| Name: Tasha Hunt | | | Grading Quarter: 2 | Week Beginning: October 21 |
|-------------------|--------|--|---|--|
| School Year: 2024 | | | Subject: World I | History |
| Mon day | Notes: | cultural, art developme Lesson Ove 1. Wa 2. Vid (M 3. Rer | arm-up leo: Khan Academy ona Lisa) naissance Art Analysis | History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.4 Analyze the impact of cultural diffusion. HS.H1.5 Explain how religions and belief systems have affected the origins of societies. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions |
| Tues day | Notes: | understar effects of Reformati impact on Lesson Ove 1. Wa 2. No Ref | erview: arm-up tes: The Protestant formation pt. 1 leo: Martin Luther | Academic Standards: See Monday |

| Wed | Notes: | Objective: Students will understand the causes and effects of the Protestant Reformation, and analyze its impact on society | Academic Standards: See Monday |
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| nesd ay | | Lesson Overview: 5. Warm-up 6. Notes: The Protestant Reformation pt. 1 7. Video: Martin Luther 8. Closing | |
| Thurs day | Notes: | Objective: SWBAT Explain the reasons for the English Reformation, including political, religious, and personal motivations. | Academic Standards: See Tuesday |
| | | Lesson Overview: 1. Warm-up 2 Notes: Reformation in England 3. Project: Biography Board | |
| Frida y | Notes: | Objective: Students will have the opportunity to catch up on missed assignments, review content, and seek clarification on concepts covered during previous lessons. | Academic Standards: N/A |
| | | Lesson Overview: Students will use this time to work independently on | |

| | missed assignments or review material | |
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