

Name: Spanish 2		Grading Quarter: Q3	Week Beginning: Week of February 26, 2023
School Year: 2023-2024		Subject: Spanish 2	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to discuss and recognize question words in Spanish.</li> <li>-By the end of the lesson, students will be able to recognize and utilize U1L2 vocabulary in Spanish in classroom activities.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will complete 10-15 mins. of Duolingo.</li> <li>-Students will take notes on question words and complete guided practice.</li> <li>-Students will play vocabulary games as a class and with partners.</li> <li>-Students will play Quizlet live as a class and complete whiteboard practice as well.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> <li>-By the end of the lesson, the student will be able to discuss and recognize question words in Spanish.</li> <li>-By the end of the lesson, students will be able to recognize and utilize U1L2 vocabulary in Spanish in classroom activities.</li> <li>-By the end of the lesson, the student will be able to recognize AR verbs in the preterite tense in written and oral work.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will complete 10-15 mins. of Duolingo.</li> <li>-Students will learn about AR verb conjugations in the preterite tense and will complete guided practice.</li> <li>-Students will complete worksheet over AR verbs in the preterite.</li> <li>-Students will start to prepare for their speaking assessment.</li> </ul>	<p>Academic Standards:</p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar</p>

			<p>topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>-By the end of the lesson, students will be able to recognize and utilize U1L2 vocabulary in Spanish in classroom activities.</li> <li>-By the end of the lesson, students will be able to use AR verbs in the preterite in written and oral work.</li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> <li>-Students will complete vocabulary board practice.</li> <li>-Students will review AR verbs in the preterite tense.</li> <li>-Students will play AR verb games; Battleship, verb relay and Bingo.</li> </ul>	<p><b>Academic Standards:</b></p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>-By the end of the lesson, students will be able to use AR verbs in the preterite in written and oral work.</li> <li>-By the end of the lesson, students will be able to use irregular verbs in the preterite in written and oral work.</li> </ul> <p><b>Lesson Overview:</b></p> <ul style="list-style-type: none"> <li>-Students will complete a warm-up.</li> </ul>	<p><b>Academic Standards:</b></p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>-Students will take notes on irregular verbs in the preterite and will complete guided practice activities.</p> <p>-Students will complete a worksheet on irregular verbs in the preterite.</p> <p>-Students will complete board practice on AR verbs in the preterite.</p> <p>-Students will complete a listening activity for U1L2.</p> <p>-Students will complete a worksheet on irregular verbs in the preterite.</p> <p>-Students will complete irregular verbs in the preterite flashcards.</p>	<p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p><b>Objective:</b></p> <p>-By the end of the lesson, students will be able to use AR verbs in the preterite in written and oral work.</p> <p>-By the end of the lesson, students will be able to use irregular verbs in the preterite in written and oral work.</p> <p>-By the end of the lesson, the student will be able to summarize what happened in Ep. 4 of Extra as a class and complete the comprehension questions on Canvas.</p> <p><b>Lesson Overview:</b></p> <p>-Students will complete a warm-up.</p> <p>-Students will work on their speaking assessment.</p> <p>-Students will watch episode 4 of Extra.</p>	<p><b>Academic Standards:</b></p> <p><b>IC.NH.1</b> Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p><b>IC.NH.2</b> Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p><b>IL.NH.1</b> Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p><b>IR.NH.1</b> Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p><b>PS.NH.1</b> Present basic information on familiar topics using learned phrases and simple sentences.</p> <p><b>PW.NH.1</b> Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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