| Name:<br>Slater & Wahlin |                    | Grading<br>Quarter:<br>Q1   | Week Beginning:<br>8/12   |     |   |
|--------------------------|--------------------|---|---|-----|---|
| School Year: 24/25       |                    |   | Subject: ELA  |     |   |
| Monday                   | Notes:<br>Day 3    | Objective TSW  Compare/ Contrast CHARACTERS in the Text  Make Inferences Show understanding of VOCAB. Read Grade Level Text  (Anticipatory Set) Key words Object lesson w/ cards Compare Contrast Infer  Overview 2nd Reading of Ava & Pip (*listen to McGraw Hill Audio narration) w/ focus on main characters, events & settings *Use Printed Packets of Ava & Pip Review Vocabulary Using Sentence Stems (Pg. T49) *do orally or with a worksheet in pairs/ groups.  If TIme- Practice Log In for DNAs |   |     | Academic Standards:<br>4.RL.14.RL.34.RL.4 |
| Tuesday                  | Notes:<br>Tech Day | LOG IN/ Password practice as a class. Google settings Microsoft Window Settings  1st DNA/ Mimic Test  |   |     | Academic Standards:                       |
| Wednesday                | Notes:<br>Day 4    | Genre/Big Idea Realistic Fiction How can Making a Overview Review Main Ever Pg. T56 -Point of Story Elements: ( T57T60 Writer)  | anding of Story Element (?<br>?<br>a Difference Start @ hom<br>nts in Story "'Ava & Pip"<br>View<br>Character<br>'s Craft | ne? | Academic Standards: 4.RL.34.RL.64.RI.2    |

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|-------------|-------------|---|--------------------------------|
|             | Notes:      | <u>Objective</u>  | Academic Standards:            |
|             |             | TSW   | 4.RL.14.RL.34.RL.44.RL.64.RL.7 |
|             | Day 5       | Review VOCAB.   |                                |
|             | Day 3       | <ul> <li>Review Comprehension Strategies (Clarify &amp; Make Connections</li> </ul> |                                |
|             |             | from Day 1 & 2)   |                                |
|             |             | Review Compare/ Contrast  |                                |
|             |             |   |                                |
| $\dashv$    |             | (Anticipatory Set)  |                                |
| <u>ا</u> کر |             | n/a   |                                |
| 7           |             | Overview  |                                |
| ď           |             |   |                                |
| Thursday    |             | Continue to Use Printed packets for Review/ Discussion of Ava & Pip                 |                                |
|             |             |   |                                |
|             |             |   |                                |
|             |             |   |                                |
|             |             | Closure   |                                |
|             |             | Use Highlighting Strategy to show understanding on Completed Work                   |                                |
|             |             | ELL Accommodations- Allow Extra time & take packets to WTL                          |                                |
|             |             | 222 / Recommodations / May 2xtra time a take packets to 1/12                        |                                |
|             | Notes:      | Objective   | Academic Standards:            |
|             | Notes.      | Test students on Story Comprehension & Reading Strategies                           | Academic Standards.            |
|             |             | Review Test Expectations  |                                |
|             |             | Neview rest Expectations  |                                |
|             | Day 6/ Test |   |                                |
|             |             |   |                                |
|             |             | (Anticipatory Set)  |                                |
| _           |             | n/a   |                                |
| Friday      |             |   |                                |
| d           |             | Overview  |                                |
| V€          |             | Quick Vocab review  |                                |
|             |             | *Take end of story Test for Ava & Pip   |                                |
|             |             |   |                                |
|             |             |   |                                |
|             |             |   |                                |
|             |             |   |                                |
|             |             |   |                                |
|             |             |   |                                |