

Name: Robert Lefrandt	Grading Quarter: 2	Week Beginning: 11/18/2024
School Year: 2024-25	Subject: Fab Lab/Engineering	

Monday	<p><u>Notes:</u> Robotic Assemblies Mechtronic</p> <p>Engineer: ReEngineer Reverse Engineering Structural Chassis frame body Mechanical (Motion) Gear: Box, train, parallel (linear) stack (vertical), ratio, torque speed</p> <p>Mechtronic</p> <p>Electrical (Ohm's Law, Parallel/Ser al Circuits) Chemical e-chem Physical Magnetism Batteries Software</p> <p>Block PLC ladder logic, CNC, Python, C++ Sensors touch, Dist Light, Camera</p>	<p>Fab Lab/Engineering</p> <p>Objective: The Fab Lab/Engineering instructional program prepares students to apply basic engineering principles and technical skills in support of engineers engaged in a wide variety of projects.</p> <p>Lesson Overview: Students learn to apply Science Technology Engineering Math (STEM) concepts to current technologies and tools as they learn about the different disciplines and opportunities within the fields of engineering.</p> <p>Blueprint for Instruction and Assessment Engineering Math and Science Principles, Tools, Project Management, Address Needs in Global Society VersCAMM SP-300i 30" Eco-Solvent Injet PrinterCutter</p> <ul style="list-style-type: none"> Teacher Print – ... <p>Laser Engraving/Cutting: Cups, other....</p> <p>Competitions Prep: Robotics:</p> <ul style="list-style-type: none"> VEX IQ: VEX IQ Dec. 13, 2024-Whiteriver Elementary Vex V5: Alchesay HS: 11/18/24, 11/16-18/24, 1/11/2025 FRC Team - 4H/Community – Room/Sponsor <p>Solar Go-kart: "Racing to the Sun" (Tuscon, AZ) 11/19 (Tues) sarsef.org/racing-the-sun/ sarsef.org/racing-the-sun/important-dates/ Anissa Alvarado (anissa@sarsef.org)</p> <ul style="list-style-type: none"> 2024 <ul style="list-style-type: none"> November 1 – Preliminary Project Plans Due November 15 – Mechanical and Electrical Drafts Due 11/19 (Tues) - *RTS Advisors visit FabLab 2025 <ul style="list-style-type: none"> January 31 – School Fees Due March 29 – Test Day April 26 – Race Day 	<p>Academic Standards:</p> <p>Arizona Department of Education Website:</p> <p>Program Description/ Industry Credentials/ Coherent Sequence/</p> <p>https://www.azed.gov/cte/es/</p>
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