

Name: Tasha Hunt		Grading Quarter: 1	Week Beginning: August 12
School Year: 2024		Subject: World History	
Mon day	Notes:	<p>Objective: Students will organize their interactive notebooks by creating a table of contents, sections, and a consistent formatting style for notes, assignments, and reflections</p> <p>Lesson Overview: 1.Warm-up: Review class procedures, primary vs. Secondary sources 2.Set up Interactive notebooks:Table of contents, notes, bellwork section,etc. 3. Closing: If time allows work on 20 Things About Me page in notebook</p>	Academic Standards: N/A
Tues day	Notes:	<p>Objective: demonstrate their ability to recall key facts, concepts, and terms related to the subject matter</p> <p>Lesson Overview: World History Pre-Test</p>	Academic Standards: N/A
Wed nesd ay	Notes:	<p>Objective: SWBAT examine the origins and beliefs of <u>Judaism</u>, Christianity, Islam, & Sikhism</p> <p>Lesson Overview:</p>	Academic Standards: HS.H1.1 - Explain the process of state-building, expansion, and dissolution. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.SP1.3 Evaluate the significance of past events as they relate to

		<p>Warm-up: Intro to Religions video (nearpod)</p> <p>Notes: Judaism (Canvas tutorial)</p> <p>Assignment: Judaism reading w/ worksheet</p> <p>Closing: Write 3 Things you learned about Judaism today</p>	<p>their own lives and the world. (Historical relevance to Life)</p>
Thurs day	Notes:	<p>Objective: SWBAT examine the origins and beliefs of <u>Judaism</u>, Christianity, Islam, & Sikhism</p> <p>Lesson Overview:</p> <p>Warm-up: Bellwork Question</p> <p>Notes: Judaism (Canvas tutorial)</p> <p>Assignment: Judaism reading w/ worksheet</p> <p>Closing: Who/What is this?</p>	<p>Academic Standards:</p> <p>HS.H1.1 - Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world. (Historical relevance to Life)</p>
Frida y	<p>Notes:</p> <p>Freshman Games, most students will be absent</p>	<p>Objective:</p> <p>Students will identify and complete any missing assignments or unfinished work to bring their grades up to date</p> <p>Lesson Overview:</p> <p>-Make-up word</p>	<p>Academic Standards:</p> <p>N/A</p>