Name: J. Kanouse			Grading Quarter: Q1	Week 2: August 12-16,	2: 5, 2024	
School Year: 2024-25		Subject: GEOMETRY				
M o n d a y	Notes: Module 1-1	Objective: Students will I types of geom Lesson Overv	be able to analyze axio etry (synthetic or anal iew:	Academic Standards: G.CO.1 G.MG.1		
	Picture Day *Example 1 and Extra Example 1 on whiteboard	Warm Up Basic definition definition, definition, definition, definition, definition, definition, definition geometry, and Read vocab ar Example 1 (pg Check (pg 5) if Identify types Example 2 as Practice and H	Warm Up Basic definitions: axiomatic systems, undefined terms, definition, defined terms, axiom, postulate, theorem, synthetic geometry, analytic geometry Read vocab and highlight Example 1 (pg 4 in student book) direct instruction Check (pg 5) in groups of 3 – 10 min & Discuss dentify types of geometry (pg 6) Example 2 as a class, last 4 on your own Practice and Homework: #1-15 odd, & 17 & 23			
T u s d a y	Notes: Module 1-2 Syllabus Due	Objective: Students will be able to identify real-world examples of points, lines, and planes. Lesson Overview: Warm Up – Basic definitions: point, line, plane, angle, line, line segment, ray, etc. Read vocab and highlight (pg11) Example 1 (pg 12 in student book) direct instruction Example 2 (pg 12) in groups of 3 – 10 min Discuss (5min) Example 3 – direct instruction (pg13) Check (students on their own) Example 4 (if time) Practice and Homework pg. 15 Example 1 and 2 odds with partner—if time (pg. 16 #20-28)		Academic Standards: G.CO.1 G.MG.1		

	Notes:	Objective:	Academic
		Students will be able to identify measures of line segments.	Standards:
	Module 1-3		G.CO.1
w		Lesson Overview:	G.CO.12
е		Warm Up	
d		Basic definitions: line segment, betweenness of points,	
n		congruent, congruent segments.	
е		Read vocab and highlight (pg19)	
S		Example 1 (pg 19) direct instruction	
d		Example 2 (pg 20) in groups of $3 - 10$ min	
а		Discuss (5min)	
У		Example 3 – direct instruction (pg20)	
		Learn – pg 22 direct instruction	
		Example 5 if time	
		Practice and Homework (#2,4,6,10,12,35,38)	
	Notes:	Objective: Students will be able to apply the distance formula	Academic
		to find lengths of line segments.	Standards:
			G.CO.1
т		Lesson Overview:	
h		Basic definitions: distance	
	Module 1-4	Read vocab and highlight (pg27)	
r		Example 1 (pg 27) direct instruction	
s		Check (individual) 2 min pg 27	
d		Example 2 (pg 28) in groups of 3, 10 min	
a		Discuss (5min)	
y		Learn – pg 29 direct instruction	
-		Example 3 – direct instruction (pg29)	
		CHECK problem (in groups 10 min)pg 29	
		Example 4 if time	
		Practice and Homework (1-3,7,-9,15-17,21)	
	Notes:	Objective:	Academic
-		SWBAT: Complete practice problems on ALEKS related to this	Standards:
F		weeks' lessons OR Answer 1 question from each lesson that	G.CO.1
1		we did not complete in class	G.CO.12
h l			G.MG.1
a		Lesson Overview:	
v		Complete 5 sections in ALEKS	
,		Complete any missing assignments	