Name: Reinhold, Riches, Cotellesse,			Grading Quarter: 1	Week Beginning: September 30	
Polkabla			эергентве.		
School Year: 24/25		Subject: ELA			
Monday	Notes: ELA Unit 2 Lesson 1 Pages: T10-T77	Lesson Overview: "Read A Essential Quest Genre: Realistic F the ways, big an So Decodable Story: Nocabulary: cleared, jagged, powind Spelling: mild, pale, pilot, powhile, became, rac Grammar: Types of Writing: Write informative,	Aloud: How Athens Got It ion What does this myth Athens is located? It iction LEXILE® 580L Essent small, that people can cience Connection: Holdi Cate's Picnic & Five Gifts it eaks, prickly, tufts, culver aper, bake, time, sale, rid dar of Sentences	es: Visualizing ext: Cause and Effect Making Language Use etting" as Name Genre: Myth tell you about the land where Mattland tial Question What are some of change the surface of Earth? Ing Back Water" for Mike ts, pasture, plucking, smoothed, le, able, kind, apron, final, ch they introduce a topic, use	Academic Standards: RF.2.3a, RF.2.3c, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2e, L.2.1f, L.2.5a, L.2.5b, L.2.6, RL.2.1, RL.2.3, RL.2.6, RL.2.7, RL.2.10, RI.2.3, RI.2.5, RI.2.10, SL.2.1a, SL.2.1b, SL.2.2, SL.2.5, SL.2.6

Γ		Notes:	Objective:	Academic
			"/ā/ spelled a, a_e	Standards:
			/ ī/ spelled i, i_e"	
	ELA		RF.2.3.a, RF.2.3c,	
	Unit 2	"Comprehension Strategies: Visualizing	RF.2.3f, RF.2.4a,	
		Lesson 1	Making Connections Access Complex Text: Cause and Effect Making	RF.2.4b, RF.2.4c,
		Pages:	Inferences Writer's Craft: Language Use	L.2.2e, L.2.1f,
		T10-T77	Story Element: Setting"	L.2.2d, L.2.4.a,
				L.2.5a, L.2.5b,
			Lesson Overview:	L.2.6, RL.2.1,
			"Read Aloud: How Athens Got Its Name Genre: Myth	RL.2.3, RL.2.6,
			Essential Question What does this myth tell you about the land where	RL.2.7, RL.2.10,
			Athens is located? Mattland	RI.2.3, RI.2.5,
			Genre: Realistic Fiction LEXILE® 580L Essential Question What are some of	RI.2.10, SL.2.1a,
Tuesday	_		the ways, big and small, that people can change the surface of Earth?	SL.2.1b, SL.2.2,
	en		Science Connection: Holding Back Water"	SL.2.5, SL.2.6
	bs			
	ау		Decodable Story: Kate's Picnic & Five Gifts for Mike	
			Vocabulary:	
			cleared, jagged, peaks, prickly, tufts, culverts, pasture, plucking, smoothed, wind	
			Willia	
			Spelling:	
			mild, pale, pilot, paper, bake, time, sale, ride, able, kind, apron, final,	
			while, became, radar	
			Grammar: Types of Sentences	
			Writing:	
			Write informative/explanatory texts in which they introduce a topic, use	
			facts and definitions to develop points, and provide a concluding	
			statement or section.	
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	ELA	/ ī/ spelled i, i_e"	
	Unit 2		RF.2.3.a, RF.2.3c,
	Lesson 1	"Comprehension Strategies: Visualizing	RF.2.3f, RF.2.4a,
	Pages:	Making Connections Access Complex Text: Cause and Effect Making	RF.2.4b, RF.2.4c,
	T10-T77	Inferences Writer's Craft: Language Use	L.2.2e, L.2.1f,
		Story Element: Setting"	L.2.2d, L.2.4.a,
			L.2.5a, L.2.5b,
		Lesson Overview:	L.2.6, RL.2.1,
		"Read Aloud: How Athens Got Its Name Genre: Myth	RL.2.3, RL.2.6,
		Essential Question What does this myth tell you about the land where	RL.2.7, RL.2.10,
		Athens is located? Mattland	RI.2.3, RI.2.5,
_		Genre: Realistic Fiction LEXILE® 580L Essential Question What are some of	RI.2.10, SL.2.1a,
≥		the ways, big and small, that people can change the surface of Earth?	SL.2.1b, SL.2.2,
Wednesday		Science Connection: Holding Back Water"	SL.2.5, SL.2.6
es			
da		Decodable Story: Kate's Picnic & Five Gifts for Mike	
γE		Vocabulary:	
		cleared, jagged, peaks, prickly, tufts, culverts, pasture, plucking, smoothed,	
		wind	
		Challing	
		Spelling:	
		mild, pale, pilot, paper, bake, time, sale, ride, able, kind, apron, final,	
		while, became, radar	
		Grammar: Types of Sentences	
		,,	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	

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	Notes:	Objective:	Academic
		"/ā/ spelled a, a_e	Standards:
		/ ī/ spelled i, i_e"	
	ELA		RF.2.3.a, RF.2.3c, RF.2.3f, RF.2.4a,
	Unit 2		
	Lesson 1	Making Connections Access Complex Text: Cause and Effect Making	RF.2.4b, RF.2.4c,
	Pages:	Inferences Writer's Craft: Language Use	L.2.2e, L.2.1f,
	T10-T77	Story Element: Setting"	L.2.2d, L.2.4.a,
			L.2.5a, L.2.5b,
		Lesson Overview:	L.2.6, RL.2.1,
		"Read Aloud: How Athens Got Its Name Genre: Myth	RL.2.3, RL.2.6,
		Essential Question What does this myth tell you about the land where	RL.2.7, RL.2.10,
		Athens is located? Mattland	RI.2.3, RI.2.5,
		Genre: Realistic Fiction LEXILE® 580L Essential Question What are some of	RI.2.10, SL.2.1a,
		the ways, big and small, that people can change the surface of Earth?	SL.2.1b, SL.2.2,
≱'		Science Connection: Holding Back Water"	SL.2.5, SL.2.6
Thursday			·
d		Decodable Story: Kate's Picnic & Five Gifts for Mike	
<	Vocabulary:		
		cleared, jagged, peaks, prickly, tufts, culverts, pasture, plucking, smoothed,	
		wind	
		Spelling:	
		mild, pale, pilot, paper, bake, time, sale, ride, able, kind, apron, final,	
		while, became, radar	
		wille, became, radai	
		Grammar: Types of Sentences	
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		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
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	Notes:	Objective:	Academic
	. 10103.	,	Standards:
	No School		Stariourus.
Friday	1.10 3011001	Lesson Overview:	
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