

Name: Vest		Grading Quarter: Q1	Week Beginning: 9/9
School Year: 2024-25		Subject: DE Government/Economics	
Monday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>Reading: If you aren't done with Chapter 4, get done. You should be starting CH5 by midweek.</p> <p>Monday - Introduce CH4, talk through key issues related to labor markets and financial markets (some of this should be familiar, thanks to the banking videos we watched).</p> <p>Tuesday - Finish up CH4 (you had a whole week break from listening to me talk...), look at various financial markets to see the real world applicability of the textbook concepts.</p>	Academic Standards:
Tuesday	Notes:	<p>Objective:</p> <p>Students will gain a general understanding of the principle of supply and demand and various factors that affect supply, demand, price, and consumption curves.</p> <p>Lesson Overview:</p> <p>Tuesday - Finish up CH4 (you had a whole week break from listening to me talk...), look at various financial markets to see the real world applicability of the textbook concepts.</p>	Academic Standards: HS.E3.1, .3, .4
Wednesday	Notes:	<p>Objective:</p> <p>Students will demonstrate understanding of major figures and theories in macroeconomics.</p> <p>Lesson Overview:</p> <p>Wednesday - Economist rap battle work day - you should be getting close to being done.</p>	Academic Standards: HS.E3.1, .3, .4
Thursday	Notes:	<p>Objective:</p> <p>Students will demonstrate a general understanding of the principle of supply and demand as outlined in Chapter 4/associated videos utilized in class.</p> <p>Lesson Overview:</p> <p>Thursday - KEY TERMS QUIZ, CH 5 Terms. Short day, so after quiz, I'll give you time to catch up on CH5 reading you haven't done.</p>	Academic Standards: HS.E3.1, .3, .4

Friday	Notes:	<p>Objective: Students will develop a basic understanding of key concepts and ideas related to the application of supply/demand principles to the principle of elasticity in markets.</p> <p>Lesson Overview: Friday - Introduce CH5 (Elasticity in pricing) as an extension of the basic idea of supply and demand. Again, short day.</p>	<p>Academic Standards: HS.E3.1, .3, .4</p>
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