

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 2	Week Beginning: December 16
School Year: 24/25		Subject: ELA	
Monday	Notes:	Objective: / ī/ spelled _igh, _ie, _y, i, and i_e	Academic Standards:
	ELA Unit 3 Lesson 5 Pages: T268-T331	<p>"Comprehension Strategies: Visualizing Summarizing Access Complex Text: Making Inferences Main Idea and Details Writer's Craft: Point of View Story Elements: Character Language Use"</p> <p>Lesson Overview: "The Stranger and the Soup Genre: Folktale LEXILE® 580L Essential Question What behaviors help to create a strong community? Social Studies Connection: Citizenship"</p> <p>Decodable: Meet the Firefighters & Try My Pie</p> <p>Vocabulary: gasp, plaza, sighed, surely, wilted, indeed, seasoning, simmer, well, wringing</p> <p>Spelling: pie, night, fly, pile, child, right, shy, lie, mice, try, recognize, skyscraper, style, knight, mighty</p> <p>Grammar: Review irregular Plural Nouns, Common & Proper Nouns, Collective Nouns, Possessive Nouns, Reflexive Pronouns, Contractions, Formal vs. Informal</p> <p>Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p>	<p>RF.2.3.b, RF.2.3c, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e, L.2.1f, L.2.2d, L.2.4.a, L.2.5a, L.2.6, RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.9, RL.2.10, RI.2.5, SL.2.1a SL.2.1b, SL.2.1c, SL.2.5 SL.2.6</p>

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Thursday	Notes: No School	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>
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