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| Name:<br>Mary DiSparti |        | Grading Quarter:<br>Q1   | Week Beginning:<br>Aug 5  |
| School Year: 2024      |        | Subject: ELD   |   |
| Monday                 | Notes: | <p>Objective: (SWBAT...)</p> <ol style="list-style-type: none"> <li>1. Demonstrate and apply understanding of classroom norms</li> <li>2. Formulate answers in personal information surveys (using complete sentences)</li> <li>3. Complete pre testing in Language Tree Online for benchmark/ growth</li> <li>4. Create classroom bellwork routines</li> </ol> <p>Lesson Overview: This week we will watch a slide show that explains the online program and tools we'll be using in class. We will review routines, rules, and expectations. Students will need to begin the pretesting as soon as possible.</p> | Academic Standards:<br>(weekly)<br>. AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing |
| Tuesday                | Notes: | <p>Objective:</p> <p>Lesson Overview:</p> <p>First Day of School: High School and Jr High Introductory slide show? - routines: bellwork, bathroom, phones, coming from other classes, no snacks without donations -name card designs -student information surveys -summer events sharing</p>   | Academic Standards:   |
| Wednesday              | Notes: | <p>Objective:</p> <p>Lesson Overview:</p> <p>Language Tree Online: Review/Introduce Begin pretesting ASAP</p> <p>JR high: structured ice breakers</p> <p>HS: question ball game</p> <p>Growth mindset</p>  | Academic Standards:   |
| Thursday               | Notes: | <p>Objective:</p> <p>Lesson Overview:</p> <p>Language Tree PreTesting</p> <p>One Word project</p>  | Academic Standards:   |
| Friday                 | Notes: | <p>Objective: <b>NO SCHOOL</b></p> <p>Lesson Overview:</p>   | Academic Standards:   |

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| Name:<br>Mary DiSparti |        | Grading Quarter:<br>Q1   | Week Beginning:<br>Aug 12   |
| School Year: 2024      |        | Subject: ELD   |   |
| Monday                 | Notes: | <p>Objective:<br/>Objective: (SWBAT...)</p> <ol style="list-style-type: none"> <li>1. Formulate answers in personal information surveys (using complete sentences)</li> <li>3. Activate and assess prior knowledge by completing pre testing in Language Tree Online for benchmark/ growth</li> <li>4. Create classroom bellwork routines partners/small groups</li> </ol> <p>Lesson Overview: This week we will watch a slide show that explains the online program and tools we'll be using in class. Students will need to begin the pretesting as soon as possible<br/>*GOOGLE FORMS-student reminders<br/>**use REMIND</p> <p>HS: class assignments/homework tutorials<br/>JRH:<br/>Both:<br/>One word project<br/>Language Tree Online review<br/>student information survey's</p> | Academic Standards:<br>(weekly)<br>. AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing |
| Tuesday                | Notes: | <p>Objective:<br/>Lesson Overview:</p> <p>HS: class assignments/homework tutorials<br/>JRH:<br/>Both:<br/>Growth Mindset vs Fixed Mindset discussion<br/>Language Tree Online review<br/>student information survey's</p>  | Academic Standards:   |
| Wednesday              | Notes: | <p>Objective:<br/>Lesson Overview:</p> <p>HS: class assignments/ homework tutorials<br/>JRH:<br/>Both:<br/>Growth Mindset vs Fixed Mindset worksheets<br/>Language Tree Online review<br/>student information survey's</p>   | Academic Standards:   |

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| Thursday               | Notes:                         | Objective:<br>Lesson Overview:<br>HS: class assignments/homework tutorials<br>JRH:<br>Both:<br>Growth Mindset vs Fixed Mindset Venn diagram<br>Language Tree Online review  | Academic Standards:               |
| Friday                 | Notes:                         | Objective:<br>Lesson Overview:<br>HS: class assignments/homework tutorials<br>JRH:<br>Both:<br>Growth Mindset vs Fixed Mindset wrap-up/goal setting<br>Language Tree Online review  | Academic Standards:               |
| Name:<br>Mary DiSparti |                                | Grading Quarter:<br>Q1  | Week Beginning:<br>Aug 20         |
| School Year: 2024-2025 |                                | Subject: ELD  |                                   |
| Monday                 | Notes:<br><br><b>NO SCHOOL</b> | Objective:<br>-<br><br>Lesson Overview:<br><br>Beginning Bellwork-sentence writing, newcomer lessons, academically focused intervention, extend/enrich core class assignments   | Academic Standards:<br>ELD #3,5,6 |
| Tuesday                | Notes:                         | Objective:<br><br>-Identify sentence structure concerns in example sentences.<br>-demonstrate improved sentence writing abilities.<br>-analyze incorrect sentence to identify mistakes and make corrections<br>-complete Language Tree Online entry assessments<br><br>Lesson Overview:<br><br>HS: students will meet learning goals for core classes by completing assignments in class,<br>JRH: bellwork-sentence corrections<br><br>BOTH: sentence writing practice, sentence structure<br>ALL: language tree online entry assessments<br>Newcomers:<br>English for Everyone | Academic Standards:               |

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| Wednesday              | Notes: | <p>Objective:</p> <p>Lesson Overview:<br/> HS: students will meet learning goals for core classes by completing assignments in class,</p> <p>JRH: bellwork-sentence corrections<br/> BOTH:<br/> Newcomers:<br/> ALL:-Continue from Monday</p>  | Academic Standards:       |
| Thursday               | Notes: | <p>Objective:</p> <p>Lesson Overview:<br/> HS: students will meet learning goals for core classes by completing assignments in class,<br/> JRH: bellwork-sentence corrections<br/> Both: Sentence structure practice<br/> Newcomers:<br/> ALL: Language Tree Online Entry assessments and lesson</p> | Academic Standards:       |
| Friday                 | Notes: | <p>Objective:</p> <p>Lesson Overview:<br/> gimkmit/quizzz sentence practice games</p>  | Academic Standards:       |
| Name:<br>Mary DiSparti |        | Grading Quarter:<br>Q1   | Week Beginning:<br>Aug 26 |
| School Year: 2024-2025 |        | Subject: ELD   |                           |

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| Monday    | Notes: | <p><b>Objective:</b><br/>         -Identify sentence structure concerns in example sentences.<br/>         -Demonstrate improved sentence writing abilities.<br/>         -analyze incorrect sentence to identify mistakes and make corrections<br/>         -complete Language Tree Online entry assessments</p> <p>JRH-<br/>         -Identify sentence structure concerns in example sentences.<br/>         -Demonstrate improved sentence writing abilities.<br/>         -complete Language Tree Online entry assessments</p> <p><b>Lesson Overview:</b><br/>         HS: students will meet learning goals for core classes by completing assignments in class,<br/>         JRH: bellwork-sentence corrections<br/>         Complete or incomplete sentences Practice</p> <p>BOTH: sentence writing practice, sentence structure<br/>         ALL: language tree online entry assessments<br/>         Newcomers:<br/>         English for Everyone-letter sound correspondence</p> | Academic Standards: |
| Tuesday   | Notes: | <p><b>Objective:</b><br/> <b>Lesson Overview:</b><br/>         HS: students will meet learning goals for core classes by completing assignments in class,<br/>         JRH: bellwork-sentence corrections<br/>         Build a sentence game</p> <p>BOTH:<br/>         ALL: language tree online entry assessments<br/>         Newcomers:<br/>         English for Everyone</p>  | Academic Standards: |
| Wednesday | Notes: | <p><b>Objective:</b><br/> <b>Lesson Overview:</b><br/>         HS: students will meet learning goals for core classes by completing assignments in class,</p> <p>JRH: bellwork-sentence corrections<br/>         Build a sentence game<br/>         BOTH:<br/>         Newcomers: basic reading skills-ALG</p>  | Academic Standards: |

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| Thursday               | Notes:                                | Objective:<br>Lesson Overview:<br>HS: students will meet learning goals for core classes by completing assignments in class,<br>JRH: bellwork-sentence corrections<br>Quizizz-Capitalization rules<br>Both:<br>Newcomers: basic reading skills-ALG<br>ALL: Language Tree Online Entry assessments and lesson                                    | Academic Standards:           |
| Friday                 | Notes:                                | Objective:<br><br>Lesson Overview:<br>NO SCHOOL   | Academic Standards:           |
| Name:<br>Mary DiSparti |                                       | Grading Quarter:<br>Q1  | Week Beginning:<br>Sept. 3    |
| School Year: 2024      |                                       | Subject: ELD  |                               |
| Monday                 | Notes:<br><br><u><b>NO SCHOOL</b></u> | Objective:<br>Students will be able to:<br>-Identify sentence structure concerns in example sentences.<br>-Demonstrate improved sentence writing abilities.<br>-analyze incorrect sentence to identify mistakes and make corrections<br>-organize narration in a sequential order<br>-begin identify main idea concepts<br><br>Lesson Overview: | Academic Standards:<br>#3,5,6 |

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| Tuesday       | Notes: | Objective:<br>Lesson Overview:<br>HS: students will meet learning goals for core classes by completing assignments in class,<br>JRH: bellwork-sentence corrections-sentence writing practice "Write 3 complete sentences about what you did over Labor Day Weekend<br><br>BOTH:<br>ALL:<br>Newcomers:<br>English for Everyone      | Academic Standards:        |
| Wednesday     | Notes: | Objective:<br>Lesson Overview:<br>HS: students will meet learning goals for core classes by completing assignments in class,<br><br>JRH: bellwork-sentence corrections,add the adjective worksheet, type 3 sentences and then edit to expand by including descriptive language<br><br>BOTH:<br>Newcomers: basic reading skills-ALG | Academic Standards:        |
| Thursday      | Notes: | Objective:<br>Lesson Overview:<br>HS: students will meet learning goals for core classes by completing assignments in class,<br>JRH: bellwork-sentence corrections, find illustration to enhance Labor Day story-write a caption for the image<br><br>Both:<br>Newcomers: basic reading skills-ALG                                 | Academic Standards:        |
| Friday        | Notes: | Objective:<br>Lesson Overview:<br>HS:<br>JRH:<br>Both:<br>Newcomers:<br><br>ALL: homework, missing assignments/gimkmit/quizizz skills practice   | Academic Standards:        |
| Name:<br>Mary |        | Grading Quarter:<br>Q1   | Week Beginning:<br>Sept. 9 |

| School Year: 20224-2025 |        | Subject: ELD   |                            |
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| Monday                  | Notes: | <p>Objective:</p> <ul style="list-style-type: none"> <li>-analyze incorrect sentence and identify sentence corrections in paragraph form</li> <li>-Demonstrate improved sentence writing abilities.</li> <li>-apply knowledge of complete &amp; incomplete sentences/subject &amp; predicate</li> </ul> <p>Lesson Overview:</p> <p>HS: students will meet learning goals for core classes by completing assignments in class,</p> <p>JRH: Bellwork-sentence correction-notes from powerpoint "sentences mini-lesson" brainstorm lists of dependent clause words: should, when, if, during, while, etc</p> <p>BOTH:</p> <p>ALL:</p> <p>Newcomers:</p> <p>English for Everyone-letter sound correspondence</p> | Academic Standards: #3,5,6 |
| Tuesday                 | Notes: | <p>Objective:</p> <p>Lesson Overview:</p> <p>HS: students will meet learning goals for core classes by completing assignments in class,</p> <p>JRH: bellwork-sentence corrections-review powerpoint (repeat key points) practice subject and predicate sorting activity -partner work</p> <p>BOTH:</p> <p>ALL:</p> <p>Newcomers: English alphabet recognition and names of letters (ALG)</p> <p>English for Everyone</p>   | Academic Standards:        |
| Wednesday               | Notes: | <p>Objective:</p> <p>Lesson Overview:</p> <p>HS: students will meet learning goals for core classes by completing assignments in class,</p> <p>JRH: bellwork-sentence correction, Review powerpoint notes again- create sentences using subject and predicate slips</p> <p>BOTH:</p> <p>Newcomers: begin 44 sounds work (ALG)</p> <p>ALL:-</p>   | Academic Standards:        |



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| Thursday     | Notes: | Objective:<br>Lesson Overview:<br>HS: students will meet learning goals for core classes by completing assignments in class,<br>JRH: bellwork-sentence corrections, subject predicate quizziz practice/gimkit subject predicate practice<br><br>Both:<br>Newcomers: basic reading skills-ALG<br>ALL: | Academic Standards: |
| Friday       | Notes: | Objective:<br>Lesson Overview:<br>HS:<br>JRH:<br>Both:<br>Newcomers:<br><br>ALL: homework, missing assignments/gimkmit/quizziz skills practice   | Academic Standards: |
| Name:        |        | Grading Quarter:   | Week Beginning:     |
| School Year: |        | Subject:   |                     |
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