

Name: Polkabila, Reinhold, Cotellesse, Pompe, Riches		Grading Quarter: 3	Week Beginning: January 15
School Year: 23-24		Subject: ELA	
Monday	Notes: ELA Unit 4 Lesson 2 Pages: T78-T147	<p>Objective:</p> <p>Students will read and spell /u/ spelled _ew, _ue, u, u_e</p> <p>Multiple Meaning words and Homophones</p> <p><u>Comprehension Strategies:</u></p> <p>Asking and Answering Questions</p> <p>Predicting</p> <p><u>Access Complex Text:</u></p> <p>Compare and Contrast</p> <p>Sequence</p> <p><u>Writer's Craft:</u></p> <p>Language Use</p> <p>Author's Purpose</p> <p>Lesson Overview:</p> <p>Decodable 39: A Stroll on Mule Street</p> <p>HFW: few</p> <p>Vocabulary: ironic, serene, cascaded, forage, piteously, hostility</p> <p>Theme and story: <u>Read Aloud:</u> Poppy Chapters 5-8</p> <p>Genre: fiction Text</p> <p><u>Essential Questions:</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit of plants and animals?</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3a, RF.2.3c, L.2.4a, RL.2.1, RL.2.4, L.2.1f, RL.2.7</p>
	Notes: ELA Unit 4 Lesson 2 Pages: T78-T147	<p>Objective:</p> <p>Students will read and spell /u/ spelled _ew, _ue, u, u_e</p> <p>Multiple Meaning words and Homophones</p> <p><u>Comprehension Strategies:</u></p> <p>Asking and Answering Questions</p> <p>Predicting</p> <p><u>Access Complex Text:</u></p> <p>Compare and Contrast</p> <p>Sequence</p> <p><u>Writer's Craft:</u></p> <p>Language Use</p> <p>Author's Purpose</p> <p>Lesson Overview:</p> <p>Decodable 39: A Stroll on Mule Street</p> <p>HFW: few</p> <p>Vocabulary: ironic, serene, cascaded, forage, piteously, hostility</p> <p>Theme and story: <u>Read Aloud:</u> Poppy Chapters 5-8</p> <p>Genre: fiction Text</p> <p><u>Essential Questions:</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit of plants and animals?</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3a, RF.2.3c, L.2.4a, RL.2.1, RL.2.4, L.2.1f, RL.2.7</p>
Tuesday	Notes: ELA Unit 4 Lesson 2 Pages: T78-T147	<p>Objective:</p> <p>Students will read and spell /u/ spelled _ew, _ue, u, u_e</p> <p>Multiple Meaning words and Homophones</p> <p><u>Comprehension Strategies:</u></p> <p>Asking and Answering Questions</p> <p>Predicting</p> <p><u>Access Complex Text:</u></p> <p>Compare and Contrast</p> <p>Sequence</p> <p><u>Writer's Craft:</u></p> <p>Language Use</p> <p>Author's Purpose</p> <p>Lesson Overview:</p> <p>Decodable 39: A Stroll on Mule Street</p> <p>HFW: few</p> <p>Vocabulary: ironic, serene, cascaded, forage, piteously, hostility</p> <p>Theme and story: <u>Read Aloud:</u> Poppy Chapters 5-8</p> <p>Genre: fiction Text</p> <p><u>Essential Questions:</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit of plants and animals?</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3a, RF.2.3c, L.2.4a, RL.2.1, RL.2.4, L.2.1f, RL.2.7</p>
	Notes: ELA Unit 4 Lesson 2 Pages: T78-T147	<p>Objective:</p> <p>Students will read and spell /u/ spelled _ew, _ue, u, u_e</p> <p>Multiple Meaning words and Homophones</p> <p><u>Comprehension Strategies:</u></p> <p>Asking and Answering Questions</p> <p>Predicting</p> <p><u>Access Complex Text:</u></p> <p>Compare and Contrast</p> <p>Sequence</p> <p><u>Writer's Craft:</u></p> <p>Language Use</p> <p>Author's Purpose</p> <p>Lesson Overview:</p> <p>Decodable 39: A Stroll on Mule Street</p> <p>HFW: few</p> <p>Vocabulary: ironic, serene, cascaded, forage, piteously, hostility</p> <p>Theme and story: <u>Read Aloud:</u> Poppy Chapters 5-8</p> <p>Genre: fiction Text</p> <p><u>Essential Questions:</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit of plants and animals?</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3a, RF.2.3c, L.2.4a, RL.2.1, RL.2.4, L.2.1f, RL.2.7</p>

Wednesday	<p>Notes:</p> <p>ELA Unit 4 Lesson 2 Pages: T78-T147</p>	<p>Objective:</p> <p>Students will read and spell /u/ spelled _ew, _ue, u, u_e Multiple Meaning words and Homophones <u>Comprehension Strategies:</u> Asking and Answering Questions Predicting <u>Access Complex Text:</u> Compare and Contrast Sequence <u>Writer's Craft:</u> Language Use Author's Purpose</p> <p>Lesson Overview: Decodable 39: A Stroll on Mule Street HFW: few Vocabulary: ironic, serene, cascaded, forage, piteously, hostility Theme and story: <u>Read Aloud:</u> Poppy Chapters 5-8 Genre: fiction Text <u>Essential Questions:</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit of plants and animals?</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3a, RF.2.3c, L.2.4a, RL.2.1, RL.2.4, L.2.1f, RL.2.7</p>
Thursday	<p>Notes:</p> <p>ELA Unit 4 Lesson 2 Pages: T78-T147</p>	<p>Objective:</p> <p>Students will read and spell /u/ spelled _ew, _ue, u, u_e Multiple Meaning words and Homophones <u>Comprehension Strategies:</u> Asking and Answering Questions Predicting <u>Access Complex Text:</u> Compare and Contrast Sequence <u>Writer's Craft:</u> Language Use Author's Purpose</p> <p>Lesson Overview: Decodable 39: A Stroll on Mule Street HFW: few Vocabulary: ironic, serene, cascaded, forage, piteously, hostility Theme and story: <u>Read Aloud:</u> Poppy Chapters 5-8 Genre: fiction Text <u>Essential Questions:</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit of plants and animals?</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3a, RF.2.3c, L.2.4a, RL.2.1, RL.2.4, L.2.1f, RL.2.7</p>

Friday	<p>Notes:</p> <p>ELA Unit 4 Lesson 2 Pages: T78-T147</p>	<p>Objective:</p> <p>Students will read and spell /u/ spelled _ew, _ue, u, u_e Multiple Meaning words and Homophones <u>Comprehension Strategies:</u> Asking and Answering Questions Predicting <u>Access Complex Text:</u> Compare and Contrast Sequence <u>Writer's Craft:</u> Language Use Author's Purpose</p> <p>Lesson Overview: Decodable 39: A Stroll on Mule Street HFW: few Vocabulary: ironic, serene, cascaded, forage, piteously, hostility Theme and story: <u>Read Aloud:</u> Poppy Chapters 5-8 Genre: fiction Text <u>Essential Questions:</u> What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit of plants and animals?</p>	<p>Academic Standards:</p> <p>RF.2.3b, RF.2.3a, RF.2.3c, L.2.4a, RL.2.1, RL.2.4, L.2.1f, RL.2.7</p>
--------	--	--	---