Name: Robert Lefrandt	Grading Quarter: 1	Week Beginning: 09/23/2024
School Year: 2024-25	Subject: Fab Lab/Engineering	

Monday	Notes: Robotic Assemblies Mechtronic Engineer: ReEngineer Reverse Engineering Structural Chassis frame body Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed Mechtronic Electrical (Ohm's Law, Parallel/Serial Circuits) Chemical e-chem Physical Magnetism Batteries Software Block PLC ladder logic, CNC, Python, C++ Sensors touch, Dist Light, Camera	**Fab Lab/Engineering** **Objective:** The Fab Lab/Engineering instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects. **Lesson Overview:** Students learn to apply Science Technology Engineering Math (STEM) concepts to current technologies and tools as they learn about the different disciplines and opportunities within the fields of engineering. **Blueprint for Instruction and Assessment** Engineering Math and Science Principles, Tools, Project Management, Address Needs in Global Society	Academic Standards: Arizona Department of Education Website: Program Description/ Industry Credentials/ Coherent Sequence/ https://www.azed.gov/cte/es/

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Thursday	Notes: Engineer: ReEngineer Reverse Engineering Structural Chassis frame body Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed Mechtronic Electrical (Ohm's Law, Parallel/Serial Circuits) Chemical e-chem Physical Magnetism Batteries Software Block PLC ladder logic, CNC, Python, C++ Sensors touch, Dist Light, Camera	**Fab Lab/Engineering** **Objective:** The Fab Lab/Engineering instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects. **Lesson Overview:** Students learn to apply Science Technology Engineering Math (STEM) concepts to current technologies and tools as they learn about the different disciplines and opportunities within the fields of engineering. **Blueprint for Instruction and Assessment** Engineering Math and Science Principles, Tools, Project Management, Address Needs in Global Society *Competitions Prep and 9/28 Parade-Robot Candy Handout	Academic Standards: Arizona Department of Education Website: Program Description/ Industry Credentials/ Coherent Sequence/ https://www.azed.gov/cte/es/ https://www.azed.gov/cte/es/ Notes Conti: PhysComp Embedded smart, IIOT AI ,Data Collect Data Analyze Data MachinLearn Collaborate schools, Industry Community

Friday	Notes: Engineer: ReEngineer Reverse Engineering Structural Chassis frame body Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed Mechtronic Electrical (Ohm's Law, Parallel/Serial Circuits) Chemical e-chem Physical Magnetism Batteries Software Block PLC ladder logic, CNC, Python, C++ Sensors touch, Dist Light, Camera	**Fab Lab/Engineering** **Objective:** The Fab Lab/Engineering instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects. **Lesson Overview:** Students learn to apply Science Technology Engineering Math (STEM) concepts to current technologies and tools as they learn about the different disciplines and opportunities within the fields of engineering. **Blueprint for Instruction and Assessment** Engineering Math and Science Principles, Tools, Project Management, Address Needs in Global Society *Competitions Prep and 9/28 Parade-Robot Candy Handout	Academic Standards: Arizona Department of Education Website: Program Description/ Industry Credentials/ Coherent Sequence/ https://www.azed.gov/cte/es/ <u>Notes Conti:</u> PhysComp Embedded smart, IIOT AI ,Data Collect Data Analyze Data MachinLearn Collaborate schools, Industry Community