

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: August 19
School Year: 24/25		Subject: ELA	
Monday	Notes:		Academic Standards:
	No School		

Tuesday	<p>Notes:</p> <p>ELA Unit 1 Lesson 1 Pages: T10-T75</p>	<p>Objective: /ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_ /ar/ spelled ar</p> <p>Comprehension Strategy: Predicting Access Complex Text: *Cause and Effect *Making Inferences</p> <p>Writer's Craft: *Story Elements: Character *Story Elements: Setting</p> <p>Lesson Overview:</p> <p>Read Aloud: April 5, 1887 Excerpt from Anne Sullivan's Journal Genre: Autobiography, Journal Essential Question • In what ways does Anne communicate with Helen? The Mice Who Live Genre: Fantasy LEXILE® 600L Essential Question • How can families work together as a team? Science Connection: Materials for a Shelter</p> <p>Decodable Stories: Chips The Read Star</p> <p>Vocabulary words: pantomime, pump-house, sensation, transfixed huddled, safety, gathered, shelter, observed, merchant, timber, fetched, platform, admired</p> <p>Spelling Words: ship chin that march which shed with shark chop harsh what chef when shoe throw</p> <p>HF Words: far, upon, much, start, which Review: away, could, too, or want</p> <p>Grammar: Nouns</p> <p>Writing: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Academic Standards: RF.2.3.c, RF.2.4a, RF.2.4b, RL.2.1, RL.2.3, RL.2.5, RL.2.6, RL.2.7, RL.2.10, L.2.4a, L.2.1.f, L.2.2d, L.2.5a, L.2.6, L.2.7, RI.2.1, RI.2.3, RI.2.5, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.2, SL.2.6</p>
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