Name:			Grading Quarter:	Week Beginr	iing:	
Mar	y DiSparti		Q1	Aug 5		
Scho	ool Year: 202	24	Subject: ELD			
Monday	Notes:	 Formulate answ sentences) Complete pre te Create classroor Lesson Overview: online program an 	emonstrate and apply understanding of classroom norms ormulate answers in personal information surveys (using complete ences) omplete pre testing in Language Tree Online for benchmark/ growth reate classroom bellwork routines on Overview: This week we will watch a slide show that explains the ne program and tools we'll be using in class. We will review routines, s, and expectations. Students will need to begin the pretesting as soon			
Tuesday	Notes:	Objective: Lesson Overview: First Day of School routines: bellwork snacks without do -summer events sh	and viewing Academic Standards:			
Wednesday	Notes:	Objective: Lesson Overview: Language Tree On JR high: structured HS: question ball g Growth mindset	Academic Standards:			
Thursday	Notes:	Objective: Lesson Overview: Language Tree Pre One Word project	Academic Standards:			
Friday	Notes:	Objective: NO SCH Lesson Overview:	OOL		Academic Standards:	

Name: Mary DiSparti			Grading Quarter: Q1	Week Begi Aug 1	-
School Yea	r: 2024		Subject: ELD		
Monday	Notes:	complete senter 3. Activate and a in Language Tree 4. Create classro Lesson Overview explains the onli Students will new *GOOGLE FORM **use REMIND HS: class assignm JRH: Both: One word project Language Tree C student informa	swers in personal information nces) assess prior knowledge by e Online for benchmark/ bom bellwork routines part v: This week we will watch ine program and tools we ed to begin the pretesting IS-student reminders nents/homework tutorial ct Online review	y completing pre testing growth rtners/small groups th a slide show that I'll be using in class. g as soon as possible	Academic Standards: (weekly) . AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing
Tuesday	Notes:	JRH: Both:	nents/homework tutorial : vs Fixed Mindset discuss Dnline review		Academic Standards:
Wednesday	Notes:	JRH: Both:	nents/ homework tutoria : vs Fixed Mindset worksh Dnline review		Academic Standards:

Thursday	Notes:	Objective: Lesson Overview HS: class assignn JRH: Both: Growth Mindset Language Tree C	Academic Standards: Academic			
Friday	Notes:	HS: class assignn JRH: Both: Growth Mindset	Lesson Overview: HS: class assignments/homework tutorials JRH:			
	Name:		Grading Quarter:	Week Begi	e	
School Yea	Mary DiSpar r: 2024-2025		Q1 Subject: ELD	Aug 2	.0	
Monday	Notes: NO SCHOOL	Objective: - Lesson Overview	<i>ı</i> :		Academic Standards: ELD #3,5,6	
Tuesday	Notes:	-Identify sent sentences. -demonstrate -analyze inco and make co -complete Lo Lesson Overview HS: studen classes by co JRH: bellwor BOTH: senter structure ALL: langua Newcomers:	 -demonstrate improved sentence writing abilities. -analyze incorrect sentence to identify mistakes and make corrections -complete Language Tree Online entry assessments Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections BOTH: sentence writing practice, sentence 			

Wednesday	Notes:	classes by co JRH: bellwork BOTH: Newcomers:	will meet learning g ompleting assignme <-sentence correction	ents in class,	Academic Standards:	
Thursday	Notes:	HS: students classes by co JRH: bellwork Both: Senten Newcomers:	Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Both: Sentence structure practice Newcomers: ALL: Language Tree Online Entry assessments and			
Friday	Notes:	Objective: Lesson Overview: gimkmit/quizizz sentence practice games			Academic Standards:	
	Name: Mary DiSpar r: 2024-2025		Grading Quarter: Q1 Subject: ELD	Week Begii Aug 20	-	
	1. 202 4 -202J					

	Notes:	Objective:	Academic
Monday		 -Identify sentence structure concerns in example sentences. -Demonstrate improved sentence writing abilities. -analyze incorrect sentence to identify mistakes and make corrections -complete Language Tree Online entry assessments JRH- -Identify sentence structure concerns in example sentences. -Demonstrate improved sentence writing abilities. -complete Language Tree Online entry assessments Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Complete or incomplete sentences Practice BOTH: sentence writing practice, sentence structure ALL: language tree online entry assessments Newcomers: English for Everyone-letter sound correspondence 	Standards:
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Build a sentence game BOTH: ALL: language tree online entry assessments Newcomers: English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Build a sentence game BOTH: Newcomers: basic reading skills-ALG	Academic Standards:

Thursday	Notes:	Objective: Lesson Overview HS: students classes by co JRH: bellwork Quizizz-Capit Both: Newcomers: ALL: Languo lesson	Academic Standards:				
Friday	Notes:	Objective: Lesson Overview NO SCHOOL	Lesson Overview:				
	Name:		Grading Quarter:	Week Begi	nning:		
	Mary DiSpar	rti	Q1	Sept. 3	0		
School Yea	r: 2024		Subject: ELD		5		
Monday	Notes: NO SCHOOL	Objective: Studen -Identify sent sentences. -Demonstrate -analyze inco and make co -organize na -begin identi	Academic Standards: #3,5,6				
		Lesson Overview	/:				

Tuesday	Notes:	Objective: Lesson Overview HS: students classes by co JRH: bellwor writing pract about what BOTH: ALL: Newcomers: English for Ev	Academic Standards:			
Wednesday	Notes:	Objective: Lesson Overview HS: students classes by co JRH: bellwork adjective wo edit to expan BOTH: Newcomers:	Academic Standards:			
Thursday	Notes:	HS: students classes by co JRH: bellwork to enhance image Both:	Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, find illustration to enhance Labor Day story-write a caption for the image			
Friday	Notes:	Objective: Lesson Overview HS: JRH: Both: Newcomers: ALL: homewo assignments,	Academic Standards:			
	Name: Mary		Grading Quarter: Week Begin Q1 Sept. 9			

School Yea	r: 20224-2()25	Subject: ELD	
Monday	Notes:	corrections i -Demonstrat -apply know sentences/s Lesson Overview HS: student classes by c JRH: Bellwort powerpoint of depende during, while BOTH: ALL: Newcomers	ts will meet learning goals for core ompleting assignments in class, k-sentence correction-notes from "sentences mini-lesson" brainstorm lists ent clause words: should, when, if, e, etc	Academic Standards: #3,5,6
Tuesday	Notes:	classes by c JRH: bellwo powerpoint and predicc BOTH: ALL:	ts will meet learning goals for core ompleting assignments in class, rk-sentence corrections-review (repeat key points) practice subject ate sorting activity -partner work :: English alphabet recognition and tters (ALG)	Academic Standards:
Wednesday	Notes:	classes by c JRH: bellwor powerpoint subject and BOTH:	w: s will meet learning goals for core ompleting assignments in class, rk-sentence correction, Review notes again- create sentences using predicate slips : begin 44 sounds work (ALG)	Academic Standards:

Thursday	Notes:	Objective: Lesson Overview HS: students classes by cc JRH: bellwork predicate qu practice Both: Newcomers: ALL:	Academic Standards:		
Friday	Notes:	Objective: Lesson Overview HS: JRH: Both: Newcomers: ALL: homewo assignments/	Academic Standards:		
	Name: Mary DiSpar	-+i	Grading Quarter: Q1	rter: Week Beginning: Sept. 16	
School Yea	r: 20204-202		Subject: ELD		0
Monday	Notes:	tes: Objective: analyze incorrect sentence and identify sentence corrections in paragraph form -Demonstrate improved sentence writing abilities. -apply knowledge of complete & incomplete sentences/subject & predicate/independent & dependent clauses-words Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: Bellwork-sentence correction-Review independent/dependent clause words: should, when, if, during, while, etc Take notes BOTH: ALL: Newcomers: English for Everyone-letter sound correspondence			

Tuesday	Notes:	classes by co JRH: bellwor online BOTH: ALL:	s will meet learning ompleting assignme k-sentence correct English alphabet re ters (ALG)	ents in class, ions, language tree	Academic Standards:	
Wednesday	Notes:	classes by co JRH: bellwork and predica clauses I do, language tre BOTH:	will meet learning of ompleting assignme k-sentence correcti te & independent of we do you do Wor	ents in class, on, -review subject and dependent ksheet practice-	Academic Standards:	
Thursday	Notes:	HS: students classes by co JRH: bellwork predicate qu practice Both:	Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, subject predicate quizziz practice/gimkit subject predicate practice			
Friday	Notes:	Objective: Lesson Overview HS: JRH: Both: Newcomers: ALL: catch-u assignments/	Academic Standards:			
	Name: Mary DiSpar	rti	Grading Quarter: Q1	Week Begi Sept 2	J	

School Yea	r: 2024-202	25	Subject: ELD	
Monday	Notes:	corrections i -Demonstrat -apply know sentences/si dependent Lesson Overview HS: student classes by co Complete 2 JRH: Bellwork independen when, if, dur Take notes BOTH: ALL: Newcomers	s will meet learning goals for core ompleting assignments in class, language tree online lessons per week <-sentence correction-Review lt/dependent clause words: should, ing, while, etc	Academic Standards: ELD #1,4,6
Tuesday	Notes:	classes by co JRH: bellwo review subje dependent practice-lan BOTH: ALL:	s will meet learning goals for core ompleting assignments in class, rk-sentence correction ect and predicate & independent and clauses I do, we do you do Worksheet guage tree online : English alphabet recognition and ters (ALG)	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview HS: students classes by co JRH: bellwor tutorial lange BOTH:		Academic Standards:

Thursday	Notes:	Objective: Lesson Overview HS: students classes by co JRH: bellwork predicate qu practice Both: Newcomers: ALL:	Academic Standards:			
Friday	Notes:	Objective: Lesson Overview HS: JRH: Both: langua Newcomers: ALL: homewo assignments,	ige tree	lls practice	Academic Standards:	
	Name:		Grading Quarter:	Week Begi	nning:	
	Mary DiSpa	-ti	Q1	Sept. 3	80	
School Yea	r: 2024-2025		Subject: ELD			
Monday	Notes:	sentences/su dependent of Lesson Overview HS: students classes by co complete 2 l daily practic -complete se JRH: Bellwork independent when, if, duri BOTH: ALL: Newcomers: English for Ev	Objective: apply knowledge of complete & incomplete sentences/subject & predicate/independent & dependent clauses-words Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice quizizz module -complete sentences, subject/predicate JRH: Bellwork-sentence correction-Review independent/dependent clause words: should, when, if, during, while, etc BOTH: ALL: Newcomers:			
Tuesday	Notes:	HS: students classes by co JRH: bellwor review subje dependent o	Newcomers: English for Everyone-letter sound correspondence Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, IRH: bellwork-sentence correction review subject and predicate & independent and dependent clauses I do, we do you do Worksheet practice-language tree online			

		ALL: Newcomers: names of let English for Ev		ecognition and	
Wednesday	Notes:	classes by co JRH: bellwork tutorial langu assignment BOTH:	will meet learning g ompleting assignme <-sentence correction	ents in class, on, -homework anvas daily practice	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections,complete sentence quizziz practice/gimkit complete sentences Both: Newcomers: basic reading skills-ALG			Academic Standards:
Friday	Notes:	ALL: Objective: Lesson Overview: NO SCHOOL			Academic Standards:
Name: Mary DiSparti			Grading Quarter: Q2	Week Begi October	0
School Year: 2024-2025			Subject: ELD		
Monday	Notes:	sentences/su	edge of complete & ubject & predicate/ clauses-words /:	Academic Standards:	

Tuesday	Notes: Junior High - JTM, YB, DRB, JRB, JM-go to Mrs. Rollins	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice quizizz module -complete sentences, subject/predicate JRH: language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project BOTH: ALL: Newcomers: English alphabet recognition and names of letters (ALG) English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice quizizz module -complete sentences, subject/predicate JRH: language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project BOTH: Newcomers: begin 44 sounds work (ALG	Academic Standards:
Thursday	Notes: Junior High - JTM, YB, DRB, JRB, JM-go to Mrs. Rollins	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH:language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project Both: Newcomers: basic reading skills-ALG	Academic Standards:

Friday	Notes:	Objective: Lesson Overview: HS: JRH: Both: language tree, language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project Newcomers: ALL: homework, missing assignments/gimkmit/quizizz skills practice			Academic Standards:
	Name:		Grading Quarter:	Week Begir	-
	Mary DiSpar		Q2	October	21
School Yea	r: 2024-2025		Subject: ELD		
Monday	Notes:	sentences/su dependent of Lesson Overview <u>HS- Languag</u> homework/of located in C <u>Hispanic Her</u> <u>Holidays & Tr</u>	<u>e Tree Online.</u> 3 less classwork, Daily Prac ANVAS <u>, Internet Sco</u> itage Month and/o <u>aditions</u> mini resear <u>s above, ELA writing</u>	r the <u>Hispanic</u>	Academic Standards: ELD #1,4,6
Tuesday	Notes:	Objective: Lesson Overview -See above 1	<i>i</i> : for the plans for the	week	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview -See above f	r: for the plans for the	week	Academic Standards:

Thursday	Notes:	Objective: Lesson Overview -See above f	r: For the plans for the	week	Academic Standards:	
Friday	Notes:	Objective: Lesson Overview: -See above for the plans for the week			Academic Standards:	
	Name: Mary DiSpai	rti	Grading Quarter: Q2	Week Beg Octobe		
School Yea	r: 2024-2025	i	Subject: ELD			
Monday	Notes:	the Unit they Online FLS-foundation sounds, blend rhyming, syllo CLS-collabor exchange in language, ad language, ad language ch arguing, writi LFC-languag structure, pro- verbs and ve phrases, moor condensing it Lesson Overview HS- Languag homework/co located in C. Hispanic Herit Holidays & Tr JRH- same as	Objective:AcademicEach student's objective will be different based on the Unit they are completing in Language TreeELD #2,4,			

	Notes:	Objective:			Academic
Tuesday		Lesson Overview	for the plans for the	eweek	Standards:
	Notes:	Objective: Lesson Overview	<i>I</i> :		Academic Standards:
Wednesday		-See above	for the plans for the	e week	
	Notes:	Objective: Lesson Overview	<i>I</i> :		Academic Standards:
Thursday		-See above	for the plans for the	e week	
Friday	Notes:	Objective: Lesson Overview -See above	<i>r:</i> for the plans for the	e week	Academic Standards:
	Name: Mary DiSpa	arti	Grading Quarter: Q2	Week Begi Nov.4	•
School Yea	r: 2024-202	.5	Subject: ELD		
	Notes:		Each student's objective will be different based on the Unit they are completing in Language Tree		
Monday		sounds, blen rhyming, syllo CLS-collabor exchange in	FLS-foundational literacy skills: identifying letters, sounds, blends, segmenting, vowel substitutions, rhyming, syllables and syntax CLS-collaborative listening and speaking: exchange info and ideas, opinions and persuasive language, adapting, evaluating and analyzing		

		 language choices, active listening, justifying and arguing, writing LFC-language function and construction: text structure, pronouns and connecting words, using verbs and verbs phrases, using nouns and noun phrases, modifying to add details, connecting and condensing ideas Lesson Overview: HS- Language Tree Online. 3 lessons for the week, homework/classwork, Daily Practice lessons located in CANVAS-Alphabetizing and Main Idea with Supporting details, Internet Scavenger Hunt: Hispanic Heritage Month and/or the Hispanic Holidays & Traditions mini research project JRH- same as above, Focus on completing Language Tree Online Units and exit assessments 	
Tuesday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: -See above for the plans for the week	Academic Standards:

Friday	Notes:	Objective: NO SCHOOL Lesson Overview:			Academic Standards:
	Name: Mary DiSpar		Grading Quarter: Q2	Week Begii Nov.1	-
School Yea	r: 2024-2025	1	Subject: ELD		L
	Notes:	Objective: NO SCHOOL			Academic Standards: #2,4,6
Monday		Lesson Overview:			
Tuesday	Notes:	Objective: Academi Students will be able to: Academi • analyze the structure of a text by evaluating how the author uses sentences and paragraphs. Standard • identify signal words that indicate different text structures. • explain why a particular text structure is used for a specific passage. Students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice module: text structure JRH: text structure notes/graphic organizer description Ianguage tree online, CANVAS-daily practice text structure 80% and higher, homework/classwork			

Wednesday	Notes:	classes by co complete 2 l daily practic JRH: languag 80% and high BOTH: Text sequence/cl	s will meet learning ompleting assignme anguage tree onlin	vAS-daily practice sswork, rganizer-WS	Academic Standards:
Thursday	Notes:	classes by co JRH:languag 80% and high Both: Text stru cause/effect Newcomers: Objective: Lesson Overview Both: Text stru CANVAS-dai homework/co Newcomers: ALL: homework	will meet learning (ompleting assignme le tree online, CAN her, homework/clas ucture graphic orgo t, compare/contras basic reading skills /: ucture graphic orgo ily practice 80% and classwork, language	ents in class, VAS-daily practice sswork anizer-WS st anizer-WS finish d higher, e tree online	Academic Standards: Academic Standards:
	Name:	/	Grading Quarter:	Week Begi Nov. 1	-
Mary DiSparti School Year:		Q2 Subject:	100.1	0	
Monday	Notes: THESE ACTIVITIES WILL MOST LIKELY TAKE ANOTHER WEEK, ESPECIALLY WITH HALF	analyze the	nts will be able to: <u>e structure</u> of a text by s sentences and para		Academic Standards: #2, 5,6

	THE CLASS GOING TO MRS. ROLLINS 2X A WEEK.	 <u>identify signal words</u> that indicate different text structures. <u>explain why a particular text structure is used</u> for a specific passage. Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice module: text structure JRH: text structure notes/graphic organizer description-writing activity: using the graphic organizer, and the signal/clue words write a DESCRIPTIVE paragraph, analyze sequential/chronological order text, analyze descriptive order text, language tree online, CANVAS-daily practice text structure 80% and higher, homework/classwork English for Everyone 	
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice module: text structure JRH: text structure notes/graphic organizer sequence/chronological order writing activity: using the graphic organizer, and the signal/clue words write a SEQUENTIAL/CHRONOLOGICAL ORDER paragraph, analyze sequential/chronological order text, language tree online, CANVAS-daily practice text structure 80% and higher, homework/classwork	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice JRH: language tree online, CANVAS-daily practice 80% and higher, homework/classwork, writing activity: using the graphic organizer, and the signal/clue words write a CAUSE & EFFECT paragraph, analyze cause/effect order text,	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: language tree online, CANVAS-daily practice 80% and higher, homework/classwork,writing activity: using the graphic organizer, and the signal/clue words write a PROBLEM & SOLUTION paragraph, analyze problem/solution order text,	Academic Standards:

Friday	Notes:	Objective: Lesson Overview: HS: JRH: writing activity: using the graphic organizer, and the signal/clue words write a COMPARE & CONTRAST paragraph, analyze compare/contrast order text, Both: Text structure graphic organizer-WS finish, CANVAS-daily practice 80% and higher, homework/classwork, language tree online			Academic Standards:
	Name: Mary DiSpar	rti	Grading Quarter: Q2	Week Begir Nov 2	-
School Yea	r:		Subject:		
Monday	Notes: Continuation of last weeks lessons	 <u>analyze the</u> author uses <u>identify sign</u> <u>explain why</u> passage. <u>Lesson Overview</u> HS: students wil assignments in cl daily practice ma JRH: text structur activity-analyze t structure/writing signal/clue word 	a particular text structure I meet learning goals for c ass, finish language tree c odule: text structure re notes/graphic organize text for signal words corres activity: using the graphic s write a DESCRIPTIVE parc hline, CANVAS-daily pract	aphs. lifferent text structures. <u>ure is used</u> for a specific core classes by completing online lessons, CANVAS r description-reading sponding to the text organizer, and the	Academic Standards: ELD #2,5,6
Tuesday	Notes:	assignments in cl daily practice ma JRH: text structur organizer seque text for signal wo activity: using the a SEQUENTIAL/Cl	I meet learning goals for c ass, finish language tree o odule: text structure re notes/graphic nce/chronological order r rds corresponding to the t graphic organizer, and t HRONOLOGICAL ORDER	reading activity-analyze text structure/writing he signal/clue words write	Academic Standards:

	Notos	Objective			Academic
Wednesday	Notes: NO SCHOOL	Objective: Lesson Overview	r:		Academic Standards:
Thursday	Notes: NO SCHOOL	Objective: Lesson Overview:			Academic Standards:
Friday	Notes: NO SCHOOL	Objective: Lesson Overview	Objective: Lesson Overview:		
	Name: Mary DiSpai	ti	Grading Quarter: Q2	Week Begi Dec.2	
	r: 2024-2025		Subject: ELD		
Monday	Notes:	Objective: <u>analyze the structure</u> of a text by evaluating how the author uses sentences and paragraphs. <u>identify signal words</u> that indicate different text structures. <u>explain why a particular text structure is used</u> for a specific passage. 			Academic Standards: ELD #2,5,6

		HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module:AZELLA practice JRH: writing activity: using the graphic organizer, and the signal/clue words write a DESCRIPTIVE paragraph language tree online, CANVAS-daily practice AZELLA practice 80% and higher, homework/classwork	
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: text structure JRH: writing activity: using the graphic organizer, and the signal/clue words write a SEQUENTIAL/CHRONOLOGICAL ORDER paragraph, language tree online, CANVAS-daily practice AZELLA practice 80% and higher, homework/classwork	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice JRH: language tree online, CANVAS-daily practice AZELLA practice 80% and higher, homework/classwork, writing activity: using the graphic organizer, and the signal/clue words write a CAUSE AND EFFECT paragraph	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, language tree online, CANVAS-daily practice AZELLA practice 80% and higher, homework/classwork,	Academic Standards:

		JRH: writing o and the sign SOLUTION po			
Friday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, language tree online, CANVAS-daily practice 80% and higher, homework/classwork, JRH: writing activity: using the graphic organizer, and the signal/clue words write a COMPARE & CONTRAST paragraph			Academic Standards:
	Name: Mary DiSpar	rti	Grading Quarter: Q2	Week Beginning: Dec. 9	
School Yea	r: 2024-2025		Subject: ELD		
Monday	Notes:	Objective: analyze the theme: possibilities Identify theme using evidence from the film Explain character development-compare and contrast 2 characters Sequence key moments in film Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: AZELLA practice, view film and complete movie guide tasks JRH: language tree online, CANVAS-daily practice, AZELLA practice 80% and higher, homework/classwork, view film and complete movie guide task			Academic Standards: ELD #1,4,6

Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: AZELLA practice, view film and complete movie guide tasks JRH: language tree online, CANVAS-daily practice, AZELLA practice 80% and higher, homework/classwork, view film and complete movie guide task	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: AZELLA practice, view film and complete movie guide tasks JRH: language tree online, CANVAS-daily practice, AZELLA practice 80% and higher, homework/classwork, view film and complete movie guide task	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: AZELLA practice, view film and complete movie guide tasks JRH: language tree online, CANVAS-daily practice, AZELLA practice 80% and higher, homework/classwork, view film and complete movie guide task	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, finish language tree online lessons, CANVAS daily practice module: AZELLA practice, view film and complete movie guide tasks	Academic Standards:

		JRH: langua AZELLA prac homework/c movie guide			
	Name: Mary DiSpar	ti	Grading Quarter: Q2	Week Begi Dec 1	-
School Yea	r: 2024-2025		Subject: ELD		
Monday	Notes:	 analyze Identify Explain contras Sequer Lesson Overview HS: JRH: BOTH: view film a themes, identify films	ts will be able to: the theme: possibili theme using eviden character developm t 2 characters nce key moments in f theme using evidence fro opment, compare and co	ce from the film nent-compare and ilm e tasks-analyze possible m the film, explain	Academic Standards: ELD #1,4,6
Tuesday	Notes:	Objective: Lesson Overview: HS: JRH: BOTH: view film and complete movie guide tasks-analyze possible themes, identify theme using evidence from the film, explain character development, compare and contrast characters			Academic Standards:
Wednesday	Notes:	themes, identify t	r: d complete movie guide t heme using evidence fro opment, compare and co	m the film, explain	Academic Standards:

	Notes:	Objective:			Academic Standards:
Thursday	NO SCHOOL	Lesson Overview	<i>I</i> :		Stanuarus.
Friday	Notes: NO SCHOOL	Objective: Lesson Overview:			Academic Standards:
	Name:	<u> </u>	Grading Quarter:	Week Begi	nning:
School Yea	r:		Subject:		
Monday	Notes:	Objective: Lesson Overview	/:		Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:			Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview	/:		Academic Standards:

	Notes:	Objective:			idemic ndards:
Thursday		Lesson Overviev	<i>v</i> :		
Friday	Notes:	Objective: Lesson Overviev	Objective: Lesson Overview:		
	Name:	I	Grading Quarter:	Week Beginnin	g:
School Yea	ir:		Subject:		
Monday	Notes:	Objective: Lesson Overviev	V:		ademic ndards:
Tuesday	Notes:	Objective: Lesson Overviev	Objective: Lesson Overview:		ademic ndards:
Wednesday	Notes:	Objective: Lesson Overviev	<i>I</i> :		ademic ndards:

	Notes:	Objective:	Academic Standards:
Thursday		Lesson Overview:	
	Notes:	Objective:	Academic Standards:
Friday		Lesson Overview:	