

Name: Tasha Hunt		Grading Quarter: 1	Week Beginning: September 16
School Year: 2024		Subject: World History	
Mon day	Notes: Sub	<p>Objective: SWBAT understand the events of the Age of Exploration, compare & contrast motivations of European Explorers to explore the New World</p> <p>Lesson Overview: 1. Warm-up 2. Notes: Spain's Empire 3. Closing: Draw a Book Cover</p>	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution.</p> <p>HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>
Tues day	Notes: Sub	<p>Objective: SWBAT understand the events of the Age of Exploration, compare & contrast motivations of European Explorers to explore the New World</p> <p>Lesson Overview: 1. Warm-up 2. Classwork: Age of Exploration Stations</p>	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution.</p> <p>HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>

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Wed nesd ay	Notes:	<p>Objective: SWBAT understand the events of the Age of Exploration, compare & contrast motivations of European Explorers to explore the New World</p> <p>Lesson Overview: 1. Warm-up: 2. Notes: Northern Europe in North America/Slave Trade 3. Closing: Quizziz</p>	<p>Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>
Thurs day	Notes:	<p>Objective: SWBAT understand the events of the Age of Exploration, compare & contrast motivations of European Explorers to explore the New World</p> <p>Lesson Overview: 1. Warm-up 2. Classwork: Atlantic Slave Trade Primary Source Activity</p>	<p>Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>

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Friday	Notes:	<p>Objective: Students will demonstrate the ability to effectively organize and prioritize their incomplete assignments and project tasks in order to meet deadlines</p> <p>Lesson Overview: Make- up Work Day</p>	<p>Academic Standards: N/A</p>