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Name: Baldwin, Langteau, Reynolds		Grading Quarter:	Week Beg	inning:	
,			3	January	/ 21
School Year: 23-24			Subject: ELA		
Monday	Notes: Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect	Objective: Students will learn Greek Root path; Latin Roots mem, scrib/script Students will learn new vocabulary words Students will read and respond to an explanatory text Lesson Overview Read: "Why is the World Green?" Genre: Explanatory Text Build Background- KWL chart Set purpose for reading		Academic Standards: 5.RL.2 5.RF.3 5.RI.4 5.L.4	
Tuesday	Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect	Students will sun Students will mal Students will disc Lesson overviews Read: "Why is to Genre: Explana Vocabulary Word Class Discussion	ke connections to the tecuss the selection the World Green?" tory Text	xt	Academic Standards: 5.RL.2 5.RF.3 5.RI.4 5.L.4

	Notes:	Objective:	Academic
	Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect	Students will practice new vocabulary words Students will summarize text	Standards: 5.RL.2
		Students will make connections to the text	J.NL.Z
		Students will ask clarifying questions to better understand the text	5.RF.3
		Lesson overview:	5.RI.4
		Read: "Why is the World Green?"	5.L.4
Wed		Genre: Explanatory Text	
Wednesday		Vocabulary Word review	
ау		Comprehension Questions (trifold). Due Friday	
		Writing: What does nature mean to you?	
	Notes:	Objective:	Academic
		Students will review vocabulary words	Standards:
	Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect	Students will make connections to the text	5.RL.2
		Students will make connections to the text Students will ask clarifying questions to better understand the text	J.KL.Z
		Students will ask clarifying questions to better understand the text	5.RF.3
		Lesson overview:	5.RI.4
		Read: "Why is the World Green?"	5.L.4
Thursday		Genre: Explanatory Text	
day		Vocabulary Word review	
		Comprehension Questions (trifold). Due Friday	

	Notes:	Objective:	Academic
Friday	Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect	Students will show their learning by completing a summative	Standards:
		assessment on this week's passage.	5.RL.2
			5.RF.3
			5.RI.4
		Lesson Overview:	5.L.4
		review text using comprehension strategies from the week	
		Review vocab and root words	
		Unit 4 L4 Assessment	
	*Baldwin book		
	reports due!		