

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 1	Week Beginning: September 23
School Year: 24/25		Subject: ELA	
Monday	Notes:	Objective: /ch/ spelled ch /th/ spelled th /sh/ spelled sh /w/ spelled wh_ /ar/ spelled ar Closed Syllables /j/ spelled ■dge /k/ spelled ■ck /ch/ spelled ■tch /ng/ spelled ■ng /nk/ spelled ■nk Inflectional Ending -s, -es, -ed, ing Schwa /ɪ/ spelled el, le, al, and il /er/ spelled er, ir, ur, and ear /or/ spelled or, ore	Academic Standards:
	ELA Unit 1 Lesson 6 Pages T332	Comprehension Strategies: Predicting Asking and Answering Questions Summarizing Access Complex Text Cause and Effect Main Idea and Details Writer's Craft Story Elements: Character Story Elements: Plot Lesson Overview: Ellie's Long Walk Genre: Autobiography, Narrative Nonfiction LEXILE® 660L Essential Questions How can animals and people work together as a team? In what ways can pets help people? Social Studies Connection: The Appalachian Trail Decodable Story: Tracks and the Pond Vocabulary: adapt, inch, journey, face, raged, startled, slick, slope, turned, panic, surface, entire Spelling: march, shed, judge, track, clapped, wishes, middle, shrank, chores, purple, chicken, furniture, tornado, coral, swinging Grammar: Regular Plural Nouns Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	RF.2.3.c, RF.2.3.d, RF.2.3.e, RF.2.3.f, RF.2.4a, RF.2.4.b, RF.2.4c, L.2.1.f, RL.2.1, RL.2.5, RL.2.6, RL.2.7, RL.2.10, RI.2.1, RI.2.2, RI.2.7, RI.2.10, SL.2.1a, SL.2.3, SL.2.4, SL.2.6

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