Name: Tasha Hunt			Grading Quarter: Q2			Week Beginning: November 18
School Year	Subject: World History					
Monday	Notes:	describe ma	WBAT Identify and ajor Enlightenment s, such as Voltaire, Montesquieu, and their ns to the ent. Tryiew: The the shadow of the state of the state of the ent. The the the shadow of the state of the st			Academic Standards: History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.
Tuesday	Notes:	Objective: SWBAT Understand the causes of the American and French Revolutions, including social, political, and economic factors Lesson Overview: Lecture: American Revolution Closing: Canvas Quiz			g	Academic Standards: See Monday
Wednes day	Notes:	Objective: SWBAT Understand the causes of the American and French Revolutions, including social, political, and economic factors Lesson Overview: Warm-up Assignment: Comparing Common Sense and Declaration of Independence		g c	Academic Standards: See Monday	

Thursda y	Notes:	Objective: SWBAT Understand the causes of the American and French Revolutions, including social, political, and economic factors	Academic Standards: See Monday
		Lesson Overview: Warm-up Lecture: French Rev. Pt 1 Closing: Quizziz	
Friday	Notes: Objective: SWBAT Demonstrate the ability to manage time effectively to catch up on missed work. Lesson Overview: Make-up Work Day		Academic Standards: N/A