

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: September 16
School Year: 24/25		Subject: ELA	
Monday	Notes:  ELA Unit 1 Lesson 5 Pages T268- T331	<p>Objective: /er/ spelled er, ir, ur, and ear /or/ spelled or, ore Comprehension Strategy: Predicting Access Complex Text: *Cause and Effect *Making Inferences Writer's Craft: *Story Elements: Character *Story Elements: Setting</p> <p>Lesson Overview: "The Final Game Genre: Realistic Fiction LEXILE® 720L Essential Questions How do teammates support one another? Why is every member important to a team? Social Studies Connection: There Is No 'I' in Team"</p> <p>Decodable Story: Learning to Swim &amp; Farm Chores Vocabulary: brake, broke, checked, commotion, eagerness, grandstand, managed, opponent, piercing, sneered, tense</p> <p>Spelling: bird, chores, short, antlers, snored, stork, purple, whirling, perched, explore, ignored, forest, mother, served, flowers</p> <p>Grammar: Pronouns</p> <p>Writing: Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	Academic Standards:  RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2e, L.2.1f, L.2.2d, L.2.4.a, L.2.5b, L.2.6, RL.2.1, RL.2.3, RL.2.4, RL.2.5, RL.2.5a, RL.2.6, RL.2.7, RL.2.10, SL.2.1a, SL.2.4

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