

Name: Tasha Hunt		Grading Quarter: 2	Week Beginning: November 4
School Year: 2024		Subject: World History	
Mon day	Notes:	<p>Objective: SWBAT explain how the Scientific Revolution laid the foundation for the Enlightenment, influenced European intellectual thought, and contributed to technological advancements.</p> <p>Lesson Overview:</p> <p>Scientific Revolution Stations</p>	<p>Academic Standards:</p> <p>History</p> <p>HS.H1.1 Explain the process of state-building, expansion, and dissolution.</p> <p>HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution.</p> <p>HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions.</p> <p>HS.H1.4 Analyze the impact of cultural diffusion.</p> <p>HS.H1.5 Explain how religions and belief systems have affected the origins of societies.</p> <p>HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities.</p> <p>HS.H1.7 Analyze how technological innovation and trade has affected economic development and transformed societies.</p> <p>HS.H2.1 Explain multiple causes of conflict.</p> <p>HS.H2.2 Analyze approaches to conflict management and resolution.</p> <p>HS.H2.3 Evaluate the short- and long-term impacts of conflicts and their resolutions</p>
Tues day	Notes:	<p>Objective: Students will accurately recall essential facts, dates, events, and figures from the unit, demonstrating a foundational understanding of key terms and definitions</p> <p>Lesson Overview:</p> <p>UNIT 3 EXAM</p>	<p>Academic Standards:</p> <p>N/A</p>
Wed nesd ay	Notes: SUB	<p>Objective: Students will summarize major themes covered in the unit, such as cause and effect relationships, social and political influences, and the impacts of significant events.</p>	<p>Academic Standards:</p> <p>N/A</p>

		Lesson Overview: Historical Comic Strip	
Thurs day	Notes:	Objective: Students will select and organize relevant information about the topic, focusing on essential details, facts, or themes to communicate effectively Lesson Overview: Biography Board Project	Academic Standards: N/A
Frida y	Notes: TEACHER PD	Objective: Lesson Overview: NO SCHOOL	Academic Standards: N/A