

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 2	Week Beginning: November 25
School Year: 24/25		Subject: ELA	
Monday	Notes:	Objective: /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey	Academic Standards:
	ELA Unit 3 Lesson 2 Pages: T76- T141	"Comprehension Strategies: Making Connections Complex Text: Classify and Categorize Main Idea and Details Writer's Craft: Author's Purpose Point of View Language Use" Clarifying Access Lesson Overview: "My Community and Me Genre: Informational Text LEXILE® 710L Essential Questions What are some of your roles within your community? How do your roles and your relationships with others change over time? Do You Know the Firefighter? Genre: Poetry Essential Question Why is it important to have positive relationships with the people in your community? Social Studies Connection: Becoming Independent" Decodable Story: Granddaddy Spider Vocabulary: courteous, discover, fascination, relies, running, develop, evolove, gain, role, true Spelling: field, lady, money, breeze, stream, baby, speech, brief, monkey, teach, squeeze, kneel, speaker, seashell, finally Grammar: Review Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.	RF.2.3.b, RF.2.3c, RF.2.3d, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e, L.2.1f, L.2.2d, L.2.4.a, L.2.5a, L.2.5b, L.2.6, RI.2.1, RI.2.2, RI.2.4, RI.2.5, RI.2.6, RI.2.8, RI.2.10, RL.2.4, RL.2.5, RL.2.7, RL.2.10, SL.2.1b, SL.2.1c, SL.2.6

Tuesday	<p>Notes:</p> <p>ELA Unit 3 Lesson 2 Pages: T76- T141</p>	<p>Objective: /ē/ spelled e, e_e, ee, ea, _ie_, _y, _ey</p> <p>"Comprehension Strategies: Making Connections Clarifying Access Complex Text: Classify and Categorize Main Idea and Details Writer's Craft: Author's Purpose Point of View Language Use"</p> <p>Lesson Overview: "My Community and Me Genre: Informational Text LEXILE® 710L Essential Questions What are some of your roles within your community? How do your roles and your relationships with others change over time? Do You Know the Firefighter? Genre: Poetry Essential Question Why is it important to have positive relationships with the people in your community? Social Studies Connection: Becoming Independent"</p> <p>Decodable Story: Granddaddy Spider</p> <p>Vocabulary: courteous, discover, fascination, relies, running, develop, evolove, gain, role, true</p> <p>Spelling: field, lady, money, breeze, stream, baby, speech, brief, monkey, teach, squeeze, kneel, speaker, seashell, finally</p> <p>Grammar: Review</p> <p>Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3.b, RF.2.3c, RF.2.3d, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e, L.2.1f, L.2.2d, L.2.4.a, L.2.5a, L.2.5b, L.2.6, RI.2.1, RI.2.2, RI.2.4, RI.2.5, RI.2.6, RI.2.8, RI.2.10, RL.2.4, RL.2.5, RL.2.7, RL.2.10, SL.2.1b, SL.2.1c, SL.2.6</p>
Wednesday	<p>Notes:</p> <p>No School</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>

Thursday	Notes: No School	Objective: Lesson Overview:	Academic Standards:
Friday	Notes: No School	Objective: Lesson Overview:	Academic Standards: