

Name: Baldwin, Langteau, Reynolds		Grading Quarter: 3	Week Beginning: January 21
School Year: 23-24		Subject: ELA	
Monday	Notes: Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect	Objective: Students will learn Greek Root <i>path</i>; Latin Roots <i>mem, scrib/script</i> Students will learn new vocabulary words Students will read and respond to an explanatory text Lesson Overview Read: "Why is the World Green?" Genre: Explanatory Text Build Background- KWL chart Set purpose for reading	Academic Standards: 5.RL.2 5.RF.3 5.RI.4 5.L.4
Tuesday	Notes: Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect	Objective: Students will practice new vocabulary words Students will summarize text Students will make connections to the text Students will discuss the selection Lesson overview: Read: "Why is the World Green?" Genre: Explanatory Text Vocabulary Words Class Discussion Comprehension Questions (trifold). Due Friday	Academic Standards: 5.RL.2 5.RF.3 5.RI.4 5.L.4

Wednesday	<p>Notes:</p> <p>Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect</p>	<p>Objective:</p> <p>Students will practice new vocabulary words Students will summarize text Students will make connections to the text Students will ask clarifying questions to better understand the text</p> <p>Lesson overview:</p> <p>Read: “Why is the World Green?” Genre: Explanatory Text</p> <p>Vocabulary Word review</p> <p>Comprehension Questions (trifold). Due Friday</p> <p>Writing: What does nature mean to you?</p>	<p>Academic Standards:</p> <p>5.RL.2 5.RF.3 5.RI.4 5.L.4</p>
Thursday	<p>Notes:</p> <p>Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect</p>	<p>Objective:</p> <p>Students will review vocabulary words Students will make connections to the text Students will ask clarifying questions to better understand the text</p> <p>Lesson overview:</p> <p>Read: “Why is the World Green?” Genre: Explanatory Text</p> <p>Vocabulary Word review</p> <p>Comprehension Questions (trifold). Due Friday</p>	<p>Academic Standards:</p> <p>5.RL.2 5.RF.3 5.RI.4 5.L.4</p>

<p>Friday</p>	<p>Notes:</p> <p>Comprehension strategies: Summarizing Making Connections Clarifying Compare and Contrast Cause and Effect</p> <p>*Baldwin book reports due!</p>	<p>Objective:</p> <p>Students will show their learning by completing a summative assessment on this week's passage.</p> <p>Lesson Overview: review text using comprehension strategies from the week</p> <p>Review vocab and root words</p> <p>Unit 4 L4 Assessment</p>	<p>Academic Standards:</p> <p>5.RL.2</p> <p>5.RF.3</p> <p>5.RI.4</p> <p>5.L.4</p>
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