Name:		Grading Quarter:	Week Beginr	ning:		
Mary DiSparti			Q1	Aug 5		
School Year: 2024		Subject: ELD				
Monday	Notes:	 Formulate answ sentences) Complete pre te Create classroor Lesson Overview: online program an 	T) Id apply understanding of apply understanding of ers in personal informations and informations are the Ombellwork routines. This week we will watch d tools we'll be using in calculations. Students will need	Academic Standards: (weekly) . AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing		
Tuesday	Notes:	Objective: Lesson Overview: First Day of School routines: bellwork snacks without do -summer events sh	Academic Standards:			
Wednesday	Notes:	Objective: Lesson Overview: Language Tree On JR high: structured HS: question ball g Growth mindset		egin pretesting ASAP	Academic Standards:	
Thursday	Notes:	Objective: Lesson Overview:	jective: sson Overview: nguage Tree PreTesting			
Friday	Notes:	Objective: NO SCH Lesson Overview:	OOL		Academic Standards:	

	Mana		Crading Overton	Mosk Dasi-	ning
Name: Mary DiSparti			Grading Quarter: Q1	Week Beginning: Aug 12	
	•	1 ti		Aug 12	
School Year	1: 2024		Subject: ELD		
Monday	Notes:	complete senten 3. Activate and a Language Tree O 4. Create classro Lesson Overview explains the onli Students will nee *GOOGLE FORM **use REMIND HS: class assignm JRH: Both: One word project Language Tree O student informat Objective: Lesson Overview HS: class assignm JRH: Both:	swers in personal informatices) assess prior knowledge by online for benchmark/ groom bellwork routines party: This week we will watcome program and tools we ged to begin the pretesting S-student reminders The program and tools we ged to begin the pretesting student reminders The program and tools we ged to begin the pretesting student reminders The program and tools we ged to begin the pretesting student reminders The program and tools we ged to begin the pretesting student reminders The program and tools we ged to begin the pretesting student reminders	completing pre testing in both retners/small groups h a slide show that 'II be using in class. g as soon as possible	Academic Standards: (weekly) . AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing Academic Standards:
	Notes:	Language Tree Ostudent information Objective: Lesson Overview	tion survey's		Academic Standards:
Wednesday		JRH: Both:			

Thursday	Notes:	Objective: Lesson Overview HS: class assignm JRH: Both: Growth Mindset Language Tree O	Academic Standards:				
Friday	Notes:	HS: class assignm JRH: Both: Growth Mindset	Lesson Overview: HS: class assignments/homework tutorials JRH:				
	Name:		Grading Quarter:	Week Begi	nning:		
	Mary DiSpa	arti	Q1	Aug 2	0		
School Yea	r: 2024-202	5	Subject: ELD				
Monday	Notes: NO SCHOOL	Objective: - Lesson Overview	·:		Academic Standards: ELD #3,5,6		
,			focused intervention	g, newcomer lessons, n, extend/enrich core			
Tuesday	Notes:	objective: -Identify sent sentencesdemonstrate analyze incommake correct complete Local Lesson Overview HS: student classes by constrained and commers: English for Every	Academic Standards:				

Wednesday	Notes:	classes by co	w: will meet learning (empleting assignme c-sentence correcti	ents in class,	Academic Standards:	
		Newcomers: ALL:-Continu	e from Monday			
Thursday	Notes:	HS: students classes by co JRH: bellwork Both: Senten Newcomers: ALL: Langua lesson	Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Both: Sentence structure practice Newcomers: ALL: Language Tree Online Entry assessments and			
Friday	Notes:	Objective: Lesson Overview: gimkmit/quizizz sentence practice games			Academic Standards:	
Name: Mary DiSparti		Grading Quarter: Q1	Week Begir Aug 26	_		
School Year: 2024-2025			Subject: ELD			

Monday	Notes:	Objective: -Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -complete Language Tree Online entry assessments JRHIdentify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiescomplete Language Tree Online entry assessments Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Complete or incomplete sentences Practice BOTH: sentence writing practice, sentence structure ALL: language tree online entry assessments Newcomers: English for Everyone-letter sound correspondence	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Build a sentence game BOTH: ALL: language tree online entry assessments Newcomers: English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Build a sentence game BOTH: Newcomers: basic reading skills-ALG	Academic Standards:

Notes: Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Quizizz-Capitalization rules Both: Newcomers: basic reading skills-ALG ALL: Language Tree Online Entry assessments and lesson Notes: Objective: Academic Standards: Priday Name: Mary DiSparti Grading Quarter: Q1 Sept. 3 School Year: 2024 Subject: ELD Notes: Objective: Students will be able to: Students will be able to: No school No school Notes: Objective: Students will be able to: -Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order -begin identify main idea concepts						
Name: Mary DiSparti School Year: 2024 Notes: Objective: Students will be able to: No SCHOOL Notes: Objective: Students will be able to: No SCHOOL Notes: Objective: Students will be able to: No SCHOOL Notes: Objective: Students will be able to: Students will be able to: -Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order	Thursday	Notes:	Lesson Overview HS: students classes by co JRH: bellwork Quizizz-Capit Both: Newcomers: ALL: Langua			
Mary DiSparti Q1 Sept. 3 School Year: 2024 Notes: Objective: Students will be able to: No school Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order	Friday	Notes:	Lesson Overview			
School Year: 2024 Notes: Objective: Students will be able to: No school Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order			r+i	_	Week Begir	nning:
Notes: Notes: Objective: Students will be able to: Standards: #3,5,6				•	Sept. 3	3
Students will be able to: NO SCHOOL -Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order	School Year	r: 2024		Subject: ELD		
Lesson Overview:	Monday		-Identify sent sentences. -Demonstrate -analyze inco make correct -organize nati- begin identi	Standards:		

	Notes:	Objective: Lesson Overview	<i>r</i> :		Academic Standards:
			will meet learning	•	
		•	ompleting assignme k-sentence correct		
				ete sentences about	
Tuesday			d over Labor Day W		
		DOT!!			
		BOTH: ALL:			
		Newcomers:			
		English for Ev	eryone		
	Notes:	Objective:			Academic
		Lesson Overview HS: students	ı: will meet learning (goals for core	Standards:
			ompleting assignme		
Wednesday		JRH: bellwork	c-sentence correcti	ons,add the	
		•	orksheet, type 3 ser		
		edit to expar	nd by including des	criptive language	
		вотн:			
	Notes:	Newcomers: Objective:	basic reading skills	:-ALG	Academic
	Notes.	Lesson Overview	<i>r</i> :		Standards:
		HS: students			
		classes by co			
			c-sentence correcti Labor Dav storv-wri	te a caption for the	
Thursday		image	, ,	'	
		Both:			
		Newcomers:			
	Notes:	Objective:			Academic
	Notes.	Lesson Overview	<i>y</i> :		Standards:
		HS:			
		JRH: Both:			
Friday Newcomers:					
		Allebanas			
		ALL: homewo	ork, missing /gimkmit/quizizz_skil	ls practice	
			, ₁ , ₁ , ₁ ,	, 	
	Name:		Grading Quarter:	Week Begir	nning:
	Mary		Q1	Sept. 9)

School Year: 20224-2025			Subject: ELD	
Monday	Notes:	corrections ir -Demonstrate -apply knowl sentences/su Lesson Overview HS: students classes by co JRH: Bellwork powerpoint ' of depender during, while BOTH: ALL: Newcomers:	s will meet learning goals for core ompleting assignments in class, e-sentence correction-notes from 'sentences mini-lesson' brainstorm lists and clause words: should, when, if,	Academic Standards: #3,5,6
Tuesday	Notes:	classes by co JRH: bellwor powerpoint (and predica BOTH: ALL:	s will meet learning goals for core ampleting assignments in class, k-sentence corrections-review (repeat key points) practice subject te sorting activity -partner work English alphabet recognition and ters (ALG)	Academic Standards:
Wednesday	Notes:	classes by co JRH: bellwork powerpoint r subject and p BOTH:	will meet learning goals for core ompleting assignments in class, c-sentence correction, Review notes again- create sentences using predicate slips begin 44 sounds work (ALG)	Academic Standards:

Thursday	Notes:	Objective: Lesson Overview HS: students classes by co JRH: bellwork predicate qu practice Both: Newcomers:	Academic Standards:		
Friday	Notes:	ALL: Objective: Lesson Overview HS: JRH: Both: Newcomers: ALL: homework assignments/	Academic Standards:		
Name:			Grading Quarter:	Week Begir	nning:
School Year	r:		Subject:		
Monday	Notes: Objective: Lesson Overview:				
Tuesday	Notes:	Objective: Lesson Overview	;		Academic Standards:

	Notes:	Objective:			Academic Standards:		
Wednesday		Lesson Overview	:				
Thursday	Notes:	Objective: Lesson Overview:			Academic Standards:		
Friday	Notes:	Objective: Lesson Overview	Objective: Lesson Overview:				
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School Year	r:		Subject:				
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	Notes:	Objective:			Academic Standards:		
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Wednesday		Lesson Overview	:		
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	Name:		Grading Quarter:	Week Begir	nning:
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