Name: Woods			Grading Quarter:	\	Week Beginning: 9/16/24	
School Year: 24-25			Subject: Algebra 2		2, 2,	
Monday	Notes:	inequalities. Lesson Overview: Notes – isolate the two equations. If t points to decide w Discuss examples w	es will be able to solve abs e absolute3 value bars bet here is an inequality sign, hich direction the inequa where there is no solution I never equal a negative n	Academic Standards: A.CED.1 Create equations that describe numbers or relationships. Create equations and inequalities in one variable and use them to solve problems.		
Tuesday	Notes:	Lesson Overview: Notes – special cas	es will be able to graph lings ses of linear functions (vew to graph using transfor	Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.		
Wednesday	Notes:	Objective: Students will be able to solve systems of linear equations. Lesson Overview: Notes – three methods for solving systems of equations: graphing, elimination, and substitution. Show one of each method and practice switching between the methods.			Academic Standards: A.CED.1 Create equations that describe numbers or relationships. Create equations and inequalities in one variable and use them to solve problems.	
Thursday	Notes:	equations. Lesson Overview: This is a continuation	lents will be able to solve systems of linear w: uation of previous day's lesson. ent time for students to work at their own		Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.	
Friday	Notes:	and inequalities. Lesson Overview:	s will be able to solve line	Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.		