Name: Reinhold, Riches, Cotellesse,			Grading Quarter:	Week Beginning:	
Polkabla				September	2
School Year: 24/25			Subject: ELA		
Monday	Notes: No School	Objective: Lesson Overview:			Academic Standards:
Tuesday	ELA Unit 1 Lesson 3 Pages: T144-T201	Notes: Objective: /ch/ spelled ch /th/ spelled th b /sh/ spelled sh /w/ spelled wh_/ar/ spelled ar Closed Syllables j/ spelled adge /k/ spelled ck /ch/ spelled tch Inflectional Endings -s, -es, -ed Comprehension Strategy Asking and Answering Questions Access Completed ELA Text Classify and Categorize Unit 1 Cause and Effect Writer's Craft Genre Knowledge Language Use Pages:		■ck /ch/ spelled ■tch ring Questions Access Complex vledge ty to your teammates? Science , accepted shes, started, stacks, grabbed, called ce the topic or book they are ons that support the opinion,	Academic Standards: RF.2.3.c, RF.2.3d, RF.2.3.e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4b, RF.2.4c, L.2.2d, L.2.4.a, L.2.4e, L.2.5b, L.2.1f, L.2.6, RL.2.1, RL.2.7, RL.2.2, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.6, 2.W.1

	Notes:	Objective:	Academic
		/ch/ spelled ch /th/ spelled th b /sh/ spelled sh /w/ spelled wh_/ar/	Standards:
		spelled ar	RF.2.3.c, RF.2.3.d,
		Closed Syllables j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch	RF.2.3.e, RF.2.3f,
		Inflectional Endings -s, -es, -ed	RF.2.4a, RF.2.4b,
	ELA	Comprehension Strategy Asking and Answering Questions Access Complex	RF.2.4b, RF.2.4c,
	Unit 1	Text Classify and Categorize	L.2.2d, L.2.4.a,
	Lesson 3	Cause and Effect Writer's Craft Genre Knowledge	L.2.4e, L.2.5b,
	Pages:	Language Use	L.2.1f, L.2.6,
	T144-T201		RL.2.1, RL.2.7,
		Lesson Overview:	RL.2.2, RL.2.7,
		The Bat, Birds, and Beasts Genre: Fable	RL.2.10, RI.2.5,
		LEXILE® 500L	RI.2.10, SL.2.1a,
		Essential Question How can you show loyalty to your teammates? Science	SL.2.1b, SL.2.1c,
8		Connection: Animals and Natural Habitats	SL.2.6, 2.W.1
Wednesday			
		Decodable Story: A Lunch List	
sd			
lay		Vocabulary:	
		annual, emphasize, strategy, inquired, loyal, accepted	
		Spelling:	
		clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed,	
		pitches, washes, refreshed, knocks, guards, called	
		Grammar: Adjectives	
		Writing:	
		Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	

	Notes:	Objective:	Academic
		/ch/ spelled ch /th/ spelled th b /sh/ spelled sh /w/ spelled wh_/ar/	Standards:
	ELA	spelled ar	RF.2.3.c, RF.2.3.d,
	Unit 1	Closed Syllables j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch	RF.2.3.e, RF.2.3f,
	Lesson 3	Inflectional Endings -s, -es, -ed	RF.2.4a, RF.2.4b,
	Pages:	Comprehension Strategy Asking and Answering Questions Access Complex	RF.2.4b, RF.2.4c,
	T144-T201	Text Classify and Categorize	L.2.2d, L.2.4.a,
		Cause and Effect Writer's Craft Genre Knowledge	L.2.4e, L.2.5b,
		Language Use	L.2.1f, L.2.6,
			RL.2.1, RL.2.7,
		Lesson Overview:	RL.2.2, RL.2.7,
		The Bat, Birds, and Beasts Genre: Fable	RL.2.10, RI.2.5,
		LEXILE® 500L	RI.2.10, SL.2.1a,
		Essential Question How can you show loyalty to your teammates? Science	SL.2.1b, SL.2.1c,
-		Connection: Animals and Natural Habitats	SL.2.6, 2.W.1
hu			
Thursday		Decodable Story: A Lunch List	
da			
<		Vocabulary:	
		annual, emphasize, strategy, inquired, loyal, accepted	
		Spelling:	
		clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed,	
		pitches, washes, refreshed, knocks, guards, called	
		Grammar: Adjectives	
		Grammar. Adjectives	
		Writing:	
		Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	
		reasons, and provide a continuing statement of section.	

	Notes:	Objective:	Academic
		/ch/ spelled ch /th/ spelled th b /sh/ spelled sh /w/ spelled wh_/ar/	Standards:
	ELA	spelled ar	RF.2.3.c, RF.2.3.d,
	Unit 1	Closed Syllables j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch	RF.2.3.e, RF.2.3f,
	Lesson 3	Inflectional Endings -s, -es, -ed	RF.2.4a, RF.2.4b,
	Pages:	Comprehension Strategy Asking and Answering Questions Access Complex	RF.2.4b, RF.2.4c,
	T144-T201	Text Classify and Categorize	L.2.2d, L.2.4.a,
		Cause and Effect Writer's Craft Genre Knowledge	L.2.4e, L.2.5b,
		Language Use	L.2.1f, L.2.6,
			RL.2.1, RL.2.7,
		Lesson Overview:	RL.2.2, RL.2.7,
		The Bat, Birds, and Beasts Genre: Fable	RL.2.10, RI.2.5,
		LEXILE® 500L	RI.2.10, SL.2.1a,
		Essential Question How can you show loyalty to your teammates? Science	SL.2.1b, SL.2.1c,
		Connection: Animals and Natural Habitats	SL.2.6, 2.W.1
Fr			
Friday		Decodable Story: A Lunch List	
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		Vocabulary:	
		annual, emphasize, strategy, inquired, loyal, accepted	
		Spelling:	
		clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed,	
		pitches, washes, refreshed, knocks, guards, called	
		Grammar: Adjectives	
		Grammar. Adjectives	
		Writing:	
		Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	