

Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Aug 5
School Year: 2024		Subject: ELD	
Monday	Notes:	<p>Objective: (SWBAT...)</p> <ol style="list-style-type: none"> <li>1. Demonstrate and apply understanding of classroom norms</li> <li>2. Formulate answers in personal information surveys (using complete sentences)</li> <li>3. Complete pre testing in Language Tree Online for benchmark/ growth</li> <li>4. Create classroom bellwork routines</li> </ol> <p>Lesson Overview: This week we will watch a slide show that explains the online program and tools we'll be using in class. We will review routines, rules, and expectations. Students will need to begin the pretesting as soon as possible.</p>	Academic Standards: (weekly) . AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing
Tuesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>First Day of School: High School and Jr High Introductory slide show? - routines: bellwork, bathroom, phones, coming from other classes, no snacks without donations -name card designs -student information surveys -summer events sharing</p>	Academic Standards:
Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>Language Tree Online: Review/Introduce Begin pretesting ASAP</p> <p>JR high: structured ice breakers</p> <p>HS: question ball game</p> <p>Growth mindset</p>	Academic Standards:
Thursday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>Language Tree PreTesting</p> <p>One Word project</p>	Academic Standards:
Friday	Notes:	<p>Objective: <b>NO SCHOOL</b></p> <p>Lesson Overview:</p>	Academic Standards:

Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Aug 12
School Year: 2024		Subject: ELD	
Monday	Notes:	<p>Objective: Objective: (SWBAT...)</p> <ol style="list-style-type: none"> <li>1. Formulate answers in personal information surveys (using complete sentences)</li> <li>3. Activate and assess prior knowledge by completing pre testing in Language Tree Online for benchmark/ growth</li> <li>4. Create classroom bellwork routines partners/small groups</li> </ol> <p>Lesson Overview: This week we will watch a slide show that explains the online program and tools we'll be using in class. Students will need to begin the pretesting as soon as possible *GOOGLE FORMS-student reminders **use REMIND</p> <p>HS: class assignments/homework tutorials JRH: Both: One word project Language Tree Online review student information survey's</p>	Academic Standards: (weekly) . AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing
Tuesday	Notes:	<p>Objective: Lesson Overview:</p> <p>HS: class assignments/homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset discussion Language Tree Online review student information survey's</p>	Academic Standards:
Wednesday	Notes:	<p>Objective: Lesson Overview:</p> <p>HS: class assignments/ homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset worksheets Language Tree Online review student information survey's</p>	Academic Standards:

Thursday	Notes:	Objective: Lesson Overview: HS: class assignments/homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset Venn diagram Language Tree Online review	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: HS: class assignments/homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset wrap-up/goal setting Language Tree Online review	Academic Standards:
Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Aug 20
School Year: 2024-2025		Subject: ELD	
Monday	Notes:  <b>NO SCHOOL</b>	Objective: -  Lesson Overview:  Beginning Bellwork-sentence writing, newcomer lessons, academically focused intervention, extend/enrich core class assignments	Academic Standards: ELD #3,5,6
Tuesday	Notes:	Objective:  -Identify sentence structure concerns in example sentences. -demonstrate improved sentence writing abilities. -analyze incorrect sentence to identify mistakes and make corrections -complete Language Tree Online entry assessments  Lesson Overview:  HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections  BOTH: sentence writing practice, sentence structure ALL: language tree online entry assessments Newcomers: English for Everyone	Academic Standards:

Wednesday	Notes:	Objective:  Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class,  JRH: bellwork-sentence corrections BOTH: Newcomers: ALL:-Continue from Monday	Academic Standards:
Thursday	Notes:	Objective:  Lesson Overview:  HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Both: Sentence structure practice Newcomers: ALL: Language Tree Online Entry assessments and lesson	Academic Standards:
Friday	Notes:	Objective:  Lesson Overview: gimkmit/quizizz sentence practice games	Academic Standards:
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