	Name:		Grading Quarter:	Week Deging	Maak Daginging	
Reinhold, Riches, Cotellesse,			1	Week Beginning:		
Polkabla				August 5		
Scho	ool Year: 24/	25	Subject: ELA			
	Notes:	Objective:	lattar sounds		Academic Standards:	
		Review letters and letter sounds. Summarizing Cause and Effect			Stanuarus.	
	ELA				RF.2.1c, RF.2.1b,	
	Getting	Lesson Overview:			RF.2.3f, RF,2.4a,	
	Started Days	Read aloud: Little Red Riding Hood			RF.2.4b, RF.2.4c,	
	1-5	Student Anthology: The Cowardly Lion			RL.2.2, RL.2.1,	
	Pages:	Essential Question: What lesson does the Cowardly Lion learn by the end			L.2.1f, L.2.2d,	
	GS6-GS59		of the story	?	L.2.6, SL.2.1a,	
			SL2.1c, SL.2.1b			
7		1: Sand, Tan Hats, and a Mat 2: Hats!				
Monday		3: Cass, Bill, and Mitt 4: Mitts and Hits				
١da						
<		Vocabulary:				
		Low, creature, mighty, cowardly, ease				
		HF Words:				
		give, may, these, b	een, our, those			
		Review: around, a	way, before, come, here,	where, would, help, me, take,		
		yellow, are, if, jum	p, no			
		M/riting:				
		Writing: Demonstrate and	annly handwriting skills	a. Write legibly in manuscript		
				e ideas in manuscript with		
		automaticity and p				

	Notoci	Objective	Acadamia
	Notes:	Objective:	Academic
		Review letters and letter sounds.	Standards:
		Summarizing Cause and Effect	
	ELA		RF.2.1c, RF.2.1b,
	Getting	Lesson Overview:	RF.2.3f, RF,2.4a,
	Started Days	Read aloud: Little Red Riding Hood	RF.2.4b, RF.2.4c,
	1-5	Student Anthology: The Cowardly Lion	RL.2.2, RL.2.1,
	Pages:	Essential Question: What lesson does the Cowardly Lion learn by the end	L.2.1f, L.2.2d,
	GS6-GS59	of the story?	L.2.6, SL.2.1a,
		,	SL2.1c, SL.2.1b
		1: Sand, Tan Hats, and a Mat	
	2: Hats!		
Ե		3: Cass, Bill, and Mitt 4: Mitts and Hits	
les			
Tuesday		Vocabulary:	
<		Low, creature, mighty, cowardly, ease	
		Low, creature, mgnty, cowaraly, case	
		HF Words:	
		give, may, these, been, our, those	
		Review: around, away, before, come, here, where, would, help, me, take,	
		yellow, are, if, jump, no	
		Writing:	
		Demonstrate and apply handwriting skills. a. Write legibly in manuscript	
		using correct letter formation. b. Transcribe ideas in manuscript with	
		automaticity and proper spacing.	
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	Notos	Objective	Academic
	Notes:	Objective:	
		Review letters and letter sounds.	Standards:
		Summarizing Cause and Effect	
	ELA		RF.2.1c, RF.2.1b,
	Getting	Lesson Overview:	RF.2.3f, RF,2.4a,
	Started Days	Read aloud: Little Red Riding Hood	RF.2.4b, RF.2.4c,
	1-5	Student Anthology: The Cowardly Lion	RL.2.2, RL.2.1,
	Pages:	Essential Question: What lesson does the Cowardly Lion learn by the end	L.2.1f, L.2.2d,
	GS6-GS59	of the story?	L.2.6, SL.2.1a,
			SL2.1c, SL.2.1b
	1: Sand, Tan Hats, and a Mat		
≶	2: Hats!		
'ec		3: Cass, Bill, and Mitt 4: Mitts and Hits	
n			
Wednesday		Vocabulary:	
day		Low, creature, mighty, cowardly, ease	
~			
		HF Words:	
		give, may, these, been, our, those	
		Review: around, away, before, come, here, where, would, help, me, take,	
		yellow, are, if, jump, no	
		Writing:	
		Demonstrate and apply handwriting skills. a. Write legibly in manuscript	
		using correct letter formation. b. Transcribe ideas in manuscript with	
		automaticity and proper spacing.	

	.			
	Notes:	Objective:	Academic	
		Review letters and letter sounds.	Standards:	
		Summarizing Cause and Effect		
	ELA		RF.2.1c, RF.2.1b,	
	Getting	Lesson Overview:	RF.2.3f, RF,2.4a,	
	Started Days	Read aloud: Little Red Riding Hood	RF.2.4b, RF.2.4c,	
	1-5	Student Anthology: The Cowardly Lion	RL.2.2, RL.2.1,	
	Pages:	Essential Question: What lesson does the Cowardly Lion learn by the end	L.2.1f, L.2.2d,	
	GS6-GS59	of the story?	L.2.6, SL.2.1a,	
			SL2.1c, SL.2.1b	
		1: Sand, Tan Hats, and a Mat		
		2: Hats!		
Thursday		3: Cass, Bill, and Mitt 4: Mitts and Hits		
urg				
sda		Vocabulary:		
ΥE		Low, creature, mighty, cowardly, ease		
		Low, ciculare, mighty, cowaraly, case		
		HF Words:		
		give, may, these, been, our, those		
		Review: around, away, before, come, here, where, would, help, me, take,		
		yellow, are, if, jump, no		
		Writing		
		Writing:		
		Demonstrate and apply handwriting skills. a. Write legibly in manuscript		
		using correct letter formation. b. Transcribe ideas in manuscript with		
		automaticity and proper spacing.		
	Natas		A sa da va ia	
	Notes:	Objective:	Academic Standardar	
	No Colorad		Standards:	
Ţ	No School			
rid		Lesson Overview:		
Friday				