

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: September 2
School Year: 24/25		Subject: ELA	
Monday	Notes: No School	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: ELA Unit 1 Lesson 3 Pages: T144-T201	Objective: /ch/ spelled ch /th/ spelled th b /sh/ spelled sh /w/ spelled wh_ /ar/ spelled ar Closed Syllables j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch Inflectional Endings -s, -es, -ed Comprehension Strategy Asking and Answering Questions Access Complex Text Classify and Categorize Cause and Effect Writer's Craft Genre Knowledge Language Use Lesson Overview: The Bat, Birds, and Beasts Genre: Fable LEXILE® 500L Essential Question How can you show loyalty to your teammates? Science Connection: Animals and Natural Habitats Decodable Story: A Lunch List Vocabulary: annual, emphasize, strategy, inquired, loyal, accepted Spelling: clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed, pitches, washes, refreshed, knocks, guards, called Grammar: Adjectives Writing: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	Academic Standards: RF.2.3.c, RF.2.3.d, RF.2.3.e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4b, RF.2.4c, L.2.2d, L.2.4.a, L.2.4e, L.2.5b, L.2.1f, L.2.6, RL.2.1, RL.2.7, RL.2.2, RL.2.7, RL.2.10, RI.2.5, RI.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.6, 2.W.1

Wednesday	<p>Notes:</p> <p>ELA Unit 1 Lesson 3 Pages: T144-T201</p>	<p>Objective: /ch/ spelled ch /th/ spelled th b /sh/ spelled sh /w/ spelled wh_ /ar/ spelled ar Closed Syllables j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch Inflectional Endings -s, -es, -ed Comprehension Strategy Asking and Answering Questions Access Complex Text Classify and Categorize Cause and Effect Writer's Craft Genre Knowledge Language Use</p> <p>Lesson Overview: The Bat, Birds, and Beasts Genre: Fable LEXILE® 500L Essential Question How can you show loyalty to your teammates? Science Connection: Animals and Natural Habitats</p> <p>Decodable Story: A Lunch List</p> <p>Vocabulary: annual, emphasize, strategy, inquired, loyal, accepted</p> <p>Spelling: clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed, pitches, washes, refreshed, knocks, guards, called</p> <p>Grammar: Adjectives</p> <p>Writing: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Academic Standards: RF.2.3.c, RF.2.3.d, RF.2.3.e, RF.2.3.f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2d, L.2.4.a, L.2.4e, L.2.5b, L.2.1f, L.2.6, RL.2.1, RL.2.7, RL.2.2, RL.2.7, RL.2.10, RI.2.5, RI.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.6, 2.W.1</p>
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Thursday	<p>Notes:</p> <p>ELA Unit 1 Lesson 3 Pages: T144-T201</p>	<p>Objective:</p> <p>/ch/ spelled ch /th/ spelled th b /sh/ spelled sh /w/ spelled wh_ /ar/ spelled ar</p> <p>Closed Syllables j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch</p> <p>Inflectional Endings -s, -es, -ed</p> <p>Comprehension Strategy Asking and Answering Questions Access Complex Text Classify and Categorize</p> <p>Cause and Effect Writer’s Craft Genre Knowledge</p> <p>Language Use</p> <p>Lesson Overview:</p> <p>The Bat, Birds, and Beasts Genre: Fable</p> <p>LEXILE® 500L</p> <p>Essential Question How can you show loyalty to your teammates? Science</p> <p>Connection: Animals and Natural Habitats</p> <p>Decodable Story: A Lunch List</p> <p>Vocabulary:</p> <p>annual, emphasize, strategy, inquired, loyal, accepted</p> <p>Spelling:</p> <p>clapped, shops, locked, patches, picked, wishes, started, stacks, grabbed, pitches, washes, refreshed, knocks, guards, called</p> <p>Grammar: Adjectives</p> <p>Writing:</p> <p>Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.c, RF.2.3.d, RF.2.3.e, RF.2.3.f, RF.2.4a, RF.2.4b, RF.2.4c, RF.2.4d, L.2.4.a, L.2.4.e, L.2.5b, L.2.1f, L.2.6, RL.2.1, RL.2.7, RL.2.2, RL.2.7, RL.2.10, RI.2.5, RI.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.6, 2.W.1</p>
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