

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 2	Week Beginning: November 4
School Year: 24/25		Subject: ELA	
Monday	Notes:	Objective: /ē/ spelled e, e_e, ee, and ea Homographs Homophones	Academic Standards:
	ELA Unit 2 Lesson 5 Pages T266-T329	"Comprehension Strategies: Predicting Making Connections Clarifying Access Complex Text: Sequence Making Inferences Writer's Craft: Story Elements: Plot Point of View Author's Purpose"  Lesson Overview: "In My Own Backyard Genre: Fantasy LEXILE® 880L Essential Questions How has Earth changed over time? What kinds of changes have occurred slowly, over long periods of time? Social Studies Connection: Changes over Time"  Decodable Story: A Good Deed at the Beach  Vocabulary: blurry, brook, grazed, haze, mist, plowed, pulsed, settlers, sheets, skimmed  Spelling: real, reel, we, eve, steel, steal, creek, creak, knee, sleep, complete, evening, please, between, eagle  Grammar: Collective Nouns  Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	RF.2.3.b, RF.2.3.c, RF.2.3b. RF.2.3c, RF.2.4a, RF.2.4b, L.2.1b, L.2.1f, L.2.2d, L.2.2e, L.2.3a, L.2.4.a, L.2.4d, L.2.5a, L.2.5b, L.2.6, RL.2.1, RL.2.5, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.3, SL.2.5, SL.2.6

Tuesday	<p>Notes:</p> <p>ELA Unit 2 Lesson 5 Pages T266-T329</p>	<p>Objective: /ē/ spelled e, e_e, ee, and ea Homographs Homophones</p> <p>"Comprehension Strategies: Predicting Making Connections Clarifying Access Complex Text: Sequence Making Inferences Writer's Craft: Story Elements: Plot Point of View Author's Purpose"</p> <p>Lesson Overview: "In My Own Backyard Genre: Fantasy LEXILE® 880L Essential Questions How has Earth changed over time? What kinds of changes have occurred slowly, over long periods of time? Social Studies Connection: Changes over Time"</p> <p>Decodable Story: A Good Deed at the Beach</p> <p>Vocabulary: blurry, brook, grazed, haze, mist, plowed, pulsed, settlers, sheets, skimmed</p> <p>Spelling: real, reel, we, eve, steel, steal, creek, creak, knee, sleep, complete, evening, please, between, eagle</p> <p>Grammar: Collective Nouns</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.b, RF.2.3.c, RF.2.3b. RF.2.3c, RF.2.4a, RF.2.4b, L.2.1b, L.2.1f, L.2.2d, L.2.2e, L.2.3a, L.2.4.a, L.2.4d, L.2.5a, L.2.5b, L.2.6, RL.2.1, RL.2.5, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.3, SL.2.5, SL.2.6</p>
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Wednesday	<p>Notes:</p> <p>ELA Unit 2 Lesson 5 Pages T266-T329</p>	<p>Objective: /ē/ spelled e, e_e, ee, and ea Homographs Homophones</p> <p>"Comprehension Strategies: Predicting Making Connections Clarifying Access Complex Text: Sequence Making Inferences Writer's Craft: Story Elements: Plot Point of View Author's Purpose"</p> <p>Lesson Overview: "In My Own Backyard Genre: Fantasy LEXILE® 880L Essential Questions How has Earth changed over time? What kinds of changes have occurred slowly, over long periods of time? Social Studies Connection: Changes over Time"</p> <p>Decodable Story: A Good Deed at the Beach</p> <p>Vocabulary: blurry, brook, grazed, haze, mist, plowed, pulsed, settlers, sheets, skimmed</p> <p>Spelling: real, reel, we, eve, steel, steal, creek, creak, knee, sleep, complete, evening, please, between, eagle</p> <p>Grammar: Collective Nouns</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.b, RF.2.3.c, RF.2.3b. RF.2.3c, RF.2.4a, RF.2.4b, L.2.1b, L.2.1f, L.2.2d, L.2.2e, L.2.3a, L.2.4.a, L.2.4d, L.2.5a, L.2.5b, L.2.6, RL.2.1, RL.2.5, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.3, SL.2.5, SL.2.6</p>
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Thursday	<p>Notes:</p> <p>ELA Unit 2 Lesson 5 Pages T266-T329</p>	<p>Objective: /ē/ spelled e, e_e, ee, and ea Homographs Homophones</p> <p>"Comprehension Strategies: Predicting Making Connections Clarifying Access Complex Text: Sequence Making Inferences Writer's Craft: Story Elements: Plot Point of View Author's Purpose"</p> <p>Lesson Overview: "In My Own Backyard Genre: Fantasy LEXILE® 880L Essential Questions How has Earth changed over time? What kinds of changes have occurred slowly, over long periods of time? Social Studies Connection: Changes over Time"</p> <p>Decodable Story: A Good Deed at the Beach</p> <p>Vocabulary: blurry, brook, grazed, haze, mist, plowed, pulsed, settlers, sheets, skimmed</p> <p>Spelling: real, reel, we, eve, steel, steal, creek, creak, knee, sleep, complete, evening, please, between, eagle</p> <p>Grammar: Collective Nouns</p> <p>Writing: Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p>Academic Standards:</p> <p>RF.2.3.b, RF.2.3.c, RF.2.3b. RF.2.3c, RF.2.4a, RF.2.4b, L.2.1b, L.2.1f, L.2.2d, L.2.2e, L.2.3a, L.2.4.a, L.2.4d, L.2.5a, L.2.5b, L.2.6, RL.2.1, RL.2.5, RL.2.7, RL.2.10, SL.2.1a, SL.2.1b, SL.2.1c, SL.2.3, SL.2.5, SL.2.6</p>
Friday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>