			T			
	Name:		Grading Quarter:	Week Beginn	Week Beginning:	
Re	inhold, Riche	es, Cotellesse,	2	December	•	
	Polka	abla		Determen	2	
Scho	School Year: 24/25		Subject: ELA			
					,	
	Notes:	Objective:			Academic	
		/ā/ and /ē/ spellin	gs		Standards:	
	ELA	/f/ spelled ph			DE 22 a DE 22 h	
	Unit 3	/m/ spelled _mb Silent Letters			RF.2.3.a, RF.2.3.b, RF.2.3.c, RF.2.3.e,	
	Lesson 3	SHELL LELLEIS			RF.2.4a, RF.2.4b,	
	Pages: T143-	Comprehension Strategies: Predicting Summarizing Access Complex Text:			RF.2.4c, L.2.2a,	
	T205	Fact and Opinion			L.2.2d, L.2.2e,	
		Sequence Writer's Craft: Point of View			L.2.3a, L.2.4.a,	
		Story Elements: Setting			L.2.4e, L.2.5a,	
					RI.2.1, RI.2.5,	
		Lesson Overview:			RI.2.6, RI.2.10,	
		Victor's Journal Genre: Journal LEXILE® 630L Essential Question In what			RL.2.1, RL.2.3,	
		ways might a new school benefit a community? Social Studies Connection:			RL.2.5, RL.2.7,	
3		Many Kinds of Schools			RL.2.10, SL.2.1b, SL.2.1c, SL.2.5,	
lon		Decodable: Meet the Bats & Just a Phase for Phil			SL.2.1c, SL.2.5,	
Monday		Decodable. Weet the bats & Just a Fliase for Filli			32.2.0	
		Vocabulary:	Vocabulary:			
		blueprints, cement, frame, insulated, lever, while				
		Spelling:				
		limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo				
		isiand, plumber, ne	epnew, pnoto			
		Grammar: Contractions				
		Writing:				
			•	ell-elaborated event or short		
		•	•	ribe actions, thoughts, and		
		feelings; use temp closure.	orai words to signal even	t order and provide a sense of		
		ciosure.				

	Notes:	Objective:	Academic
		/ā/ and /ē/ spellings	Standards:
		/f/ spelled ph	
	ELA	/m/ spelled _mb	RF.2.3.a, RF.2.3.b,
	Unit 3	Silent Letters	
	Lesson 3		RF.2.4a, RF.2.4b,
	Pages: T143-	Comprehension Strategies: Predicting Summarizing Access Complex Text:	RF.2.4c, L.2.2a,
	T205	Fact and Opinion	L.2.2d, L.2.2e,
		Sequence Writer's Craft: Point of View	L.2.3a, L.2.4.a,
		Story Elements: Setting	L.2.4e, L.2.5a,
			RI.2.1, RI.2.5,
		Lesson Overview:	RI.2.6, RI.2.10,
		Victor's Journal Genre: Journal LEXILE® 630L Essential Question In what	RL.2.1, RL.2.3,
		ways might a new school benefit a community? Social Studies Connection:	RL.2.5, RL.2.7,
		Many Kinds of Schools	RL.2.10, SL.2.1b,
ue.			SL.2.1c, SL.2.5,
Tuesday		Decodable: Meet the Bats & Just a Phase for Phil	SL.2.6
ay			
		Vocabulary:	
		blueprints, cement, frame, insulated, lever, while	
		Spelling:	
		limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet,	
		island, plumber, nephew, photo	
		Grammar: Contractions	
		Writing:	
		Write narratives in which they recount a well-elaborated event or short	
		sequence of events; include details to describe actions, thoughts, and	
		feelings; use temporal words to signal event order and provide a sense of	
		closure.	

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	Notes:	Objective:	Academic
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		/m/ spelled _mb	RF.2.3.a, RF.2.3.b,
	ELA	Silent Letters	RF.2.3.c, RF.2.3.e,
	Unit 3		RF.2.4a, RF.2.4b,
	Lesson 3	Comprehension Strategies: Predicting Summarizing Access Complex Text:	RF.2.4c, L.2.2a,
	Pages: T143-	Fact and Opinion	L.2.2d, L.2.2e,
	T205	Sequence Writer's Craft: Point of View	L.2.3a, L.2.4.a,
		Story Elements: Setting	L.2.4e, L.2.5a,
			RI.2.1, RI.2.5,
		Lesson Overview:	RI.2.6, RI.2.10,
		Victor's Journal Genre: Journal LEXILE® 630L Essential Question In what	RL.2.1, RL.2.3,
		ways might a new school benefit a community? Social Studies Connection:	RL.2.5, RL.2.7,
5		Many Kinds of Schools	RL.2.10, SL.2.1b,
ec			SL.2.1c, SL.2.5,
Wednesday		Decodable: Meet the Bats & Just a Phase for Phil	SL.2.6
sda _\		Vocabulary:	
Y		blueprints, cement, frame, insulated, lever, while	
		Coolling	
		Spelling:	
		limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo	
		island, planiber, nepriew, prioto	
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	ELA	Silent Letters	RF.2.3.c, RF.2.3.e,
	Unit 3		RF.2.4a, RF.2.4b,
	Lesson 3	Comprehension Strategies: Predicting Summarizing Access Complex Text:	RF.2.4c, L.2.2a,
	Pages: T143-	Fact and Opinion	L.2.2d, L.2.2e,
	T205	Sequence Writer's Craft: Point of View	L.2.3a, L.2.4.a,
		Story Elements: Setting	L.2.4e, L.2.5a,
			RI.2.1, RI.2.5,
		Lesson Overview:	RI.2.6, RI.2.10,
		Victor's Journal Genre: Journal LEXILE® 630L Essential Question In what	RL.2.1, RL.2.3,
		ways might a new school benefit a community? Social Studies Connection:	RL.2.5, RL.2.7,
_		Many Kinds of Schools	RL.2.10, SL.2.1b,
n			SL.2.1c, SL.2.5,
rsc		Decodable: Meet the Bats & Just a Phase for Phil	SL.2.6
Thursday			
		Vocabulary:	
		blueprints, cement, frame, insulated, lever, while	
		Coollings	
		Spelling:	
		limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet, island, plumber, nephew, photo	
		Island, plumber, nepnew, photo	
		Grammar: Contractions	
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	Lesson 3		RF.2.4a, RF.2.4b,
	Pages: T143-	Comprehension Strategies: Predicting Summarizing Access Complex Text:	RF.2.4c, L.2.2a,
	T205	Fact and Opinion	L.2.2d, L.2.2e,
		Sequence Writer's Craft: Point of View	L.2.3a, L.2.4.a,
		Story Elements: Setting	L.2.4e, L.2.5a,
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		Lesson Overview:	RI.2.6, RI.2.10,
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		Many Kinds of Schools	RL.2.10, SL.2.1b,
₽		, ,	SL.2.1c, SL.2.5,
Friday		Decodable: Meet the Bats & Just a Phase for Phil	SL.2.6
ay			
		Vocabulary:	
		blueprints, cement, frame, insulated, lever, while	
		Spelling:	
		limb, herb, lamb, doubt, phone, graph, half, scent, phase, crumb, alphabet,	
		island, plumber, nephew, photo	
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