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| Name: Woods | | Grading Quarter: 1 | Week Beginning: 9/30/24 |
| School Year: 24-25 | | Subject: Algebra 2 | |
| Monday | Notes: | <p>Objective: Students will be able to solve systems of three equations.</p> <p>Lesson Overview: Notes – Algebraic methods can be used on systems of three variables, but you must have three equations. Graphing not an option because of difficult drawing and visualizing. Kuta whiteboard problems</p> | <p>Academic Standards: A.CED.3 Represent constraints by equations or inequalities, and by systems of equations and/or inequalities, and interpret solutions as viable or non-viable options in a modeling context.</p> |
| Tuesday | Notes: | <p>Objective: Students will be able to show mastery of Module 2 concepts.</p> <p>Lesson Overview: Module 2 review with questions from the end of the McGraw-Hill section</p> | <p>Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. A.CED.3 Represent constraints by equations or inequalities, and by systems of equations and/or inequalities, and interpret solutions as viable or non-viable options in a modeling context.</p> |
| Wednesday | Notes: | <p>Objective: Students will be able to show mastery of Module 2 concepts.</p> <p>Lesson Overview: Module 2 review game “trashketball”</p> | <p>Academic Standards: A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales. A.CED.3 Represent constraints by equations or inequalities, and by systems of equations and/or inequalities, and interpret solutions as viable or non-viable options in a modeling context.</p> |

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| Thursday | Notes: | <p>Objective: Students will be able to show mastery of Module 2 concepts.</p> <p>Lesson Overview: Module 2 Test</p> | <p>Academic Standards:</p> <p>A.CED.2 Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.</p> <p>A.CED.3 Represent constraints by equations or inequalities, and by systems of equations and/or inequalities, and interpret solutions as viable or non-viable options in a modeling context.</p> |
| Friday | Notes: | No school | |