

Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Aug 5
School Year: 2024		Subject: ELD	
Monday	Notes:	<p>Objective: (SWBAT...)</p> <ol style="list-style-type: none"> 1. Demonstrate and apply understanding of classroom norms 2. Formulate answers in personal information surveys (using complete sentences) 3. Complete pre testing in Language Tree Online for benchmark/ growth 4. Create classroom bellwork routines <p>Lesson Overview: This week we will watch a slide show that explains the online program and tools we'll be using in class. We will review routines, rules, and expectations. Students will need to begin the pretesting as soon as possible.</p>	Academic Standards: (weekly) . AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing
Tuesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>First Day of School: High School and Jr High Introductory slide show? - routines: bellwork, bathroom, phones, coming from other classes, no snacks without donations -name card designs -student information surveys -summer events sharing</p>	Academic Standards:
Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>Language Tree Online: Review/Introduce Begin pretesting ASAP</p> <p>JR high: structured ice breakers</p> <p>HS: question ball game</p> <p>Growth mindset</p>	Academic Standards:
Thursday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>Language Tree PreTesting</p> <p>One Word project</p>	Academic Standards:
Friday	Notes:	<p>Objective: NO SCHOOL</p> <p>Lesson Overview:</p>	Academic Standards:

Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Aug 12
School Year: 2024		Subject: ELD	
Monday	Notes:	<p>Objective: Objective: (SWBAT...)</p> <ol style="list-style-type: none"> 1. Formulate answers in personal information surveys (using complete sentences) 3. Activate and assess prior knowledge by completing pre testing in Language Tree Online for benchmark/ growth 4. Create classroom bellwork routines partners/small groups <p>Lesson Overview: This week we will watch a slide show that explains the online program and tools we'll be using in class. Students will need to begin the pretesting as soon as possible *GOOGLE FORMS-student reminders **use REMIND</p> <p>HS: class assignments/homework tutorials JRH: Both: One word project Language Tree Online review student information survey's</p>	Academic Standards: (weekly) . AZ ELP Standard 1: construct meaning from oral presentations and literary and informational text through grade appropriate listening, reading, and viewing
Tuesday	Notes:	<p>Objective: Lesson Overview:</p> <p>HS: class assignments/homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset discussion Language Tree Online review student information survey's</p>	Academic Standards:
Wednesday	Notes:	<p>Objective: Lesson Overview: HS: class assignments/ homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset worksheets Language Tree Online review student information survey's</p>	Academic Standards:

Thursday	Notes:	Objective: Lesson Overview: HS: class assignments/homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset Venn diagram Language Tree Online review	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: HS: class assignments/homework tutorials JRH: Both: Growth Mindset vs Fixed Mindset wrap-up/goal setting Language Tree Online review	Academic Standards:
Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Aug 20
School Year: 2024-2025		Subject: ELD	
Monday	Notes: NO SCHOOL	Objective: - Lesson Overview: Beginning Bellwork-sentence writing, newcomer lessons, academically focused intervention, extend/enrich core class assignments	Academic Standards: ELD #3,5,6
Tuesday	Notes:	Objective: -Identify sentence structure concerns in example sentences. -demonstrate improved sentence writing abilities. -analyze incorrect sentence to identify mistakes and make corrections -complete Language Tree Online entry assessments Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections BOTH: sentence writing practice, sentence structure ALL: language tree online entry assessments Newcomers: English for Everyone	Academic Standards:

Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class,</p> <p>JRH: bellwork-sentence corrections BOTH: Newcomers: ALL:-Continue from Monday</p>	Academic Standards:
Thursday	Notes:	<p>Objective:</p> <p>Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Both: Sentence structure practice Newcomers: ALL: Language Tree Online Entry assessments and lesson</p>	Academic Standards:
Friday	Notes:	<p>Objective:</p> <p>Lesson Overview: gimkmit/quizzz sentence practice games</p>	Academic Standards:
Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Aug 26
School Year: 2024-2025		Subject: ELD	

Monday	Notes:	<p>Objective: -Identify sentence structure concerns in example sentences. -Demonstrate improved sentence writing abilities. -analyze incorrect sentence to identify mistakes and make corrections -complete Language Tree Online entry assessments</p> <p>JRH- -Identify sentence structure concerns in example sentences. -Demonstrate improved sentence writing abilities. -complete Language Tree Online entry assessments</p> <p>Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Complete or incomplete sentences Practice</p> <p>BOTH: sentence writing practice, sentence structure ALL: language tree online entry assessments Newcomers: English for Everyone-letter sound correspondence</p>	Academic Standards:
Tuesday	Notes:	<p>Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Build a sentence game</p> <p>BOTH: ALL: language tree online entry assessments Newcomers: English for Everyone</p>	Academic Standards:
Wednesday	Notes:	<p>Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class,</p> <p>JRH: bellwork-sentence corrections Build a sentence game BOTH: Newcomers: basic reading skills-ALG</p>	Academic Standards:

Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections Quizizz-Capitalization rules Both: Newcomers: basic reading skills-ALG ALL: Language Tree Online Entry assessments and lesson	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: NO SCHOOL	Academic Standards:
Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Sept. 3
School Year: 2024		Subject: ELD	
Monday	Notes: <u>NO SCHOOL</u>	Objective: Students will be able to: -Identify sentence structure concerns in example sentences. -Demonstrate improved sentence writing abilities. -analyze incorrect sentence to identify mistakes and make corrections -organize narration in a sequential order -begin identify main idea concepts Lesson Overview:	Academic Standards: #3,5,6

Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections-sentence writing practice "Write 3 complete sentences about what you did over Labor Day Weekend BOTH: ALL: Newcomers: English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections,add the adjective worksheet, type 3 sentences and then edit to expand by including descriptive language BOTH: Newcomers: basic reading skills-ALG	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, find illustration to enhance Labor Day story-write a caption for the image Both: Newcomers: basic reading skills-ALG	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: HS: JRH: Both: Newcomers: ALL: homework, missing assignments/gimkmit/quizizz skills practice	Academic Standards:
Name: Mary		Grading Quarter: Q1	Week Beginning: Sept. 9

School Year: 20224-2025		Subject: ELD	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -analyze incorrect sentence and identify sentence corrections in paragraph form -Demonstrate improved sentence writing abilities. -apply knowledge of complete & incomplete sentences/subject & predicate <p>Lesson Overview:</p> <p>HS: students will meet learning goals for core classes by completing assignments in class,</p> <p>JRH: Bellwork-sentence correction-notes from powerpoint "sentences mini-lesson" brainstorm lists of dependent clause words: should, when, if, during, while, etc</p> <p>BOTH:</p> <p>ALL:</p> <p>Newcomers:</p> <p>English for Everyone-letter sound correspondence</p>	Academic Standards: #3,5,6
Tuesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>HS: students will meet learning goals for core classes by completing assignments in class,</p> <p>JRH: bellwork-sentence corrections-review powerpoint (repeat key points) practice subject and predicate sorting activity -partner work</p> <p>BOTH:</p> <p>ALL:</p> <p>Newcomers: English alphabet recognition and names of letters (ALG)</p> <p>English for Everyone</p>	Academic Standards:
Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>HS: students will meet learning goals for core classes by completing assignments in class,</p> <p>JRH: bellwork-sentence correction, Review powerpoint notes again- create sentences using subject and predicate slips</p> <p>BOTH:</p> <p>Newcomers: begin 44 sounds work (ALG)</p> <p>ALL:-</p>	Academic Standards:

Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, subject predicate quizziz practice/gimkit subject predicate practice Both: Newcomers: basic reading skills-ALG ALL:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: HS: JRH: Both: Newcomers: ALL: homework, missing assignments/gimkmit/quizziz skills practice	Academic Standards:
Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Sept. 16
School Year: 20204-2025		Subject: ELD	
Monday	Notes:	Objective: analyze incorrect sentence and identify sentence corrections in paragraph form -Demonstrate improved sentence writing abilities. -apply knowledge of complete & incomplete sentences/subject & predicate/independent & dependent clauses-words Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: Bellwork-sentence correction-Review independent/dependent clause words: should, when, if, during, while, etc Take notes BOTH: ALL: Newcomers: English for Everyone-letter sound correspondence	Academic Standards: #1,4,6

Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, language tree online BOTH: ALL: Newcomers: English alphabet recognition and names of letters (ALG) English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence correction, -review subject and predicate & independent and dependent clauses I do, we do you do Worksheet practice-language tree online BOTH: Newcomers: begin 44 sounds work (ALG) ALL:-	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, subject predicate quizziz practice/gimkit subject predicate practice Both: Newcomers: basic reading skills-ALG ALL:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: HS: JRH: Both: Newcomers: ALL: catch-up, homework, missing assignments/gimkmit/quizziz skills practice	Academic Standards:
Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Sept 23

School Year: 2024-2025		Subject: ELD	
Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> -analyze incorrect sentence and identify sentence corrections in paragraph form -Demonstrate improved sentence writing abilities. -apply knowledge of complete & incomplete sentences/subject & predicate/independent & dependent clauses-words <p>Lesson Overview:</p> <p>HS: students will meet learning goals for core classes by completing assignments in class, Complete 2 language tree online lessons per week</p> <p>JRH: Bellwork-sentence correction-Review independent/dependent clause words: should, when, if, during, while, etc</p> <p>Take notes</p> <p>BOTH:</p> <p>ALL:</p> <p>Newcomers:</p> <p>English for Everyone-letter sound correspondence</p>	Academic Standards: ELD #1,4,6
Tuesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence correction review subject and predicate & independent and dependent clauses I do, we do you do Worksheet practice-language tree online</p> <p>BOTH:</p> <p>ALL:</p> <p>Newcomers: English alphabet recognition and names of letters (ALG)</p> <p>English for Everyone</p>	Academic Standards:
Wednesday	Notes:	<p>Objective:</p> <p>Lesson Overview:</p> <p>HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence correction, -homework tutorial language tree online</p> <p>BOTH:</p> <p>Newcomers: begin 44 sounds work (ALG)</p> <p>ALL:-</p>	Academic Standards:

Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections, subject predicate quizziz practice/gimkit subject predicate practice Both: Newcomers: basic reading skills-ALG ALL:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: HS: JRH: Both: language tree Newcomers: ALL: homework, missing assignments/gimkmit/quizziz skills practice	Academic Standards:
Name: Mary DiSparti		Grading Quarter: Q1	Week Beginning: Sept. 30
School Year: 2024-2025		Subject: ELD	
Monday	Notes:	Objective: apply knowledge of complete & incomplete sentences/subject & predicate/independent & dependent clauses-words Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice quizziz module -complete sentences, subject/predicate JRH: Bellwork-sentence correction-Review independent/dependent clause words: should, when, if, during, while, etc BOTH: ALL: Newcomers: English for Everyone-letter sound correspondence	Academic Standards: ELD #1,4,6
Tuesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence correction review subject and predicate & independent and dependent clauses I do, we do you do Worksheet practice-language tree online BOTH:	Academic Standards:

		ALL: Newcomers: English alphabet recognition and names of letters (ALG) English for Everyone	
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence correction, -homework tutorial language tree online, canvas daily practice assignment BOTH: Newcomers: begin 44 sounds work (ALG) ALL:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH: bellwork-sentence corrections,complete sentence quizziz practice/gimkit complete sentences Both: Newcomers: basic reading skills-ALG ALL:	Academic Standards:
Friday	Notes:	Objective: Lesson Overview: NO SCHOOL	Academic Standards:
Name: Mary DiSparti		Grading Quarter: Q2	Week Beginning: October 15
School Year: 2024-2025		Subject: ELD	
Monday	Notes:	Objective: apply knowledge of complete & incomplete sentences/subject & predicate/independent & dependent clauses-words Lesson Overview: NO SCHOOL	Academic Standards:

Tuesday	Notes: Junior High - JTM, YB, DRB, JRB, JM-go to Mrs. Rollins	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice quizizz module -complete sentences, subject/predicate JRH: language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project BOTH: ALL: Newcomers: English alphabet recognition and names of letters (ALG) English for Everyone	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, complete 2 language tree online lessons, CANVAS daily practice quizizz module -complete sentences, subject/predicate JRH: language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project BOTH: Newcomers: begin 44 sounds work (ALG)	Academic Standards:
Thursday	Notes: Junior High - JTM, YB, DRB, JRB, JM-go to Mrs. Rollins	Objective: Lesson Overview: HS: students will meet learning goals for core classes by completing assignments in class, JRH:language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project Both: Newcomers: basic reading skills-ALG	Academic Standards:

Friday	Notes:	Objective: Lesson Overview: HS: JRH: Both: language tree,language tree online, CANVAS-daily practice 80% and higher, homework/classwork, Hispanic Heritage Project Newcomers: ALL: homework, missing assignments/gimkmit/quizizz skills practice	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
Name:		Grading Quarter:	Week Beginning:
School Year:		Subject:	
Monday	Notes:	Objective: Lesson Overview:	Academic Standards:
Tuesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Wednesday	Notes:	Objective: Lesson Overview:	Academic Standards:
Thursday	Notes:	Objective: Lesson Overview:	Academic Standards:

Friday	Notes:	Objective: Lesson Overview:	Academic Standards:
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