Name: Reinhold, Riches, Cotellesse,			Grading Quarter: 2	9	Week Beginning: December 16	
Polkabla			C I : ELA			
School Year: 24/25			Subject: ELA			
N	lotes:	Objective: / ī/ spelled _igh, _i	ie, _y, i, and i_e		Academic Standards:	
U Le	LA Init 3 esson 5 ages: 268-T331	Summa Main  Lesson Overview: "Ti  Essential Question  Decodable: Meet to  Vocabulary: gasp, plaza, sighed wringing  Spelling: pie, night, fly, pile, style, knight, might  Grammar: Review Collective Nouns, Informative Nouns, Informatives in sequence of event	Social Studies Connection the Firefighters & Try My I, surely, wilted, indeed, s child, right, shy, lie, mice ty irregular Plural Nouns, Co Possessive Nouns, Reflexial a which they recount a wes; include details to desc	xt: Making Inferences Craft: Point of View haracter e Genre: Folktale L o create a strong community? n: Citizenship"	RF.2.3.b, RF.2.3c, RF.2.3e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e, L.2.1f, L.2.2d, L.2.4a, L.2.5a, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10, RI.2.5, SL.2.1a SL.2.1b, SL.2.1c, SL.2.5 SL.2.6	

	Notes:	Objective:	Academic
		/ī/spelled_igh,_ie,_y,i, and i_e	Standards:
		"Comprehension Strategies:Visualizing	RF.2.3.b, RF.2.3c,
		Summarizing Access Complex Text: Making Inferences	RF.2.3.e, RF.2.4a,
		Main Idea and Details Writer's Craft: Point of View	RF.2.4b, RF.2.4c,
		Story Elements: Character	L.2.1e, L.2.1f,
		Language Use"	L.2.2d, L.2.4.a,
			L.2.5a, L.2.6,
		Lesson Overview:	RL.2.1, RL.2.2,
		"The Stranger and the Soup Genre: Folktale	RL.2.3, RL.2.4,
		LEXILE® 580L	RL.2.5, RL.2.6,
		Essential Question What behaviors help to create a strong community?	RL.2.7, RL.2.9,
		Social Studies Connection: Citizenship"	RL.2.10, RI.2.5,
			SL.2.1a SL.2.1b,
		Decodable: Meet the Firefighters & Try My Pie	SL.2.1c, SL.2.5
Tuesday			SL.2.6
		Vocabulary:	
ay		gasp, plaza, sighed, surely, wilted, indeed, seasoning, simmer, well,	
		wringing	
		Spelling:	
		pie, night, fly, pile, child, right, shy, lie, mice, try, recognize, skyscraper,	
		style, knight, mighty	
		Grammar: Review irregular Plural Nouns, Common & Proper Nouns,	
		Collective Nouns, Possessive Nouns, Reflexive Pronouns, Contractions,	
		Formal vs. Informal	
		1 Office VS. Informat	
		Writing:	
		Write narratives in which they recount a well-elaborated event or short	
		sequence of events; include details to describe actions, thoughts, and	
		feelings; use temporal words to signal event order and provide a sense of	
		closure.	

	Notes:	Objective:	Academic
	Notes.	/ ī/ spelled _igh, _ie, _y, i, and i_e	Standards:
		7 // Spelled _1811/_12/_1/1 and 1_e	Staridards
		"Comprehension Strategies:Visualizing	RF.2.3.b, RF.2.3c,
		Summarizing Access Complex Text: Making Inferences	RF.2.3.e, RF.2.4a,
		Main Idea and Details Writer's Craft: Point of View	RF.2.4b, RF.2.4c,
		Story Elements: Character	L.2.1e, L.2.1f,
		Language Use"	L.2.2d, L.2.4.a,
			L.2.5a, L.2.6,
		Lesson Overview:	RL.2.1, RL.2.2,
		"The Stranger and the Soup Genre: Folktale	RL.2.3, RL.2.4,
		LEXILE® 580L	RL.2.5, RL.2.6,
		Essential Question What behaviors help to create a strong community?	RL.2.7, RL.2.9,
		Social Studies Connection: Citizenship"	RL.2.10, RI.2.5,
			SL.2.1a SL.2.1b,
\{		Decodable: Meet the Firefighters & Try My Pie	SL.2.1c, SL.2.5
ed			SL.2.6
Wednesday		Vocabulary:	
sda		gasp, plaza, sighed, surely, wilted, indeed, seasoning, simmer, well,	
VE		wringing	
		Spelling:	
		pie, night, fly, pile, child, right, shy, lie, mice, try, recognize, skyscraper,	
		style, knight, mighty	
		Grammar: Review irregular Plural Nouns, Common & Proper Nouns,	
		Collective Nouns, Possessive Nouns, Reflexive Pronouns, Contractions,	
		Formal vs. Informal	
		Writing:	
		Write narratives in which they recount a well-elaborated event or short	
		sequence of events; include details to describe actions, thoughts, and	
		feelings; use temporal words to signal event order and provide a sense of	
		closure.	
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	Notes:	Objective:	Academic Standards:
	No School		Stanuarus:
l H	INO SCHOOL	Lesson Overview:	
L C		Lesson Overview.	
Thursday			
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	Notes:	Objective:	Academic
			Standards:
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Friday	No School	Lesson Overview:	
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