

Name: Reinhold, Riches, Cotellesse, Polkabila		Grading Quarter: 2	Week Beginning: December 2
School Year: 24/25		Subject: ELA	
Monday	<p>Notes:</p> <p>ELA Unit 3 Lesson 3 Pages: T143-T205</p>	<p>Objective: /ā/ and /ē/ spellings /f/ spelled ph /m/ spelled _mb Silent Letters</p> <p>Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting</p> <p>Lesson Overview: Victor's Journal Genre: Journal LEXILE® 630L Essential Question In what ways might a new school benefit a community? Social Studies Connection: Many Kinds of Schools</p> <p>Decodable: Meet the Bats & Just a Phase for Phil</p> <p>Vocabulary: blueprints, cement, frame, insulated, lever, while</p> <p>Spelling: limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo</p> <p>Grammar: Contractions</p> <p>Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3.a, RF.2.3.b, RF.2.3.c, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.2a, L.2.2d, L.2.2e, L.2.3a, L.2.4.a, L.2.4e, L.2.5a, RI.2.1, RI.2.5, RI.2.6, RI.2.10, RL.2.1, RL.2.3, RL.2.5, RL.2.7, RL.2.10, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6</p>

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