

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: September 9
School Year: 24/25		Subject: ELA	
Monday	Notes:	Objective: /ng/ spelled ■ng /nk/ spelled ■nk Inflectional Ending -ing Schwa /ɜl/ spelled el, le, al, and il Comprehension Strategy: Predicting Access Complex Text: *Cause and Effect *Making Inferences Writer's Craft: *Story Elements: Character *Story Elements: Setting Lesson Overview: A Cherokee Stickball Game Genre: Folktale LEXILE® 500L Essential Questions Why is it important to be kind and accepting of others? In what ways do teams benefit from diversity? Our Team Genre: Poetry Essential Question In what ways can you be supportive of your team, even when you are not participating? Social Studies Connection: Cherokee Stickball Decodable Story: No Drinks in Class & Paddle, Duck, Paddle Vocabulary: roared, disappointed, humbly, pity, part, furious Spelling: think, middle, rushing, strong, pickle, sink, gravel, shrank, grinning, blank, barrel, civil, going, normal, flying Grammar: Adverbs Writing: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	Academic Standards: RF.2.3.d, RF.2.3.e, RF.2.3.f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2d, L.2.2E, L.2.4.a, L.2.6, RL.2.1, RL.2.2, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.4, SL.2.5, SL.2.6
	ELA Unit 1 Lesson 4 Pages: T204-T265		

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