Name: Reinhold, Riches, Cotellesse,		Grading Quarter: 2	Week Beginning: October 28	
Polkabla				
School Year: 24/25		Subject: ELA		
Notes:  ELA Unit 2 Lesson 4 Pages: T203	Lesson Overview:  "All about Ea Esse How do earthqu Essential Quest change the shape  Decodable Story: If  Vocabulary: absorb, boundaries  Spelling: label, vine, bonus, athlete, usual, equ Grammar: Common & Prope  Writing: Write informative,	Summarizing ess Complex Text: Mai Cause and Effe Writer's Craft: Author Language Use Arthquakes! Genre: Informatial Questions Why do e takes change Earth's surfiction What characteristics of the land? Science Comand Slowly Edith and Pete & Amazing s, collide, energy, interactions, secret r Nouns	a_e _e _	Academic Standards: RF.2.3.a, RF.2.3.c, RF.2.3d, RF.2.4c, RF.2.4b, L.2.4.a, L.2.1e, L.2.1.f, L.2.2d, L.2.2e, L.2.4a, L.2.5a, L.2.6, RI.2.1, RI.2.2, RI.2.3, RI.2.4, RI.2.5, RI.2.6, RI.2.7, RI.2.10, RL.2.4, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.6

	Notes:	Objective:	Academic
	. Total	/ē/ spelled e and e e	Standards:
		/ā/ spelled a, a_e	
		/ī/ spelled i, i_e	RF.2.3.a, RF.2.3.c,
	ELA	/ō/ spelled o, o_e	RF.2.3d, RF.2.4c,
	Unit 2	/ū/ spelled u, u_e"	RF.2.4b, L.2.4.a,
	Lesson 4		L.2.1e, L.2.1.f,
	Pages:	"Comprehension Strategies: Asking and Answering Questions	L.2.2d, L.2.2e,
	T203	Summarizing	L.2.4a, L.2.5a,
		Access Complex Text: Main Idea and Details	L.2.6, RI.2.1,
		Cause and Effect	RI.2.4, RI.2.1,
	ELA	Writer's Craft: Author's Purpose	RI.2.2, RI.2.3,
	Unit 2	Language Use"	RI.2.4, RI.2.5,
	Lesson 4		RI.2.6, RI.2.7,
	Pages:	Lesson Overview:	RI.2.10, RL.2.4,
	T203	"All about Earthquakes! Genre: Informational Text LEXILE® 680L	SL.2.1a, SL.2.1b,
		Essential Questions Why do earthquakes occur?	SL.2.1c, SL.2.6
		How do earthquakes change Earth's surface? Hurricane Genre: Poetry	
L L		Essential Question What characteristics give hurricanes the ability to	
Tuesday		change the shape of the land? Science Connection: Earth Changes Quickly	
lay		and Slowly "	
		Decodable Story: Edith and Pete & Amazing Animals	
		Vocabulary:	
		absorb, boundaries, collide, energy, interact, plates, structures	
		Spelling:	
		label, vine, bonus, wild, begin, these, gate, use, meter, spoke, basic,	
		athlete, usual, equal, secret	
		Grammar:	
		Common & Proper Nouns	
		Writing:	
		Write informative/explanatory texts in which they introduce a topic, use	
		facts and definitions to develop points, and provide a concluding	
		statement or section.	

	Notes:	Objective:	Academic
		/ē/ spelled e and e_e	Standards:
		/ā/ spelled a, a_e	
		/ ī/ spelled i, i_e	RF.2.3.a, RF.2.3.c,
		/ō/ spelled o, o_e	RF.2.3d, RF.2.4c,
		/ū/ spelled u, u_e"	RF.2.4b, L.2.4.a,
	ELA		L.2.1e, L.2.1.f,
	Unit 2	"Comprehension Strategies: Asking and Answering Questions	L.2.2d, L.2.2e,
	Lesson 4	Summarizing	L.2.4a, L.2.5a,
	Pages:	Access Complex Text: Main Idea and Details	L.2.6, RI.2.1,
	T203	Cause and Effect	RI.2.4, RI.2.1,
		Writer's Craft: Author's Purpose	RI.2.2, RI.2.3,
		Language Use"	RI.2.4, RI.2.5,
			RI.2.6, RI.2.7,
		Lesson Overview:	RI.2.10, RL.2.4,
		"All about Earthquakes! Genre: Informational Text LEXILE® 680L	SL.2.1a, SL.2.1b,
		Essential Questions Why do earthquakes occur?	SL.2.1c, SL.2.6
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Wednesday		and Slowly "	
ay			
		Decodable Story: Edith and Pete & Amazing Animals	
		Vocabulary:	
		absorb, boundaries, collide, energy, interact, plates, structures	
		Spelling:	
		label, vine, bonus, wild, begin, these, gate, use, meter, spoke, basic,	
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		/ ī/ spelled i, i_e	RF.2.3.a, RF.2.3.c,
		/ō/ spelled o, o_e	RF.2.3d, RF.2.4c,
		/ū/ spelled u, u_e"	RF.2.4b, L.2.4.a,
	ELA		L.2.1e, L.2.1.f,
	Unit 2	"Comprehension Strategies: Asking and Answering Questions	L.2.2d, L.2.2e,
	Lesson 4	Summarizing	L.2.4a, L.2.5a,
	Pages:		
	T203	Cause and Effect	RI.2.4, RI.2.1,
		Writer's Craft: Author's Purpose	RI.2.2, RI.2.3,
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			RI.2.6, RI.2.7,
		Lesson Overview:	RI.2.10, RL.2.4,
		"All about Earthquakes! Genre: Informational Text LEXILE® 680L	SL.2.1a, SL.2.1b,
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		Decodable Story: Edith and Pete & Amazing Animals	
		Vocabulary:	
		absorb, boundaries, collide, energy, interact, plates, structures	
		Coolling	
		Spelling:	
		label, vine, bonus, wild, begin, these, gate, use, meter, spoke, basic, athlete, usual, equal, secret	
		attilete, usual, equal, secret	
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		/ē/ spelled e and e_e	Standards:
		/ā/ spelled a, a_e	
	ELA	/ ī/ spelled i, i_e	RF.2.3.a, RF.2.3.c,
	Unit 2	/ō/ spelled o, o_e	RF.2.3d, RF.2.4c,
	Lesson 4	/ū/ spelled u, u_e"	RF.2.4b, L.2.4.a,
	Pages:		L.2.1e, L.2.1.f,
	T203	"Comprehension Strategies: Asking and Answering Questions	L.2.2d, L.2.2e,
		Summarizing	L.2.4a, L.2.5a,
		Access Complex Text: Main Idea and Details	
		Cause and Effect	RI.2.4, RI.2.1,
		Writer's Craft: Author's Purpose	RI.2.2, RI.2.3,
		Language Use"	RI.2.4, RI.2.5,
			RI.2.6, RI.2.7,
		Lesson Overview:	RI.2.10, RL.2.4,
		"All about Earthquakes! Genre: Informational Text LEXILE® 680L	SL.2.1a, SL.2.1b,
		Essential Questions Why do earthquakes occur? How do earthquakes change Earth's surface? Hurricane Genre: Poetry	SL.2.1c, SL.2.6
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		Vocabulary:	
		absorb, boundaries, collide, energy, interact, plates, structures	
		Spelling:	
		label, vine, bonus, wild, begin, these, gate, use, meter, spoke, basic,	
		athlete, usual, equal, secret	
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