Name:			Grading Quarter:	Mook Dosina	ving:
Reinhold, Riches, Cotellesse,		2	Week Beginning:		
	Polk	abla		December	9
Sch	ool Year: 24,	/25	Subject: ELA		
Scho		/25  Objective:  "Comprehension S  Lesson Overview:     "The Langs Essential Question     in a communit Essential Question     you succeed? So  Decodable: A Forc  Vocabulary: blared, officials, repanels, values  Spelling:	"/s/ spelled ce, ci_/j/ spelled ge an Strategies: Predicting Sur Fact and Opin Sequence Writer's Craft: Story Elements: S  ton Times Genre: Newsp In How would the buildin By differently? Our School In How do the adults in you locial Studies Connection: In the Dirt & Uncle Gen I sesult, seams, sources, feat I magic, ice, spicy, face, goote	mmarizing Access Complex Text: ion Point of View etting"  aper Article LEXILE® 670L g of a new school affect people I Is Like a City Genre: Poetry ur school work together to help Location, Location, Location"	Academic Standards: RF.2.3a, RF.2.3c, RF.2.3e, RF.2.4a, RF.2.4b, RF.2.4c, L.2.1e, L.2.1f, L.2.2d, L.2.2e, L.2.4.a, L.2.5a, RI.2.4, RI.2.1, RI.2.5, RI.2.6, RI.2.7, RI.2.9, RL.2.1, RL.2.4, RL.2.7, RL.2.9, SL.2.10, SL.2.1b, SL.2.1c, SL.2.5, SL.2.6
		Write narratives in sequence of event	s; include details to desc	ell-elaborated event or short ribe actions, thoughts, and it order and provide a sense of	

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		"/s/ spelled ce, ci_, and cy	Standards:
		/j/ spelled ge and gi_"	
			RF.2.3a, RF.2.3c,
	ELA	"Comprehension Strategies: Predicting Summarizing Access Complex Text:	RF.2.3.e, RF.2.4a,
	Unit3	nit3 Fact and Opinion	
	Lesson 4	,	
	Pages: Story Elements: Setting"		L.2.2d, L.2.2e,
	T208-T265		L.2.4.a, L.2.5a,
		Lesson Overview:	RI.2.4, RI.2.1,
		"The Langston Times Genre: Newspaper Article LEXILE® 670L	RI.2.5, RI.2.6,
		Essential Question How would the building of a new school affect people	RI.2.7, RI.2.9,
		in a community differently? Our School Is Like a City Genre: Poetry	RL.2.1, RL.2.4,
		Essential Question How do the adults in your school work together to help	RL.2.7, RL.2.9,
		you succeed? Social Studies Connection: Location, Location, Location"	RL.2.10, SL.2.1b,
l ue		Decodable: A Force in the Dirt & Uncle Gene	SL.2.1c, SL.2.5, SL.2.6
)Se		Decodable. A Porce in the birt & officie defile	3L.2.0
Tuesday		Vocabulary:	
		blared, officials, result, seams, sources, features, progress, revealing, solar	
		panels, values	
		Spelling:	
		age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle,	
		tragic, century, excite	
		Grammar: Formal vs. Informal	
		Writing:	
		Write narratives in which they recount a well-elaborated event or short	
		sequence of events; include details to describe actions, thoughts, and	
		feelings; use temporal words to signal event order and provide a sense of	
		closure.	

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			RF.2.3a, RF.2.3c,
		"Comprehension Strategies: Predicting Summarizing Access Complex Text:	RF.2.3.e, RF.2.4a,
	ELA	Fact and Opinion	RF.2.4b, RF.2.4c,
	Unit3	Sequence Writer's Craft: Point of View	L.2.1e, L.2.1f,
	Lesson 4	Story Elements: Setting"	L.2.2d, L.2.2e,
	Pages:	Pages:	
	T208-T265	Lesson Overview:	RI.2.4, RI.2.1,
		"The Langston Times Genre: Newspaper Article LEXILE® 670L	RI.2.5, RI.2.6,
		Essential Question How would the building of a new school affect people	RI.2.7, RI.2.9,
		in a community differently? Our School Is Like a City Genre: Poetry	RL.2.1, RL.2.4,
		Essential Question How do the adults in your school work together to help	RL.2.7, RL.2.9,
5		you succeed? Social Studies Connection: Location, Location, Location"	RL.2.10, SL.2.1b,
/ec			SL.2.1c, SL.2.5,
Jne		Decodable: A Force in the Dirt & Uncle Gene	SL.2.6
Wednesday		Vershulenu	
ay		Vocabulary:	
		blared, officials, result, seams, sources, features, progress, revealing, solar panels, values	
		pariers, values	
		Spelling:	
		age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle,	
		tragic, century, excite	
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		"Comprehension Strategies: Predicting Summarizing Access Complex Text:	RF.2.3.e, RF.2.4a,
		Fact and Opinion	RF.2.4b, RF.2.4c,
	ELA	Sequence Writer's Craft: Point of View	L.2.1e, L.2.1f,
	Unit3	Story Elements: Setting"	L.2.2d, L.2.2e,
	Lesson 4		L.2.4.a, L.2.5a,
	Pages:	Lesson Overview:	RI.2.4, RI.2.1,
	T208-T265	"The Langston Times Genre: Newspaper Article LEXILE® 670L	RI.2.5, RI.2.6,
		Essential Question How would the building of a new school affect people	RI.2.7, RI.2.9,
		in a community differently? Our School Is Like a City Genre: Poetry	RL.2.1, RL.2.4,
		Essential Question How do the adults in your school work together to help	RL.2.7, RL.2.9,
		you succeed? Social Studies Connection: Location, Location"	RL.2.10, SL.2.1b,
<del> </del>			SL.2.1c, SL.2.5,
SJr		Decodable: A Force in the Dirt & Uncle Gene	SL.2.6
Thursday		Vocabulary:	
_		blared, officials, result, seams, sources, features, progress, revealing, solar	
		panels, values	
		pariets, values	
		Spelling:	
		age, peace, pencil, magic, ice, spicy, face, gem, circus, large, piece, gentle,	
		tragic, century, excite	
		Grammar: Formal vs. Informal	
		Writing:	
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	ELA		RF.2.3a, RF.2.3c,
	Unit3	"Comprehension Strategies: Predicting Summarizing Access Complex Text:	RF.2.3.e, RF.2.4a,
	Lesson 4	Fact and Opinion	RF.2.4b, RF.2.4c,
	Pages:	Sequence Writer's Craft: Point of View	L.2.1e, L.2.1f,
	T208-T265	Story Elements: Setting"	L.2.2d, L.2.2e,
			L.2.4.a, L.2.5a,
		Lesson Overview:	RI.2.4, RI.2.1,
		"The Langston Times Genre: Newspaper Article LEXILE® 670L	RI.2.5, RI.2.6,
		Essential Question How would the building of a new school affect people	RI.2.7, RI.2.9,
		in a community differently? Our School Is Like a City Genre: Poetry	RL.2.1, RL.2.4,
		Essential Question How do the adults in your school work together to help you succeed? Social Studies Connection: Location, Location, Location"	RL.2.7, RL.2.9, RL.2.10, SL.2.1b,
		you succeed? Social studies conflection. Location, Location, Location	SL.2.1c, SL.2.1c,
Fr		Decodable: A Force in the Dirt & Uncle Gene	SL.2.6
Friday		Decodable. A force in the birt & office defile	JL.2.0
=		Vocabulary:	
		blared, officials, result, seams, sources, features, progress, revealing, solar	
		panels, values	
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1	1	closure.	