

Name: Reinhold, Riches, Cotellesse, Polkabla		Grading Quarter: 2	Week Beginning: December 9
School Year: 24/25		Subject: ELA	
Monday	Notes:	Objective:	Academic Standards:
	<p>ELA Unit3 Lesson 4 Pages: T208-T265</p>	<p>"/s/ spelled ce, ci_, and cy /j/ spelled ge and gi_"</p> <p>"Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting"</p> <p>Lesson Overview: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location"</p> <p>Decodable: A Force in the Dirt &amp; Uncle Gene</p> <p>Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values</p> <p>Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excite</p> <p>Grammar: Formal vs. Informal</p> <p>Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p>	<p>RF.2.3a, RF.2.3c, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e, L.2.1f, L.2.2d, L.2.2e, L.2.4.a, L.2.5a, RI.2.4, RI.2.1, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RL.2.1, RL.2.4, RL.2.7, RL.2.9, RL.2.10, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6</p>

Tuesday	<p>Notes:</p> <p>ELA Unit3 Lesson 4 Pages: T208-T265</p>	<p>Objective:</p> <p style="text-align: center;">"/s/ spelled ce, ci_, and cy /j/ spelled ge and gi_"</p> <p>"Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting"</p> <p>Lesson Overview: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location"</p> <p>Decodable: A Force in the Dirt &amp; Uncle Gene</p> <p>Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values</p> <p>Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excite</p> <p>Grammar: Formal vs. Informal</p> <p>Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3a, RF.2.3c, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e, L.2.1f, L.2.2d, L.2.2e, L.2.4.a, L.2.5a, RI.2.4, RI.2.1, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RL.2.1, RL.2.4, RL.2.7, RL.2.9, RL.2.10, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6</p>
---------	--	--	---

Wednesday	<p>Notes:</p> <p>ELA Unit3 Lesson 4 Pages: T208-T265</p>	<p>Objective:</p> <p>"/s/ spelled ce, ci_, and cy /j/ spelled ge and gi_"</p> <p>"Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting"</p> <p>Lesson Overview: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location"</p> <p>Decodable: A Force in the Dirt &amp; Uncle Gene</p> <p>Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values</p> <p>Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excite</p> <p>Grammar: Formal vs. Informal</p> <p>Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3a, RF.2.3c, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e, L.2.1f, L.2.2d, L.2.2e, L.2.4.a, L.2.5a, RI.2.4, RI.2.1, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RL.2.1, RL.2.4, RL.2.7, RL.2.9, RL.2.10, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6</p>
-----------	--	--	---

Thursday	<p>Notes:</p> <p>ELA Unit3 Lesson 4 Pages: T208-T265</p>	<p>Objective:</p> <p>"/s/ spelled ce, ci_, and cy /j/ spelled ge and gi_"</p> <p>"Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting"</p> <p>Lesson Overview: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location"</p> <p>Decodable: A Force in the Dirt &amp; Uncle Gene</p> <p>Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values</p> <p>Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excite</p> <p>Grammar: Formal vs. Informal</p> <p>Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3a, RF.2.3c, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e, L.2.1f, L.2.2d, L.2.2e, L.2.4.a, L.2.5a, RI.2.4, RI.2.1, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RL.2.1, RL.2.4, RL.2.7, RL.2.9, RL.2.10, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6</p>
----------	--	--	---

Friday	<p>Notes:</p> <p>ELA Unit3 Lesson 4 Pages: T208-T265</p>	<p>Objective:</p> <p style="text-align: center;">"/s/ spelled ce, ci_, and cy /j/ spelled ge and gi_"</p> <p>"Comprehension Strategies: Predicting Summarizing Access Complex Text: Fact and Opinion Sequence Writer's Craft: Point of View Story Elements: Setting"</p> <p>Lesson Overview: "The Langston Times Genre: Newspaper Article LEXILE® 670L Essential Question How would the building of a new school affect people in a community differently? Our School Is Like a City Genre: Poetry Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location"</p> <p>Decodable: A Force in the Dirt &amp; Uncle Gene</p> <p>Vocabulary: blared, officials, result, seams, sources, features, progress, revealing, solar panels, values</p> <p>Spelling: age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle, tragic, century, excite</p> <p>Grammar: Formal vs. Informal</p> <p>Writing: Write narratives in which they recount a well-elaborated event or short sequence of events; include details to describe actions, thoughts, and feelings; use temporal words to signal event order and provide a sense of closure.</p>	<p>Academic Standards:</p> <p>RF.2.3a, RF.2.3c, RF.2.3.e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e, L.2.1f, L.2.2d, L.2.2e, L.2.4.a, L.2.5a, RI.2.4, RI.2.1, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RL.2.1, RL.2.4, RL.2.7, RL.2.9, RL.2.10, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6</p>
--------	--	--	---