Name:		Grading Quarter:	Week Beginning:	
Reinhold, Riche		1	September 9	
Polka				
School Year: 24/	chool Year: 24/25 Subject: ELA			
Notes:  ELA Unit 1 Lesson 4 Pages: T204- T265	Comprehension St Effect *Making Info Writer's Craft: *St *Story Elements: S  Lesson Overview:  A   Essential Question In what ways do Essential Question when you are n  Decodable Story: N Vocabulary: roared, disappoint  Spelling: think, middle, rush barrel, civil, going,  Grammar: Adverbs  Writing: Write opinion piec writing about, stat use linking words (	/∃I/ spelled el, le, a rategy: Predicting Access erences ory Elements: Character Setting  Cherokee Stickball Game LEXILE® 500 s Why is it important to be teams benefit from divention in what ways can you be of participating? Social S Stickball  No Drinks in Class & Padd ed, humbly, pity, part, furthing, strong, pickle, sink, a normal, flying  es in which they introduces.	Genre: Folktale L De kind and accepting of others? rsity? Our Team Genre: Poetry e supportive of your team, even tudies Connection: Cherokee  le, Duck, Paddle rious gravel, shrank, grinning, blank, the topic or book they are sons that support the opinion, to connect opinion and	Academic Standards: RF.2.3.d, RF.2.3.e, RF.2.3.f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1f, L.2.2d, L.2.2E, L.2.4.a, L.2.6, RL.2.1, RL.2.2, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.4, SL.2.5, SL.2.6

	Notes:	Objective:	Academic
		/ng/ spelled ■ng /nk/ spelled ■nk Inflectional Ending -ing Schwa	Standards:
		/∃I/ spelled el, le, al, and il	
	ELA	Comprehension Strategy: Predicting Access Complex Text: *Cause and	RF.2.3.d, RF.2.3.e,
	Unit 1	Effect *Making Inferences	RF.2.3.f, RF.2.4a,
	Lesson 4	Writer's Craft: *Story Elements: Character	RF.2.4b, RF.2.4c,
	Pages: T204-	*Story Elements: Setting	L.2.1f, L.2.2d,
	T265		L.2.2E, L.2.4.a,
		Lesson Overview:	L.2.6, RL.2.1,
		A Cherokee Stickball Game Genre: Folktale	RL.2.2, RL.2.4,
		LEXILE® 500L	RL.2.5, RL.2.6,
		Essential Questions Why is it important to be kind and accepting of others?	RL.2.7, RL.2.9,
		In what ways do teams benefit from diversity? Our Team Genre: Poetry	RL.2.10, SL.2.1a,
		Essential Question In what ways can you be supportive of your team, even	SL.2.1b, SL.2.1c,
		when you are not participating? Social Studies Connection: Cherokee	SL.2.4, SL.2.5,
⊣		Stickball	SL.2.6
Tuesday		December Chaman No Daireiro Class & December David	
sda	Decodable Story: No Drinks in Class & Paddle, Duck, Paddle		
\ ¥		Vocabulary: roared, disappointed, humbly, pity, part, furious	
		Toarea, disappointed, numbly, pity, part, furious	
		Spelling:	
		think, middle, rushing, strong, pickle, sink, gravel, shrank, grinning, blank,	
		barrel, civil, going, normal, flying	
		, , , , , ,	
		Grammar: Adverbs	
		Writing:	
		Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	
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	Notes:	Objective:	Academic
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		/3l/ spelled el, le, al, and il	
	ELA	Comprehension Strategy: Predicting Access Complex Text: *Cause and	RF.2.3.d, RF.2.3.e,
	Unit 1	Effect *Making Inferences	RF.2.3.f, RF.2.4a,
	Lesson 4	Writer's Craft: *Story Elements: Character	RF.2.4b, RF.2.4c,
	Pages: T204-	*Story Elements: Setting	L.2.1f, L.2.2d,
	T265		L.2.2E, L.2.4.a,
		Lesson Overview:	L.2.6, RL.2.1,
		A Cherokee Stickball Game Genre: Folktale	RL.2.2, RL.2.4,
		LEXILE® 500L	RL.2.5, RL.2.6,
		Essential Questions Why is it important to be kind and accepting of others?	RL.2.7, RL.2.9,
		In what ways do teams benefit from diversity? Our Team Genre: Poetry	RL.2.10, SL.2.1a,
_		Essential Question In what ways can you be supportive of your team, even	SL.2.1b, SL.2.1c,
Ne		when you are not participating? Social Studies Connection: Cherokee	SL.2.4, SL.2.5,
ď		Stickball	SL.2.6
Wednesday		December Character No December in Class & December December 1	
da		Decodable Story: No Drinks in Class & Paddle, Duck, Paddle Vocabulary:	
<		roared, disappointed, humbly, pity, part, furious	
		roarea, disappointea, numbiy, pity, part, fundus	
		Spelling:	
		think, middle, rushing, strong, pickle, sink, gravel, shrank, grinning, blank,	
		barrel, civil, going, normal, flying	
		Sarrel, ervii, going, normal, nying	
		Grammar: Adverbs	
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		Write opinion pieces in which they introduce the topic or book they are	
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		/∃l/ spelled el, le, al, and il	
	ELA	Comprehension Strategy: Predicting Access Complex Text: *Cause and	RF.2.3.d, RF.2.3.e,
	Unit 1	Effect *Making Inferences	RF.2.3.f, RF.2.4a,
	Lesson 4	Writer's Craft: *Story Elements: Character	RF.2.4b, RF.2.4c,
	Pages: T204-	*Story Elements: Setting	L.2.1f, L.2.2d,
	T265		L.2.2E, L.2.4.a,
		Lesson Overview:	L.2.6, RL.2.1,
		A Cherokee Stickball Game Genre: Folktale	RL.2.2, RL.2.4,
		LEXILE® 500L	RL.2.5, RL.2.6,
		Essential Questions Why is it important to be kind and accepting of others?	RL.2.7, RL.2.9,
		In what ways do teams benefit from diversity? Our Team Genre: Poetry	RL.2.10, SL.2.1a,
		Essential Question In what ways can you be supportive of your team, even	SL.2.1b, SL.2.1c,
		when you are not participating? Social Studies Connection: Cherokee	SL.2.4, SL.2.5,
ᅻ		Stickball	SL.2.6
Thursday		December Chamin No Drinks in Class & Deddle Duck Boddle	
bs		Decodable Story: No Drinks in Class & Paddle, Duck, Paddle	
ay		Vocabulary: roared, disappointed, humbly, pity, part, furious	
		Toareu, disappointeu, numbiy, pity, part, iunous	
		Spelling:	
		think, middle, rushing, strong, pickle, sink, gravel, shrank, grinning, blank,	
		barrel, civil, going, normal, flying	
		, , , , , , , , , , , , , , , , , , , ,	
		Grammar: Adverbs	
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		reasons, and provide a concluding statement or section.	

Notes:	Objective:	Academic
	/ng/ spelled ■ng /nk/ spelled ■nk Inflectional Ending -ing Schwa	Standards:
ELA	/∃I/ spelled el, le, al, and il	
Unit 1	Comprehension Strategy: Predicting Access Complex Text: *Cause and	RF.2.3.d, RF.2.3.e,
Lesson 4		RF.2.3.f, RF.2.4a,
Pages: T204-		RF.2.4b, RF.2.4c,
T265	*Story Elements: Setting	L.2.1f, L.2.2d,
		L.2.2E, L.2.4.a,
		L.2.6, RL.2.1,
		RL.2.2, RL.2.4,
		RL.2.5, RL.2.6,
	· · · · · · · · · · · · · · · · · · ·	RL.2.7, RL.2.9,
		RL.2.10, SL.2.1a,
		SL.2.1b, SL.2.1c,
	, , , , ,	SL.2.4, SL.2.5,
	Stickball	SL.2.6
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	roared, disappointed, numbly, pity, part, furious	
	Snelling:	
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	Grammar: Adverbs	
	Writing	
	reasons, and provide a constanting statement of section.	
[ [	ELA Unit 1 Lesson 4 Pages: T204-	/ng/ spelled ■ng /nk/ spelled ■nk Inflectional Ending -ing Schwa /∃l/ spelled el, le, al, and il Comprehension Strategy: Predicting Access Complex Text: *Cause and Effect *Making Inferences Writer's Craft: *Story Elements: Character *Story Elements: Setting  Lesson Overview:  A Cherokee Stickball Game Genre: Folktale LEXILE® 500L  Essential Questions Why is it important to be kind and accepting of others? In what ways do teams benefit from diversity? Our Team Genre: Poetry Essential Question In what ways can you be supportive of your team, even when you are not participating? Social Studies Connection: Cherokee Stickball  Decodable Story: No Drinks in Class & Paddle, Duck, Paddle Vocabulary: roared, disappointed, humbly, pity, part, furious  Spelling: think, middle, rushing, strong, pickle, sink, gravel, shrank, grinning, blank, barrel, civil, going, normal, flying