

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 2	Week Beginning: October 14
School Year: 24/25		Subject: ELA	
Monday	Notes: No School	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes: ELA Unit 2 Lesson 2 Pages: T80-T141	Objective: "/ō/ spelled o, o_e /ū/ spelled u, u_e" "Comprehension Strategies: Clarifying Summarizing Access Complex Text: Main Idea and Details Cause and Effect Writer's Craft: Text Features Author's Purpose Language Use" Lesson Overview: "A River of Ice Genre: Informational Text LEXILE® 530L Essential Question In what ways can frozen water change the shape of the land? Dunes Genre: Poetry Essential Question How much time do you think it takes for the wind to form sand dunes? Science Connection: Water and Ice" Decodable Story: The Mole Zone & Hope's Cute Music Box Vocabulary: crevasse, glacier, over, rub, time, fjords, happens, press, scratch, valley Spelling: menu, nose, most, cube, joke, unit, vote, fuse, over, mule, stone, bugle, total, hugest, suppose Grammar: Review: Nouns, Verbs, Adjectives, Adverbs, Pronouns, Regular Plural Nouns, & Types of Sentences Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Academic Standards: RF.2.3.a, RF.2.3.c, RF.2.3d, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2d, L.2.4a, L.2.5, L.2.5a, L.2.6, L.2.1.f, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.6, RI.2.5, RI.2.7, RI.2.10, RL.2.4, RL.2.4, RL.2.5, RL.2.6 RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.6

Wednesday	<p>Notes:</p> <p>ELA Unit 2 Lesson 2 Pages: T80-T141</p>	<p>Objective: "/ō/ spelled o, o_e /ū/ spelled u, u_e"</p> <p>"Comprehension Strategies: Clarifying Summarizing Access Complex Text: Main Idea and Details Cause and Effect Writer's Craft: Text Features Author's Purpose Language Use"</p> <p>Lesson Overview: "A River of Ice Genre: Informational Text LEXILE® 530L Essential Question In what ways can frozen water change the shape of the land? Dunes Genre: Poetry Essential Question How much time do you think it takes for the wind to form sand dunes? Science Connection: Water and Ice"</p> <p>Decodable Story: The Mole Zone & Hope's Cute Music Box Vocabulary: crevasse, glacier, over, rub, time, fjords, happens, press, scratch, valley</p> <p>Spelling: menu, nose, most, cube, joke, unit, vote, fuse, over, mule, stone, bugle, total, hugest, suppose</p> <p>Grammar: Review: Nouns, Verbs, Adjectives, Adverbs, Pronouns, Regular Plural Nouns, & Types of Sentences</p> <p>Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.a, RF.2.3.c, RF.2.3d, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2d, L.2.4a, L.2.5, L.2.5a, L.2.6, L.2.1.f, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.6, RI.2.5, RI.2.7, RI.2.10, RL.2.4, RL.2.5, RL.2.6 RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.6</p>
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