

Name: Alex Stebbins		Grading Quarter: 4 <sup>th</sup>	Week Beginning: W35
School Year: 2024-25		Subject: TSW	
Mon day-	Notes: 1 <sup>st</sup> - Safeway  3 <sup>rd</sup> - 4 <sup>th</sup> -	Objective: Understand and Comprehending JOB HUNTING HANDBOOK; Evaluating Cover Letters  Lesson Overview:  <ul style="list-style-type: none"> <li>• JOB HUNTING Handbooks</li> <li>• Read pgs 24-27 Fill out pg. 27</li> <li>• Discuss Cover letters</li> <li>• Set up for Oil change tomorrow pm</li> </ul>	Academic Standards:  N/A
Tues day	Notes: 1 <sup>st</sup> block  3 <sup>rd</sup> block  4 <sup>th</sup> Block	Objective: Understand what it takes to be a Good Employee  Lesson Overview: WBL  <ul style="list-style-type: none"> <li>• Punctuality/Preparedness</li> <li>• Behaves/Speaks Professionally</li> <li>• Listens to and follows directions</li> <li>• Maintains a positive attitude</li> <li>• Gives a solid effort</li> <li>• Seek Additional work (initiative)</li> <li>• Demonstrates Teamwork</li> <li>• Accepts Constructive Criticism</li> </ul>	Academic Standards:  N/A
Wed nesd ay	Notes:	Objective: Evaluate Questions from Employers phone call; Analyze your top categories of recommendations.  Lesson Overview: <ul style="list-style-type: none"> <li>• Read together pgs 28-31</li> <li>• Read example Recommendation</li> </ul>	Academic Standards:  N/A
Thurs day	Notes: WBL 1 <sup>st</sup> block	Objective: Understand what it takes to be a Good Employee  Lesson Overview: Finish up Interview or WBL	Academic Standards:  N/A

	3 <sup>rd</sup> block  4 <sup>th</sup> block	<ul style="list-style-type: none"> <li>• Punctuality/Preparedness</li> <li>• Behaves/Speaks Professionally</li> <li>• Listens to and follows directions</li> <li>• Maintains a positive attitude</li> <li>• Gives a solid effort</li> <li>• Seek Additional work (initiative)</li> <li>• Demonstrates Teamwork</li> <li>• Accepts Constructive Criticism</li> </ul>	
Friday	Notes:	Objective: Compare different Applications  Lesson Overview: <ul style="list-style-type: none"> <li>• Read together Pgs 32-35</li> <li>• Check your ECAP requirement.</li> </ul>	Academic Standards:  N/A