

Name: Tasha Hunt		Grading Quarter: 1	Week Beginning: August 26
School Year: 2024		Subject: World History	
Mon day	Notes: No School	<p>Objective: SWBAT examine the origins and beliefs of Judaism, Christianity, Islam, & <u>Sikhism</u></p> <p>Lesson Overview: Warm-up: Notebook Questions Notes: Sikhism Classwork: Sikhism worksheet Closing; Quizizz</p>	<p>Academic Standards: HS.H1.1 - Explain the process of state-building, expansion, and dissolution. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world. (Historical relevance to Life)</p>
Tues day	Notes:	<p>Objective: SWBAT examine the origins and beliefs of Hinduism, Buddhism, & Confucianism</p> <p>Lesson Overview: Warm-up: Bellwork Notes: Hinduism, Buddhism, & Confucianism Notebook: Hinduism 1 Pager</p>	<p>Academic Standards: See Monday</p>
Wed nesd ay	Notes:	<p>Objective: SWBAT examine the origins and beliefs of Hinduism, Buddhism, & Confucianism</p> <p>Lesson Overview: Warm-up: Bellwork</p>	<p>Academic Standards: See Monday</p>

		Notes: Hinduism, Buddhism, & Confucianism Classwork: The Story of Buddhism Reading Questions	
Thurs day	Notes:	Objective: SWBAT examine the origins and beliefs of Hinduism, Buddhism, & Confucianism Lesson Overview: Warm-up: Bellwork Notes: Hinduism, Buddhism, & Confucianism Classwork: Oh Confucius, What do you mean?	Academic Standards: See Monday
Frida y	Notes:	Objective :n/a Lesson Overview: NO SCHOOL	Academic Standards: n/a