	Nar	me:	Grading Quarter:			
Reinhold, Riches, Cotellesse,			1	_	Week Beginning:	
Polkabla				August 2	D	
School Year: 24/25			Subject: ELA			
Monday	ELA Unit 1 Lesson 2 Pages: T78-T141	Lesson Overview: Ants and Aphids V Essential Question Why do ants and Essential Question Connection: Habit  Decodable Story: A  Vocabulary: honeydew predate relationship, team  Spelling: check, wedge, late watch, locket, hat  Grammar: Verbs  Writing: Write opinion pie writing about, stat use linking words	Compare and Contra Text Feature Author's P Language  Vork Together Genre: Info as How are ants and aphic aphids need each other? Why can it be better to v ats  A Bridge  ors, colony, team. Liquid, ch, judge, kick, switch, tra chet, fidget  ces in which they introdu	gy Clarifying I Idea and Details ast Writer's Craft s urpose Use"  ormational Text LEXILE® 520L ds partners in nature? Teamwork Genre: Poetry work as a team? Science  scurry, symbiosis, partners,  ck, ledge, badge, flock, catcher,  ce the topic or book they are ons that support the opinion, to connect opinion and	Academic Standards: RF.2.3.c, RF.2.3.e, RF.2.4a, RF.2.4b, L.2.1f, L.2.2d, L.2.4.a, L.2.4e, L.2.1e, L.2.4d, RI.2.1, RI.2.4, RI.2.6, RI.2.2, RI.2.4, RI.2.5, RI.2.8, RL.2.1, RL.2.4, RL.2.10, SL.2.1b, SL.2.1c, SL.2.6,	

	Notes:	Objective:	Academic
		Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch	Standards:
		"Comprehension Strategy Clarifying	RF.2.3.c, RF.2.3.e,
		Access Complex Text Main Idea and Details	RF.2.4a, RF.2.4b,
	ELA	Compare and Contrast Writer's Craft	L.2.1f, L.2.2d,
	Unit 1	Text Features	L.2.4.a, L.2.4e,
	Lesson 2	Author's Purpose	L.2.1e, L.2.4d,
	Pages:	Language Use"	RI.2.1, RI.2.4,
	T78-T141		RI.2.6, RI.2.2,
			RI.2.4, RI.2.5,
		Lesson Overview:	RI.2.8, RL.2.1,
		Ants and Aphids Work Together Genre: Informational Text LEXILE® 520L	RL.2.4, RL.2.10,
		Essential Questions How are ants and aphids partners in nature?	SL.2.1b, SL.2.1c,
		Why do ants and aphids need each other? Teamwork Genre: Poetry	SL.2.6,
		Essential Question Why can it be better to work as a team? Science	
-		Connection: Habitats	
Tuesday		Decodable Story: A Bridge	
₹		Vocabulary:	
		honeydew predators, colony, team. Liquid, scurry, symbiosis, partners,	
		relationship, team	
		Spelling:	
		check, wedge, latch, judge, kick, switch, track, ledge, badge, flock, catcher,	
		watch, locket, hatchet, fidget	
		Grammar: Verbs	
		Weiting	
		Writing: Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	

	Notes:	Objective:	Academic
		Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch	Standards:
		"Comprehension Strategy Clarifying	RF.2.3.c, RF.2.3.e,
	ELA	Access Complex Text Main Idea and Details	RF.2.4a, RF.2.4b,
	Unit 1	Compare and Contrast Writer's Craft	L.2.1f, L.2.2d,
	Lesson 2	Text Features	L.2.4.a, L.2.4e,
	Pages:	Author's Purpose	L.2.1e, L.2.4d,
	T78-T141	Language Use"	RI.2.1, RI.2.4,
			RI.2.6, RI.2.2,
			RI.2.4, RI.2.5,
		Lesson Overview:	RI.2.8, RL.2.1,
		Ants and Aphids Work Together Genre: Informational Text LEXILE® 520L	RL.2.4, RL.2.10,
		Essential Questions How are ants and aphids partners in nature?	SL.2.1b, SL.2.1c,
		Why do ants and aphids need each other? Teamwork Genre: Poetry	SL.2.6,
_		Essential Question Why can it be better to work as a team? Science	
<b>≥</b>		Connection: Habitats	
Wednesday		Decodable Story: A Bridge	
da		Vocabulary:	
		honeydew predators, colony, team. Liquid, scurry, symbiosis, partners,	
		relationship, team	
		Spelling:	
		check, wedge, latch, judge, kick, switch, track, ledge, badge, flock, catcher,	
		watch, locket, hatchet, fidget	
		Grammar: Verbs	
		Weiting	
		Writing:	
		Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	

	Natasi	Objective	A a a d a mai a
	Notes: Objective:		Academic
		Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch	Standards:
	ELA	"Comprehension Strategy Clarifying	RF.2.3.c, RF.2.3.e,
	Unit 1	Access Complex Text Main Idea and Details	RF.2.4a, RF.2.4b,
	Lesson 2	Compare and Contrast Writer's Craft	L.2.1f, L.2.2d,
	Pages:	Text Features	L.2.4.a, L.2.4e,
	T78-T141	Author's Purpose	L.2.1e, L.2.4d,
		Language Use"	RI.2.1, RI.2.4,
			RI.2.6, RI.2.2,
			RI.2.4, RI.2.5,
		Lesson Overview:	RI.2.8, RL.2.1,
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=		Connection: Habitats	
Thursday			
OS		Decodable Story: A Bridge	
lay			
		Vocabulary:	
		honeydew predators, colony, team. Liquid, scurry, symbiosis, partners,	
		relationship, team	
		Spelling:	
		check, wedge, latch, judge, kick, switch, track, ledge, badge, flock, catcher,	
		watch, locket, hatchet, fidget	
		Cramara w Marka	
		Grammar: Verbs	
		Weiting	
		Writing:	
		Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	
	Notes:	Objective:	Academic
	NULES.	Objective.	Standards:
	No School		Stanuarus.
Fr	INO SCHOOL	Lesson Overview:	
Friday		LESSON OVERVIEW.	
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