	<b>N</b> 1		C 1: 0 1		
	Nan		Grading Quarter:	Week Beginning:	
Re	Reinhold, Riches, Cotellesse,		1	September 16	
	Polka	abla		September	10
Sch	School Year: 24/25		Subject: ELA		
			-		
	Notes:	Objective:			Academic
		-	ur, and ear /or/ spelled o		Standards:
	ELA	Comprehension	Strategy: Predicting Access Complex Text: *Cause and		
	Unit 1		Effect *Making Inferences		RF.2.3.e, RF.2.4a,
	Lesson 5	W	riter's Craft: *Story Elem		RF.2.4b, RF.2.4c,
	Pages T268-		*Story Elements: Setting		L.2.2e, L.2.1f,
	T331	Lassan Overnievo			L.2.2d, L.2.4.a,
		Lesson Overview:	Convey Dealistic Fiction LEVILE® 7301 Forestial Overtions		L.2.5b, L.2.6, RL.2.1, RL.2.3,
"The Final Game Genre: Realistic Fiction LEXILE® 720L How do teammates support one a				RL.2.1, RL.2.5, RL.2.4, RL.2.5,	
		Why is every me		m? Social Studies Connection:	RL.2.5a, RL.2.6,
		vviiy is every inc	There Is No 'I' in		RL.2.7, RL.2.10,
	There is no 1 in realit			. cam	SL.2.1a, SL.2.4
	Decodable Story: Learning to Swim & Farm Chores			, ,	
or		Vocabulary:			
Monday		brake, broke, chec	ked, commotion, eagerness, grandstand, managed,		
₹	opponent, piercing, sneered, tense				
		Challing			
	Spelling:		urnlo whirling porchod		
	bird, chores, short, antlers, snored, stork, purple, whirling, perche explore, ignored, forest, mother, served, flowers				
		explore, ignored, i	or eat, mountain, serveu, m		
		Grammar: Pronou	ns		
		Writing:			
			-	ce the topic or book they are	
				ons that support the opinion,	
		_	(e.g., because, and, also) to connect opinion and		
		reasons, and provi	de a concluding stateme	nt or section.	

	Notes:	Objective:	Academic
	110103.	/er/ spelled er, ir, ur, and ear /or/ spelled or, ore	Standards:
		Comprehension Strategy: Predicting Access Complex Text: *Cause and	Staridards.
		Effect *Making Inferences	RF.2.3.e, RF.2.4a,
	ELA	Writer's Craft: *Story Elements: Character	RF.2.4b, RF.2.4c,
	Unit 1	*Story Elements: Setting	L.2.2e, L.2.1f,
	Lesson 5	Story Elements Setting	L.2.2d, L.2.4.a,
	Pages T268-	Lesson Overview:	L.2.5b, L.2.6,
	T331	"The Final Game Genre: Realistic Fiction LEXILE® 720L Essential Questions	RL.2.1, RL.2.3,
		How do teammates support one another?	RL.2.4, RL.2.5,
		Why is every member important to a team? Social Studies Connection:	RL.2.5a, RL.2.6,
		There Is No 'I' in Team"	RL.2.7, RL.2.10,
			SL.2.1a, SL.2.4
١.		Decodable Story: Learning to Swim & Farm Chores	,
_u		Vocabulary:	
Tuesday		brake, broke, checked, commotion, eagerness, grandstand, managed,	
da <sub>\</sub>		opponent, piercing, sneered, tense	
		Spelling:	
		bird, chores, short, antlers, snored, stork, purple, whirling, perched,	
		explore, ignored, forest, mother, served, flowers	
		Grammar: Pronouns	
		Writing:	
		Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	

	Notes:	Objective:	Academic
		/er/ spelled er, ir, ur, and ear /or/ spelled or, ore	Standards:
		Comprehension Strategy: Predicting Access Complex Text: *Cause and	
		Effect *Making Inferences	RF.2.3.e, RF.2.4a,
	ELA	Writer's Craft: *Story Elements: Character	RF.2.4b, RF.2.4c,
	Unit 1	*Story Elements: Setting	L.2.2e, L.2.1f,
	Lesson 5		L.2.2d, L.2.4.a,
	Pages T268-	Lesson Overview:	L.2.5b, L.2.6,
	T331	"The Final Game Genre: Realistic Fiction LEXILE® 720L Essential Questions	RL.2.1, RL.2.3,
		How do teammates support one another?	RL.2.4, RL.2.5,
		Why is every member important to a team? Social Studies Connection:	RL.2.5a, RL.2.6,
		There Is No 'I' in Team"	RL.2.7, RL.2.10,
8			SL.2.1a, SL.2.4
ed		Decodable Story: Learning to Swim & Farm Chores	
ne		Vocabulary:	
Wednesday		brake, broke, checked, commotion, eagerness, grandstand, managed, opponent, piercing, sneered, tense	
ay		opponent, piercing, sneered, tense	
		Spelling:	
		bird, chores, short, antlers, snored, stork, purple, whirling, perched,	
		explore, ignored, forest, mother, served, flowers	
		Grammar: Pronouns	
		Writing:	
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		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	
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	Notes:	Objective:	Academic
		/er/ spelled er, ir, ur, and ear /or/ spelled or, ore	Standards:
	ELA	Comprehension Strategy: Predicting Access Complex Text: *Cause and	
	Unit 1	Effect *Making Inferences	RF.2.3.e, RF.2.4a,
	Lesson 5	Writer's Craft: *Story Elements: Character	RF.2.4b, RF.2.4c,
	Pages T268-	*Story Elements: Setting	L.2.2e, L.2.1f,
	T331		L.2.2d, L.2.4.a,
		Lesson Overview:	L.2.5b, L.2.6,
		"The Final Game Genre: Realistic Fiction LEXILE® 720L Essential Questions	RL.2.1, RL.2.3,
		How do teammates support one another?	RL.2.4, RL.2.5,
		Why is every member important to a team? Social Studies Connection:	RL.2.5a, RL.2.6,
		There Is No 'l' in Team"	RL.2.7, RL.2.10,
			SL.2.1a, SL.2.4
<u></u>		Decodable Story: Learning to Swim & Farm Chores	
SJI		Vocabulary:	
Thursday		brake, broke, checked, commotion, eagerness, grandstand, managed,	
<		opponent, piercing, sneered, tense	
		Spelling:	
		bird, chores, short, antlers, snored, stork, purple, whirling, perched,	
		explore, ignored, forest, mother, served, flowers	
		explore, ignored, forest, mother, served, nowers	
		Grammar: Pronouns	
		Writing:	
		Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	

	Notes:	Objective:	Academic
		/er/ spelled er, ir, ur, and ear /or/ spelled or, ore	Standards:
		Comprehension Strategy: Predicting Access Complex Text: *Cause and	
	ELA	Effect *Making Inferences	RF.2.3.e, RF.2.4a,
	Unit 1	Writer's Craft: *Story Elements: Character	RF.2.4b, RF.2.4c,
	Lesson 5	*Story Elements: Setting	L.2.2e, L.2.1f,
	Pages T268-		L.2.2d, L.2.4.a,
	T331	Lesson Overview:	L.2.5b, L.2.6,
		"The Final Game Genre: Realistic Fiction LEXILE® 720L Essential Questions	RL.2.1, RL.2.3,
		How do teammates support one another?	RL.2.4, RL.2.5,
		Why is every member important to a team? Social Studies Connection:	RL.2.5a, RL.2.6,
		There Is No 'l' in Team"	RL.2.7, RL.2.10,
			SL.2.1a, SL.2.4
Ţ	Decodable Story: Learning to Swim & Farm Chores		
Friday		Vocabulary:	
ay		brake, broke, checked, commotion, eagerness, grandstand, managed,	
		opponent, piercing, sneered, tense	
		Spelling:	
		bird, chores, short, antlers, snored, stork, purple, whirling, perched,	
		explore, ignored, forest, mother, served, flowers	
		explore, ignored, forest, mother, served, nowers	
		Grammar: Pronouns	
		Writing:	
		Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	