Name: Reeck			Grading Quarter: 1	Week Beginning: Sept	k Beginning: September 16th	
School Year: 2024-2025			Subject: Algebra 2			
Monday	Notes: ACT questions	Objective : Student writing a story abo Bellwork : Write a Include as many in some questions to start and end? 2) W worse? 4) Are the mean? Practice: plug in nu Assignment: ACT q	ts will communicate an un but the given graph. story about the graph. Comportant features of the g guide your understandin When is it "improving"? 3 re peaks? 5) Are there va umbers on worksheet from uestions.	nderstanding of graphs by reate your own scenario. graph as you can. Here are g: 1) Where does the graph d) When are things getting alleys? 6) What do those m last week.	Academic Standards: F.IF.4, F.IF.5	
Tuesday	Notes:	 Objective: Students will be able to identify the important parts of graphs by sketching the graphs on pg. 35. Bellwork: Draw a graph that starts with a positive slope, then changes to a negative slope, then ends with a positive slope. Describe it with words. Assignment: 1.4 (1-10) 			Academic Standards: F.IF.4, F.IF.5	
Wednesday	Notes:	Objective : Student Bellwork : Turn on page 37 in the boo Assignment: Aleks	ts will review Algebraic Co Computers – While you k.	oncepts by working in Aleks are waiting, do #s 17 and 18 on	Academic Standards: F.IF.4, F.IF.5	

	Notes:	Objective: Students will demonstrate their ability to graph by completing graphs on pg 43.	Academic Standards: F.IF.4, F.IF.5
Thursday		 Bellwork: Write the following equation in the following ways: 3X - 2 = - 9Y + 7 1) Solve for Y 2) X and Y on the left – Standard form 	
Friday	Notes:	 Objective: Students will demonstrate fundamental knowledge of graphing by completing a quiz. Bellwork: Begin quiz Assignment: Quiz in Aleks 	Academic Standards: F.IF.4, F.IF.5