

Name: Alex Stebbins		Grading Quarter: 3 rd	Week Beginning: W24
School Year: 2024-25		Subject: TSW	
Mon day	Notes: 1 st block 3 rd block Safeway 4 th block	Objective: Understanding My Learning styles better; Comparing different learning styles; Analyzing what it takes to learn Lesson Overview: <ul style="list-style-type: none"> • Talk about our senses: Hear, touch, see,... • Hand out LSI (LEARNING STYLE INVENTORY) work sheets • Go over wksts 	Academic Standards: N/A
Tues day	Notes: 1 st block KG&AM Preschool JG- Cafe 3 rd block DL Presch Maint. 4 th Block	Objective: Understand what it takes to be a Good Employee Lesson Overview: WBL <ul style="list-style-type: none"> • Punctuality/Preparedness • Behaves/Speaks Professionally • Listens to and follows directions • Maintains a positive attitude • Gives a solid effort • Seek Additional work (initiative) • Demonstrates Teamwork • Accepts Constructive Criticism 	Academic Standards: N/A
Wed nesd ay	Notes:	Objective: (Continue from Monday); Evaluate how different styles can be applied to all and examples of. Lesson Overview: <ul style="list-style-type: none"> • Get on Canvas • Do LSI's on canvas (if ITM is needed) <ul style="list-style-type: none"> ◦ Refresh How to work Canvas classes • Do Another LSI <ul style="list-style-type: none"> ◦ Hard copy • Compare the 2 Inventories 	Academic Standards: N/A

Thurs day	Notes: WBL 1 st block 3 rd block Maint. 4 th Block Maint.	Objective: Understand what it takes to be a Good Employee Lesson Overview: WBL <ul style="list-style-type: none"> • Punctuality/Preparedness • Behaves/Speaks Professionally • Listens to and follows directions • Maintains a positive attitude • Gives a solid effort • Seek Additional work (initiative) • Demonstrates Teamwork • Accepts Constructive Criticism 	Academic Standards: N/A
Frida y	Notes:	Objective: Compare and contrast all 3 LSI's; Social appropriateness and communication skills. Evaluating our classes and sharing some of our own Learning styles. Lesson Overview: <ul style="list-style-type: none"> • Wrap up the week • Play social interaction games 	Academic Standards: N/A