Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: August 19		
School Year: 24/25		Subject: ELA			
Monday	Notes: No School		I		Academic Standards:

	Notes:	Objective:	Academic
		/ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_/ar/ spelled ar	Standards: RF.2.3.c, RF.2.4a,
	ELA		RF.2.4b, RL.2.1,
	Unit 1	Comprehension Strategy: Predicting Access Complex Text: *Cause and	RL.2.3, RL.2.5,
	Lesson 1 Pages:	Effect *Making Inferences Writer's Craft: *Story Elements: Character	RL.2.6, RL.2.7, RL.2.10, L.2.4a,
	T10-T75	*Story Elements: Setting	L.2.1.f, L.2.2d,
	110 170	Story Elements Setting	L.2.5a, L.2.6, L.2.7,
		Lesson Overview:	RI.2.1, RI.2.3,
			RI.2.5, SL.2.1a,
		Read Aloud: April 5, 1887 Excerpt from Anne Sullivan's Journal Genre:	SL.2.1b, SL.2.1c,
		Autobiography, Journal Essential Question • In what ways does Anne	SL.2.2, SL.2.6
		communicate with Helen? The Mice Who Live Genre: Fantasy LEXILE® 600L Essential Question • How can families work together as a team? Science	
		Connection: Materials for a Shelter	
		Decodable Stories:	
ue		Chips	
Tuesday		The Read Star	
\ \ \		Vocabulary words:	
		pantomime, pump-house, sensation, transfixed huddled, safety, gathered,	
		shelter, observed, merchant, timber, fetched, platform, admired	
		Spelling Words:	
		ship chin that march which shed with shark chop harsh what chef when	
		shoe throw	
		HF Words:	
		far, upon, much, start, which Review: away, could, too, or want	
		Grammar: Nouns	
		Writing:	
		Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	

	Notes:	Objective:	Academic
		/ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_/ar/ spelled	Standards:
		ar	RF.2.3.c, RF.2.4a,
	ELA		RF.2.4b, RL.2.1,
	Unit 1	Comprehension Strategy: Predicting Access Complex Text: *Cause and	RL.2.3, RL.2.5,
	Lesson 1	Effect *Making Inferences	RL.2.6, RL.2.7,
	Pages: T10-T75	Writer's Craft: *Story Elements: Character *Story Elements: Setting	RL.2.10, L.2.4a, L.2.1.f, L.2.2d,
	110-175	Story Elements. Setting	L.2.5a, L.2.6, L.2.7,
		Lesson Overview:	RI.2.1, RI.2.3,
			RI.2.5, SL.2.1a,
		Read Aloud: April 5, 1887 Excerpt from Anne Sullivan's Journal Genre:	SL.2.1b, SL.2.1c,
		Autobiography, Journal Essential Question • In what ways does Anne	SL.2.2, SL.2.6
		communicate with Helen? The Mice Who Live Genre: Fantasy LEXILE® 600L	
		Essential Question • How can families work together as a team? Science	
		Connection: Materials for a Shelter	
Wednesday		Decodable Stories:	
		Chips	
		The Read Star	
es			
da)		Vocabulary words:	
		pantomime, pump-house, sensation, transfixed huddled, safety, gathered,	
		shelter, observed, merchant, timber, fetched, platform, admired	
		Spelling Words:	
		ship chin that march which shed with shark chop harsh what chef when	
		shoe throw	
		HF Words:	
		far, upon, much, start, which Review: away, could, too, or want	
		Grammar: Nouns	
		S. G. M.	
		Writing:	
		Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	

	Notes:	Objective:	Academic
		/ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_/ar/ spelled	Standards:
		ar	RF.2.3.c, RF.2.4a,
	ELA		RF.2.4b, RL.2.1,
	Unit 1	Comprehension Strategy: Predicting Access Complex Text: *Cause and	RL.2.3, RL.2.5,
	Lesson 1	Effect *Making Inferences	RL.2.6, RL.2.7,
	Pages:	Writer's Craft: *Story Elements: Character	RL.2.10, L.2.4a,
	T10-T75	*Story Elements: Setting	L.2.1.f, L.2.2d,
		Lesson Overview:	L.2.5a, L.2.6, L.2.7,
		Lesson Overview.	RI.2.1, RI.2.3, RI.2.5, SL.2.1a,
		Read Aloud: April 5, 1887 Excerpt from Anne Sullivan's Journal Genre:	SL.2.1b, SL.2.1c,
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		communicate with Helen? The Mice Who Live Genre: Fantasy LEXILE® 600L	,
		Essential Question • How can families work together as a team? Science	
		Connection: Materials for a Shelter	
Thursday		Decodable Stories:	
		Chips The Read Star	
rsc		The Nead Star	
lay		Vocabulary words:	
		pantomime, pump-house, sensation, transfixed huddled, safety, gathered,	
		shelter, observed, merchant, timber, fetched, platform, admired	
		Spelling Words:	
		ship chin that march which shed with shark chop harsh what chef when shoe throw	
		Side tillow	
		HF Words:	
		far, upon, much, start, which Review: away, could, too, or want	
		Grammar: Nouns	
		Addition	
		Writing: Write opinion pieces in which they introduce the topic or book they are	
		write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	

Notes: Objective: /ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_/ar/ spelled ar RF.2.3.c, RF.2.4 ELA Unit 1 Comprehension Strategy: Predicting Access Complex Text: *Cause and Effect *Making Inferences RL.2.3, RL.2.5, RL.2.6, RL.2.7, Pages: Writer's Craft: *Story Elements: Character *Story Elements: Setting L.2.1.f, L.2.2d, L.2.5a, L.2.6, L.2.	.7,
ELA Unit 1 Comprehension Strategy: Predicting Access Complex Text: *Cause and L.2.3, RL.2.5, RL.2.6, RL.2.7, Pages: Writer's Craft: *Story Elements: Character T10-T75 *Story Elements: Setting RF.2.4b, RL.2.1, RL.2.3, RL.2.5, RL.2.6, RL.2.7, RL.2.6, RL.2.7, RL.2.6, RL.2.7, RL.2.10, L.2.4a, L.2.10, L.2.4a, L.2.10, L.2.2d,	.7,
Unit 1 Comprehension Strategy: Predicting Access Complex Text: *Cause and Effect *Making Inferences RL.2.3, RL.2.5, RL.2.6, RL.2.7, Pages: Writer's Craft: *Story Elements: Character *Story Elements: Setting RL.2.1.f, L.2.2d,	
Lesson 1 Effect *Making Inferences RL.2.6, RL.2.7, Pages: Writer's Craft: *Story Elements: Character T10-T75 *Story Elements: Setting L.2.1.f, L.2.2d,	
Pages: Writer's Craft: *Story Elements: Character RL.2.10, L.2.4a, T10-T75 *Story Elements: Setting L.2.1.f, L.2.2d,	
T10-T75 *Story Elements: Setting L.2.1.f, L.2.2d,	
L.2.5a, L.2.6, L	
Lesson Overview: RI.2.1, RI.2.3, RI.2.5, SL.2.1a,	
Read Aloud: April 5, 1887 Excerpt from Anne Sullivan's Journal Genre: SL.2.1b, SL.2.1c	
Autobiography, Journal Essential Question • In what ways does Anne SL.2.1b, SL.2.1c	
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Essential Question • How can families work together as a team? Science	
Connection: Materials for a Shelter	
Decodable Stories:	
Chips	
The Read Star	
Vocabulary words:	
pantomime, pump-house, sensation, transfixed huddled, safety, gathered,	
shelter, observed, merchant, timber, fetched, platform, admired	
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Writing:	
Write opinion pieces in which they introduce the topic or book they are	
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use linking words (e.g., because, and, also) to connect opinion and	
reasons, and provide a concluding statement or section.	