

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: August 26
School Year: 24/25		Subject: ELA	
Monday	Notes: ELA Unit 1 Lesson 2 Pages: T78-T141	<p>Objective: Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch "Comprehension Strategy Clarifying Access Complex Text Main Idea and Details Compare and Contrast Writer's Craft Text Features Author's Purpose Language Use"</p> <p>Lesson Overview: Ants and Aphids Work Together Genre: Informational Text LEXILE® 520L Essential Questions How are ants and aphids partners in nature? Why do ants and aphids need each other? Teamwork Genre: Poetry Essential Question Why can it be better to work as a team? Science Connection: Habitats</p> <p>Decodable Story: A Bridge</p> <p>Vocabulary: honeydew predators, colony, team. Liquid, scurry, symbiosis, partners, relationship, team</p> <p>Spelling: check, wedge, latch, judge, kick, switch, track, ledge, badge, flock, catcher, watch, locket, hatchet, fidget</p> <p>Grammar: Verbs</p> <p>Writing: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Academic Standards: RF.2.3.c, RF.2.3.e, RF.2.4a, RF.2.4b, L.2.1f, L.2.2d, L.2.4.a, L.2.4e, L.2.1e, L.2.4d, RI.2.1, RI.2.4, RI.2.6, RI.2.2, RI.2.4, RI.2.5, RI.2.8, RL.2.1, RL.2.4, RL.2.10, SL.2.1b, SL.2.1c, SL.2.6,</p>

Tuesday	<p>Notes:</p> <p>ELA Unit 1 Lesson 2 Pages: T78-T141</p>	<p>Objective:</p> <p>Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch</p> <p>"Comprehension Strategy Clarifying</p> <p>Access Complex Text Main Idea and Details</p> <p>Compare and Contrast Writer's Craft</p> <p>Text Features</p> <p>Author's Purpose</p> <p>Language Use"</p> <p>Lesson Overview:</p> <p>Ants and Aphids Work Together Genre: Informational Text LEXILE® 520L</p> <p>Essential Questions How are ants and aphids partners in nature?</p> <p>Why do ants and aphids need each other? Teamwork Genre: Poetry</p> <p>Essential Question Why can it be better to work as a team? Science</p> <p>Connection: Habitats</p> <p>Decodable Story: A Bridge</p> <p>Vocabulary:</p> <p>honeydew predators, colony, team. Liquid, scurry, symbiosis, partners, relationship, team</p> <p>Spelling:</p> <p>check, wedge, latch, judge, kick, switch, track, ledge, badge, flock, catcher, watch, locket, hatchet, fidget</p> <p>Grammar: Verbs</p> <p>Writing:</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.c, RF.2.3.e, RF.2.4a, RF.2.4b, L.2.1f, L.2.2d, L.2.4.a, L.2.4e, L.2.1e, L.2.4d, RI.2.1, RI.2.4, RI.2.6, RI.2.2, RI.2.4, RI.2.5, RI.2.8, RL.2.1, RL.2.4, RL.2.10, SL.2.1b, SL.2.1c, SL.2.6,</p>
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Thursday	<p>Notes:</p> <p>ELA Unit 1 Lesson 2 Pages: T78-T141</p>	<p>Objective:</p> <p>Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch</p> <p>"Comprehension Strategy Clarifying Access Complex Text Main Idea and Details Compare and Contrast Writer's Craft Text Features Author's Purpose Language Use"</p> <p>Lesson Overview:</p> <p>Ants and Aphids Work Together Genre: Informational Text LEXILE® 520L Essential Questions How are ants and aphids partners in nature? Why do ants and aphids need each other? Teamwork Genre: Poetry Essential Question Why can it be better to work as a team? Science Connection: Habitats</p> <p>Decodable Story: A Bridge</p> <p>Vocabulary: honeydew predators, colony, team. Liquid, scurry, symbiosis, partners, relationship, team</p> <p>Spelling: check, wedge, latch, judge, kick, switch, track, ledge, badge, flock, catcher, watch, locket, hatchet, fidget</p> <p>Grammar: Verbs</p> <p>Writing: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.c, RF.2.3.e, RF.2.4a, RF.2.4b, L.2.1f, L.2.2d, L.2.4.a, L.2.4e, L.2.1e, L.2.4d, RI.2.1, RI.2.4, RI.2.6, RI.2.2, RI.2.4, RI.2.5, RI.2.8, RL.2.1, RL.2.4, RL.2.10, SL.2.1b, SL.2.1c, SL.2.6,</p>
Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>