	Nar	me:	Grading Quarter:			
Reinhold, Riches, Cotellesse,			1	Week Beginn	=	
Polkabla				September	September 23	
School Year: 24/25		Subject: ELA				
Scho		Objective: /ch/ spelled ch Closed Syllables / /r Schwa /  Comprehension  Main Idea and  Lesson Overview: Ellie's Long Walk Genre: Autobiogra Essential Question In what ways can p Appalachian Trail  Decodable Story: 1 Vocabulary: adapt, inch, journe surface, entire  Spelling: march, shed, judge	/th/ spelled th /sh/ spelled sh j/ spelled dege /k/ spelled ck ik/ spelled nk Inflectional End is/ spelled nk Inflectional End is/ spelled nk Inflectional End is/ spelled or, or  Strategies: Predicting Asl Summarizing Access Complex Text Cau Details Writer's Craft Sto Elements: Pla  sphy, Narrative Nonfiction s How can animals and poets help people? Social Si  fracks and the Pond ey, face, raged, startled, si e, track, clapped, wishes, tornado, coral, swinging	spelled er, ir, ur, and ear ore  king and Answering Questions g use and Effect ry Elements: Character Story ot  LEXILE® 660L eople work together as a team? Studies Connection: The	Academic Standards: RF.2.3.c, RF.2.3.d, RF.2.3.e, RF.2.3.f, RF.2.4a, RF.2.4.b, RF.2.4c, L.2.1.f, RL.2.1, RL.2.5, RL.2.6, RL.2.7, RL.2.10, RI.2.1, RI.2.2, RI.2.7, RI.2.20, SL.2.1a, SL.2.3, SL.2.4, SL.2.6	
		writing about, stat use linking words (	·	•		

	Notes:	Objective:	Academic
	Notes.	/ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_/ar/ spelled ar	Standards:
	ELA	Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch /ng/ spelled ■ng	
	Unit 1	/nk/ spelled ■nk Inflectional Ending -s, -es, -ed, ing Schwa /∃l/ spelled el, le, al, and il /er/ spelled er, ir, ur, and ear	RF.2.3.c, RF.2.3.d,
	Lesson 6	/or/ spelled or, ore	RF.2.3.e, RF.2.3.f,
	Pages T332	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	RF.2.4a, RF.2.4.b,
		Comprehension Strategies: Predicting Asking and Answering Questions	RF.2.4c, L.2.1.f,
		Summarizing	RL.2.1, RL.2.5,
		Access Complex Text Cause and Effect	RL.2.6, RL.2.7,
		Main Idea and Details Writer's Craft Story Elements: Character Story	RL.2.10, RI.2.1,
		Elements: Plot	RI.2.2, RI.2.7,
			RI.2.10, SL.2.1a,
		Lesson Overview:	SL.2.3, SL.2.4,
		Ellie's Long Walk	SL.2.6
		Genre: Autobiography, Narrative Nonfiction LEXILE® 660L	
		Essential Questions How can animals and people work together as a team?	
_		In what ways can pets help people? Social Studies Connection: The	
ues		Appalachian Trail	
Tuesday		Decodable Story: Tracks and the Pond	
		Vocabulary:	
		adapt, inch, journey, face, raged, startled, slick, slope, turned, panic,	
		surface, entire	
		Spelling:	
		march, shed, judge, track, clapped, wishes, middle, shrank, chores, purple,	
		chicken, furniture, tornado, coral, swinging	
		Grammar: Regular Plural Nouns	
		Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	
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		Notes:	Objective:	Academic
			/ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_/ar/ spelled ar	Standards:
			Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch /ng/ spelled ■ng	
			/nk/ spelled ■nk Inflectional Ending -s, -es, -ed, ing Schwa /∃l/ spelled el, le, al, and il /er/ spelled er, ir, ur, and ear	RF.2.3.c, RF.2.3.d,
		ELA	/or/ spelled or, ore	RF.2.3.e, RF.2.3.f,
		Unit 1	, , , , , , , , , , , , , , , , , , , ,	RF.2.4a, RF.2.4.b,
		Lesson 6	Comprehension Strategies: Predicting Asking and Answering Questions	RF.2.4c, L.2.1.f,
		Pages T332	Summarizing	RL.2.1, RL.2.5,
			Access Complex Text Cause and Effect	RL.2.6, RL.2.7,
			Main Idea and Details Writer's Craft Story Elements: Character Story	RL.2.10, RI.2.1,
			Elements: Plot	RI.2.2, RI.2.7,
			Elements. Flot	RI.2.10, SL.2.1a,
			Lesson Overview:	SL.2.3, SL.2.4,
			Ellie's Long Walk	SL.2.6
			Genre: Autobiography, Narrative Nonfiction LEXILE® 660L	32.2.0
	_		Essential Questions How can animals and people work together as a team?	
	<b>S</b>		In what ways can pets help people? Social Studies Connection: The	
	be		Appalachian Trail	
	ne		Appaiachian fraii	
	Wednesday		Decodable Story: Tracks and the Pond	
	ау		·	
			Vocabulary:	
			adapt, inch, journey, face, raged, startled, slick, slope, turned, panic,	
			surface, entire	
			Challing	
			Spelling:	
			march, shed, judge, track, clapped, wishes, middle, shrank, chores, purple,	
			chicken, furniture, tornado, coral, swinging	
			Construct Day Local No. 1	
			Grammar: Regular Plural Nouns	
			Write opinion pieces in which they introduce the topic or book they are	
			writing about, state an opinion, supply reasons that support the opinion,	
			use linking words (e.g., because, and, also) to connect opinion and	
			reasons, and provide a concluding statement or section.	
			Teasons, and provide a concluding statement of section.	
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	Notes:	Objective:	Academic
		/ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_ /ar/ spelled ar Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch /ng/ spelled ■ng	Standards:
		/nk/ spelled ■nk Inflectional Ending -s, -es, -ed, ing	RF.2.3.c, RF.2.3.d,
		Schwa /3l/ spelled el, le, al, and il /er/ spelled er, ir, ur, and ear	RF.2.3.e, RF.2.3.f,
	ELA	/or/ spelled or, ore	RF.2.4a, RF.2.4.b,
	Unit 1	Comprehension Strategies: Predicting Asking and Answering Questions	RF.2.4c, L.2.1.f,
	Lesson 6	Summarizing	RL.2.1, RL.2.5,
	Pages T332	Access Complex Text Cause and Effect	RL.2.6, RL.2.7,
		Main Idea and Details Writer's Craft Story Elements: Character Story	RL.2.10, RI.2.1,
		Elements: Plot	RI.2.2, RI.2.7,
			RI.2.10, SL.2.1a,
		Lesson Overview:	SL.2.3, SL.2.4,
		Ellie's Long Walk	SL.2.6
		Genre: Autobiography, Narrative Nonfiction LEXILE® 660L	
		Essential Questions How can animals and people work together as a team?	
ᅵ굶		In what ways can pets help people? Social Studies Connection: The	
Thursday		Appalachian Trail	
day		Decodable Story: Tracks and the Pond	
		Vocabulary:	
		adapt, inch, journey, face, raged, startled, slick, slope, turned, panic,	
		surface, entire	
		Spelling:	
		march, shed, judge, track, clapped, wishes, middle, shrank, chores, purple,	
		chicken, furniture, tornado, coral, swinging	
		Grammar: Regular Plural Nouns	
		Write opinion pieces in which they introduce the topic or book they are	
		writing about, state an opinion, supply reasons that support the opinion,	
		use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	

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	Notes:	Objective:	Academic
		/ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_ /ar/ spelled ar Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch /ng/ spelled ■ng	Standards:
		/nk/ spelled ■nk Inflectional Ending -s, -es, -ed, ing Schwa /∃l/ spelled el, le, al, and il /er/ spelled er, ir, ur, and ear	RF.2.3.c, RF.2.3.d,
		/or/ spelled or, ore	RF.2.3.e, RF.2.3.f,
			RF.2.4a, RF.2.4.b,
	ELA	Comprehension Strategies: Predicting Asking and Answering Questions	RF.2.4c, L.2.1.f,
	Unit 1	Summarizing	RL.2.1, RL.2.5,
	Lesson 6	Access Complex Text Cause and Effect	RL.2.6, RL.2.7,
	Pages T332	Main Idea and Details Writer's Craft Story Elements: Character Story	RL.2.10, RI.2.1,
		Elements: Plot	RI.2.2, RI.2.7,
			RI.2.10, SL.2.1a,
		Lesson Overview:	SL.2.3, SL.2.4,
		Ellie's Long Walk	SL.2.6
		Genre: Autobiography, Narrative Nonfiction LEXILE® 660L	
		Essential Questions How can animals and people work together as a team?	
Friday		In what ways can pets help people? Social Studies Connection: The Appalachian Trail	
		Decodable Story: Tracks and the Pond	
		Vocabulary:	
		adapt, inch, journey, face, raged, startled, slick, slope, turned, panic,	
		surface, entire	
		Spelling:	
		march, shed, judge, track, clapped, wishes, middle, shrank, chores, purple, chicken, furniture, tornado, coral, swinging	
		Grammar: Regular Plural Nouns	
		Statistical Regular Flatar Houris	
		Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and	
		reasons, and provide a concluding statement or section.	