

Name: Woods		Grading Quarter: 1	Week Beginning: 8/19/24
School Year: 24-25		Subject: Algebra 2	
Monday	Notes:	No school	
Tuesday	Notes:	<p>Objective: Students will be able to sketch graphs by their key features.</p> <p>Lesson Overview: 1-4 Take notes: use intercepts and end behavior to sketch graphs. Discuss even vs odd end behavior for polynomial equations using the leading coefficient.</p>	<p>Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.</p>
Wednesday	Notes:	<p>Objective: Students will be able to graph linear equations and inequalities.</p> <p>Lesson Overview: 1-5 Take notes: y-intercept and slope, solid vs dashed lines, direction of shading Partner work on mini whiteboards</p>	<p>Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.</p>
Thursday	Notes:	<p>Objective: Students will be able to graph linear equations and inequalities.</p> <p>Lesson Overview: <i>This is a continuation of previous day's lesson</i></p>	<p>Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.</p>
Friday	Notes:	<p>Objective: Students will be able to show mastery of 1-1 and 1-5.</p> <p>Lesson Overview: Open note quiz on 1-1 through 1-5</p>	<p>Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.</p>