

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: August 5
School Year: 24/25		Subject: ELA	
Monday	Notes:  ELA Getting Started Days 1-5 Pages: GS6-GS59	<p>Objective: Review letters and letter sounds. Summarizing Cause and Effect</p> <p>Lesson Overview:</p> <p style="text-align: center;">Read aloud: Little Red Riding Hood Student Anthology: The Cowardly Lion Essential Question: What lesson does the Cowardly Lion learn by the end of the story?</p> <p style="text-align: center;">1: Sand, Tan Hats, and a Mat 2: Hats! 3: Cass, Bill, and Mitt 4: Mitts and Hits</p> <p>Vocabulary: Low, creature, mighty, cowardly, ease</p> <p>HF Words: give, may, these, been, our, those Review: around, away, before, come, here, where, would, help, me, take, yellow, are, if, jump, no</p> <p>Writing: Demonstrate and apply handwriting skills. a. Write legibly in manuscript using correct letter formation. b. Transcribe ideas in manuscript with automaticity and proper spacing.</p>	Academic Standards:  RF.2.1c, RF.2.1b, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, RL.2.2, RL.2.1, L.2.1f, L.2.2d, L.2.6, SL.2.1a, SL2.1c, SL.2.1b

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Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>