Name:		Grading Quarter:	Week Beginr	ning:	
Mary DiSparti			Q1	Aug 5	
Scho	ool Year: 202	4	Subject: ELD		
Monday	Notes:	 Formulate answ sentences) Complete pre te Create classroor Lesson Overview: online program an 	T) Id apply understanding of apply understanding of ers in personal informations and informations are the Ombellwork routines. This week we will watch d tools we'll be using in calculations. Students will need	Academic Standards: (weekly) . AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing	
Tuesday	Notes:	Objective: Lesson Overview: First Day of School routines: bellwork snacks without do -summer events sh	Academic Standards:		
Wednesday	Notes:	Objective: Lesson Overview: Language Tree On JR high: structured HS: question ball g Growth mindset	Academic Standards:		
Thursday	Notes:	Objective: Lesson Overview: Language Tree Pre One Word project	eTesting		Academic Standards:
Friday	Notes:	Objective: NO SCH Lesson Overview:	OOL		Academic Standards:

	Mana		Crading Overton	Mosk Dasi-	ning
Name: Mary DiSparti			Grading Quarter: Q1	Week Beginning: Aug 12	
	•	1 ti		Aug 12	
School Year	1: 2024		Subject: ELD		
Monday	Notes:	Objective: Objective: (SWBAT) 1. Formulate answers in personal information surveys (using complete sentences) 3. Activate and assess prior knowledge by completing pre testing in Language Tree Online for benchmark/ growth 4. Create classroom bellwork routines partners/small groups Lesson Overview: This week we will watch a slide show that explains the online program and tools we'll be using in class. Students will need to begin the pretesting as soon as possible *GOOGLE FORMS-student reminders **use REMIND HS: class assignments/homework tutorials JRH: Both: One word project Language Tree Online review student information survey's Objective: Lesson Overview: HS: class assignments/homework tutorials JRH: Both:			Academic Standards: (weekly) . AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing Academic Standards:
	Notes:	Language Tree Ostudent information Objective: Lesson Overview	tion survey's		Academic Standards:
Wednesday		JRH: Both:			

Thursday	Notes:	Objective: Lesson Overview HS: class assignm JRH: Both: Growth Mindset Language Tree O	Academic Standards:		
Friday	Notes:	Objective: Lesson Overview HS: class assignm JRH: Both: Growth Mindset Language Tree O	Academic Standards:		
	Name:		Grading Quarter:	Week Begi	nning:
	Mary DiSpa	arti	Q1	Aug 2	0
School Yea	r: 2024-202	5	Subject: ELD		
Monday	Notes: NO SCHOOL	Objective: - Lesson Overview	·:		Academic Standards: ELD #3,5,6
,		Beginning Bel academically class assignme			
Tuesday	Notes:	Objective: -Identify sentence structure concerns in example sentencesdemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -complete Language Tree Online entry assessments Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections BOTH: sentence writing practice, sentence structure ALL: language tree online entry assessments Newcomers: English for Everyone			Academic Standards:

Wednesday	Notes:	classes by co	w: will meet learning (empleting assignme c-sentence correcti	ents in class,	Academic Standards:	
		Newcomers: ALL:-Continu	e from Monday			
Thursday	Notes:	HS: students classes by co JRH: bellwork Both: Senten Newcomers: ALL: Langua lesson	Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Both: Sentence structure practice Newcomers: ALL: Language Tree Online Entry assessments and			
Friday	Notes:	Objective: Lesson Overvie gimkmit/quiz	Academic Standards:			
Name: Mary DiSparti		Grading Quarter: Q1	Week Begir Aug 26	_		
School Year: 2024-2025			Subject: ELD			

Monday	Notes:	Objective: -Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -complete Language Tree Online entry assessments JRHIdentify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiescomplete Language Tree Online entry assessments Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Complete or incomplete sentences Practice BOTH: sentence writing practice, sentence structure ALL: language tree online entry assessments Newcomers: English for Everyone-letter sound correspondence	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Build a sentence game BOTH: ALL: language tree online entry assessments Newcomers: English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Build a sentence game BOTH: Newcomers: basic reading skills-ALG	Academic Standards:

Notes: Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Quizizz-Capitalization rules Both: Newcomers: basic reading skills-ALG ALL: Language Tree Online Entry assessments and lesson Notes: Objective: Academic Standards: Priday Name: Mary DiSparti Grading Quarter: Q1 Sept. 3 School Year: 2024 Subject: ELD Notes: Objective: Students will be able to: Students will be able to: No school No school Notes: Objective: Students will be able to: -Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order -begin identify main idea concepts						
Name: Mary DiSparti School Year: 2024 Notes: Objective: Students will be able to: No SCHOOL Notes: Objective: Students will be able to: No SCHOOL Notes: Objective: Students will be able to: No SCHOOL Notes: Objective: Students will be able to: Students will be able to: -Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order	Thursday	Notes:	Lesson Overview HS: students classes by co JRH: bellwork Quizizz-Capit Both: Newcomers: ALL: Langua			
Mary DiSparti Q1 Sept. 3 School Year: 2024 Notes: Objective: Students will be able to: No school Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order	Friday	Notes:	Lesson Overview			
School Year: 2024 Notes: Objective: Students will be able to: No school Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order			r+i	_	Week Begir	nning:
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Students will be able to: NO SCHOOL -Identify sentence structure concerns in example sentencesDemonstrate improved sentence writing abilitiesanalyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order	School Year	r: 2024		Subject: ELD		
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		JRH: Both:			
Friday		Newcomers:			
	ALL: homework, missing				
			ork, missing /gimkmit/quizizz_skil	ls practice	
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	Name:		Grading Quarter:	Week Begir	nning:
	Mary		Q1	Sept. 9)

School Year: 20224-2025			Subject: ELD	
Monday	Notes:	corrections ir -Demonstrate -apply knowl sentences/su Lesson Overview HS: students classes by co JRH: Bellwork powerpoint ' of depender during, while BOTH: ALL: Newcomers:	s will meet learning goals for core ompleting assignments in class, e-sentence correction-notes from 'sentences mini-lesson' brainstorm lists and clause words: should, when, if,	Academic Standards: #3,5,6
Tuesday	Notes:	classes by co JRH: bellwor powerpoint (and predica BOTH: ALL:	s will meet learning goals for core ampleting assignments in class, k-sentence corrections-review (repeat key points) practice subject te sorting activity -partner work English alphabet recognition and ters (ALG)	Academic Standards:
Wednesday	Notes:	classes by co JRH: bellwork powerpoint r subject and p BOTH:	will meet learning goals for core ompleting assignments in class, c-sentence correction, Review notes again- create sentences using predicate slips begin 44 sounds work (ALG)	Academic Standards:

Thursday	Notes:	HS: students classes by co JRH: bellwork predicate que practice Both:	Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, subject predicate quizziz practice/gimkit subject predicate practice Both: Newcomers: basic reading skills-ALG				
Friday	Notes:	Objective: Lesson Overview HS: JRH: Both: Newcomers: ALL: homewo	Objective: Lesson Overview: HS: JRH: Both:				
Name:			Grading Quarter: Week Beginning: Sept. 16		=		
Mary DiSparti School Year: 20204-2025			Subject: ELD	3εμι. 1	0		
Monday	Notes:	Objective: and sentence cor-Demonstrate-apply knowl sentences/sudependent of Lesson Overview HS: students classes by corrustes by corrusted independent when, if, duri Take notes BOTH: ALL: Newcomers: English for Eventence of the sentence	Academic Standards: #1,4,6				

Tuesday	Notes:	classes by co JRH: bellwor online BOTH: ALL:	will meet learning empleting assignme k-sentence correct English alphabet re ers (ALG)	ents in class, ions, language tree	Academic Standards:
Wednesday	Notes:	classes by co JRH: bellwork and predica clauses I do, language tre BOTH:	will meet learning of mpleting assignments: -sentence correction to the content of the content	ents in class, on, -review subject and dependent ksheet practice-	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview HS: students classes by co JRH: bellwork predicate qu practice Both: Newcomers: ALL:	Academic Standards:		
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