

Name: Spanish 2		Grading Quarter: Q3	Week Beginning: Week of March 4, 2024
School Year: 2023-2024		Subject: Spanish 2	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to discuss and recognize question words in Spanish. -By the end of the lesson, students will be able to recognize and utilize U1L2 vocabulary in Spanish in classroom activities. -By the end of the lesson, students will be able to use AR verbs in the preterite in written and oral work. -By the end of the lesson, students will be able to use irregular verbs in the preterite in written and oral work. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10-15 mins. of Duolingo. -Students will practice and perform their U1L2 Market Skit. -Students will complete a U1L2 review. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and</p>
Tuesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to discuss and recognize question words in Spanish. -By the end of the lesson, students will be able to recognize and utilize U1L2 vocabulary in Spanish in classroom activities. -By the end of the lesson, students will be able to use AR verbs in the preterite in written and oral work. -By the end of the lesson, students will be able to use irregular verbs in the preterite in written and oral work. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will complete 10-15 mins. of Duolingo. -Students will practice and perform their U1L2 Market Skit. -Students will complete a U1L2 review. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar</p>

			<p>topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Wednesday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to discuss and recognize question words in Spanish. -By the end of the lesson, students will be able to recognize and utilize U1L2 vocabulary in Spanish in classroom activities. -By the end of the lesson, students will be able to use AR verbs in the preterite in written and oral work. -By the end of the lesson, students will be able to use irregular verbs in the preterite in written and oral work. <p>Lesson Overview:</p> <ul style="list-style-type: none"> -Students will complete a warm-up. -Students will take Midterm on Canvas. -Students will watch “Under the Same Moon” as a class and complete a summary write up and submit it to Canvas. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Thursday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -By the end of the lesson, the student will be able to discuss and recognize question words in Spanish. -By the end of the lesson, students will be able to recognize and utilize U1L2 vocabulary in Spanish in classroom activities. -By the end of the lesson, students will be able to use AR verbs in the preterite in written and oral work. 	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p>

		<p>-By the end of the lesson, students will be able to use irregular verbs in the preterite in written and oral work.</p> <p>Lesson Overview:</p> <p>-Students will complete a warm-up.</p> <p>-Students will take Midterm on Canvas.</p> <p>-Students will watch “Under the Same Moon” as a class and complete a summary write up and submit it to Canvas.</p>	<p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>
Friday	Notes:	<p>Objective:</p> <p>-By the end of the lesson, students will be able to use AR verbs in the preterite in written and oral work.</p> <p>-By the end of the lesson, students will be able to use irregular verbs in the preterite in written and oral work.</p> <p>-By the end of the lesson, the student will be able to summarize what happened in Ep. 4 of Extra as a class and complete the comprehension questions on Canvas.</p> <p>Lesson Overview:</p> <p>-Students will complete a warm-up.</p> <p>-Students will watch episode of Extra #5.</p>	<p>Academic Standards:</p> <p>IC.NH.1 Communicate and exchange information about familiar topics using phrases and simple sentences.</p> <p>IC.NH.2 Carry out short social interactions in everyday situations by asking and answering simple questions.</p> <p>IL.NH.1 Understand words, phrases, and simple sentences related to everyday life; sometimes understand the main topic of what is heard.</p> <p>IR.NH.1 Understand familiar words, phrases, sentences and sometimes the main idea within short and simple texts related to everyday life.</p> <p>PS.NH.1 Present basic information on familiar topics using learned phrases and simple sentences.</p> <p>PW.NH.1 Write short messages and notes using phrases and simple sentences on topics related to everyday life.</p>

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