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| Name: Thompson | | Grading Quarter: 2 | Week Beginning: 11/25/24 |
| School Year: 24/25 | | Subject: Geometry | |
| Monday | Notes: Tessellations Module 4 | Objective: SWBAT identify figures that tessellate the plane and create tessellations by using rigid motions. Lesson Overview: <ul style="list-style-type: none"> - Discuss page 269 to understand what a tessellation is. - Students will create their own tessellation then continue to map it out. | Academic Standards: G.CO.4 Develop definitions of rotations, reflections, and translations in terms of angles, circles, perpendicular lines, parallel lines, and line segments. G.CO.5 Given a geometric figure and a rotation, reflection or translation, draw the transformed figure using graph paper. Specify a sequence of transformations that will carry a given figure onto another. |
| Tuesday | Notes: Tessellations Module 4 | Objective: Objective: SWBAT identify figures that tessellate the plane and create tessellations by using rigid motions. Lesson Overview: <ul style="list-style-type: none"> - Students will create their own tessellation then continue to map it out, draw it, color it. | Academic Standards: G.CO.4 G.CO.5 |

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| Wednesday | Notes: NO SCHOOL | Thanksgiving break | Academic Standards: |
| Thursday | Notes: NO SCHOOL | Thanksgiving break | Academic Standards: |
| Friday | Notes: NO SCHOOL | THANKSGIVING break | Academic Standards: n/a |