

Name: Slater & Wahlin		Grading Quarter: Q1	Week Beginning: 9/9
School Year: 2024		Subject: ELA	
Monday	Notes: Day 5	<p>Day 5! Read/ Discuss "Charlotte's Web" Big Idea- What Can we do to Make a Difference?</p> <p>Anticipatory Set Review Homographs/ Homophones Review Inferences</p> <p>Objectives: TSW</p> <ul style="list-style-type: none"> • apply comprehension w/ Predictions • build on student led discussion • context clues • SEQUENCING of Events <p>Overview</p> <p>Finish Charlotte's Web Annotations Finish packet w/ review Complete BABS sentences 1-12 w/ focus on Adj. (Listen to Student edition of Story "Charlotte's Web") (Tucker only) Use ANT posters as Review w/ Parts of Speech (Nouns, Verbs & Adj.)</p> <p>Closure-Whisper buddy share an ADJECTIVE</p>	Academic Standards: 4.RI.3 , 4.RI.4 ,4.RI.5
Tuesday	Notes: Review	<p>(Finish up Day 5)</p> <p>Objective; Review for DNA Test Homophones/ Homographs Adjectives Inferences w/ Making Predictions</p> <p>Overview: TEST PREP Test taking strategies w/ finding story evidence!!</p>	Academic Standards:
Wednesday	Notes: Day 6/ test	<p>Day 6 DNA Reading Test Illuminate Education (Live Proctor??) Making Predictions/ Inferences</p> <p>A.R. Reading Catch up on writing w/ students missing work.</p>	Academic Standards:

Thursday	<p>Notes:</p> <p>Early dismissal/ preview</p>	<p>Start Day 1 of Lesson 4</p> <p>Objectives: Preview "Seeds of Change" Develop Vocabulary (1-10) Summarizing (Review Key word w/ card)</p> <p>Overview- Use Slides/ Green Band! Take Notes on Vocabulary</p> <p>Closure- Check Vocab w/ buddy</p>	Academic Standards:
Friday	<p>Notes:</p> <p>Early Dismissal</p>	<p>Early dismissal/ catchup day</p> <p>Objectives: Preview "Seeds of Change" Develop Vocabulary (1-10) Summarizing (Review Key word w/ card)</p> <p>Overview- Use Slides/ Green Band! Take Notes on Vocabulary AR Reading w/ chapter books</p> <p>Closure- Check Vocab w/ buddy</p>	Academic Standards: