

Name: Tasha Hunt		Grading Quarter: 1	Week Beginning: September 9
School Year: 2024		Subject: World History	
Mon day	Notes:	<p>Objective: SWBAT examine the origins and beliefs of Hinduism, Buddhism, & Confucianism, Taoism & Shintoism</p> <p>Lesson Overview: 1. Warm-up 2. Unit 1 Review 3. Unit 1 Exam</p>	<p>Academic Standards: HS.H1.1 - Explain the process of state-building, expansion, and dissolution. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.SP1.3 Evaluate the significance of past events as they relate to their own lives and the world. (Historical relevance to Life)</p>
Tues day	Notes:	<p>Objective: SWBAT understand the events of the Age of Exploration, compare & contrast motivations of European Explorers to explore the New World</p> <p>Lesson Overview: 1.Warm-up: Draw an emoji indicating your feelings on yesterday's test What will you do differently for the next exam? 2.Notes: Age of Exploration</p>	<p>Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>

Wed nesd ay	Notes:	<p>Objective: Students will describe the key events of September 11, 2001, including the attacks on the World Trade Center, the Pentagon, and Flight 93</p> <p>Lesson Overview: 1.Warm-up: 3 columns 2.Overview of Timeline 3. Personal Stories 4. Closing: Discussion Post</p>	<p>Academic Standards: N/A</p>
Thurs day	Notes:	<p>Objective: SWBAT understand the events of the Age of Exploration, compare & contrast motivations of European Explorers to explore the New World</p> <p>Lesson Overview: 1. Warm-up 2. Classwork: Columbus Explorer or Exploiter? 3. Closing: Quick write</p>	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>
Frida y	<p>Notes:</p> <p>WORLD BELIEFS PROJECT DUE!!!!</p>	<p>Objective: Students will demonstrate the ability to effectively organize and prioritize their incomplete assignments and project tasks in order to meet deadlines</p> <p>Lesson Overview: Make- up Work Day</p>	<p>Academic Standards: N/A</p>

