

Name: Tasha Hunt		Grading Quarter: Q2	Week Beginning: November 25
School Year: 2024		Subject: World History	
Mond ay	Notes:	<p>Objective: SWBAT Understand the causes of the American and French Revolutions, including social, political, and economic factors</p> <p>Lesson Overview: Warm-up Lecture: French Revolution Closing: Quizziz</p>	<p>Academic Standards:</p> <p>History HS.H1.1 Explain the process of state-building, expansion, and dissolution. HS.H1.2 Explain and compare how social, cultural, and environmental factors influenced state-building, expansion, and dissolution. HS.H1.3 Evaluate the consequences that resulted from civilizational and cultural interactions. HS.H1.6 Analyze the relationship among different regional, social, ethnic, and racial groups and explain how these groups' experiences have related to national identities. HS.H2.1 Explain multiple causes of conflict. HS.H2.2 Analyze approaches to conflict management and resolution. HS.H2.3 Evaluate the short- and long- term impacts of conflicts and their resolutions. HS.H3.1 Analyze how societies, leaders, institutions, and organizations respond to societal needs and changes.</p>
Tuesd ay	Notes:	<p>Objective: SWBAT Understand the causes of the American and French Revolutions, including social, political, and economic factors</p> <p>Lesson Overview: French Revolution Escape Room</p>	<p>Academic Standards: See Monday</p>
Wedn esday	Notes:	THANKSGIVING BREAK	Academic Standards:
Thurs day	Notes:	THANKSGIVING BREAK	Academic Standards:
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