson 9-2: Represent Addition of Fractions with Unlike Denominators. <br> Additional practice: Lessons 8-5 and 8-6. Math equivalent division and finding the quotient. <br> Vocabulary: benchmark number, estimate, denominator, equivalent fractions, fraction tiles, like denominator, multiple, mixed number. | Academic <br> Standards: <br> 5.NF.A. 2 <br> Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators by using a variety of representations, equations, and visual models to represent the problem. <br> 5.NF.A. 1 <br> Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators. <br> 5.5.L. 4 <br> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. |
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