

Name: Kindergarten		Grading Quarter: Q3	Week Beginning: Jan 16 – Jan 19
School Year: 2023-2024		Subject: ELA	
Monday	Notes:	Objective:	Academic Standards:
	NO SCHOOL	Lesson Overview:	

Tuesday	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 1</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• produce and expand complete sentences with /j/ words.</li> <li>• manipulate final sounds in spoken words.</li> <li>• attach short vowel sound /u/ to the letter <i>Uu</i>.</li> <li>• identify /u/ in spoken words.</li> <li>• distinguish between similarly spelled words by identifying the sound of letter <i>Uu</i>.</li> <li>• practice printing the upper- and lowercase letters <i>Uu</i>.</li> <li>• write the letter u for /u/.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• learn the elements of a poem.</li> <li>• listen to and discuss the poem “Chinese New Year.”</li> <li>• apply the Clarifying comprehension strategy.</li> <li>• develop their understanding of vocabulary words.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• <b>revise story drawings.</b></li> <li>• <b>dictate sentences to narrate an event in order.</b></li> <li>• <b>review creating sentences with different beginnings.</b></li> <li>• <b>listen to sentences and edit them to make improvements.</b></li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the poem</li> <li>• Read the poem</li> <li>• Monitor progress</li> <li>• Comprehension strategy</li> <li>• Close reading</li> <li>• Discuss the poem</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a story: drafting</li> <li>• Grammar, usage, and mechanics: sentence beginnings and punctuation review</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.1d RF.K.3b L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.4 RL.K.5 RF.K.2a SL.K.1b SL.K.6 SL.K.1a L.K.6</p> <p>Language Arts</p> <p>W.K.3 L.K.2b</p>
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Wednesday	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• identify sounds and letters of spoken words.</li> <li>• blend final phonemes to make words.</li> <li>• review short vowel sound /u/, corresponding it to the letter <i>Uu</i>.</li> <li>• identify words with /u/ in the medial position.</li> <li>• distinguish between similarly spelled words by identifying the sound of the letter <i>Uu</i>.</li> <li>• engage in group reading and listening activities.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• learn the elements of historical fiction.</li> <li>• listen to and discuss “Emma’s Walk.”</li> <li>• apply the Asking and Answering Questions and Visualizing comprehension strategies.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• dictate sentences to narrate an event in order.</li> <li>• learn to create sentences with repeating sounds.</li> <li>• listen to sentences and edit them to make improvements.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategy</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a story: drafting</li> <li>• Grammar, usage, and mechanics: patterns in sentences</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a RF.K.1d RF.K.3b RL.K.10 L.K.2c</p> <p>Reading &amp; Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.1 SL.K.4 SL.K.1b SL.K.3 SL.K.6 L.K.1f RL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.3 W.K.5 L.K.1f</p>
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Thursday	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• manipulate final phonemes in spoken words.</li> <li>• blend initial phonemes to make words.</li> <li>• attach the sound /ks/ to its corresponding letter Xx.</li> <li>• identify /ks/ in spoken words.</li> <li>• distinguish between similarly spelled words by identifying the sound of letter Xx.</li> <li>• practice printing the upper- and lowercase letters Xx.</li> <li>• write the letter for /ks/.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• review and practice using selection vocabulary words.</li> <li>• reread “Emma’s Walk” to compare and contrast details and identify the sequence of events.</li> <li>• analyze the use of dialogue and punctuation.</li> <li>• develop their understanding of new selection vocabulary words.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• revise their stories.</li> <li>• identify story events, characters, and setting.</li> <li>• express thoughts, feelings, and ideas in response to a story.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Close reading</li> <li>• Access complex text</li> <li>• Writer's craft</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a story: revising</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3a RF.K.3d L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>SL.K.5 L.K.5c L.K.5d L.K.6 RL.K.7 RL.K.10 RL.K.3 L.K.2b SL.K.6</p> <p>Language Arts</p> <p>W.K.3 W.K.5 RL.K.2 RL.K.3 SL.K.6</p>
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Friday	<p>Notes:</p> <p>Unit 6 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• recognize and produce rhyming words with short <i>u</i>.</li> <li>• blend initial phoneme /f/ to make words.</li> <li>• review the one-to-one correspondence of /ks/ to the letter Xx.</li> <li>• identify words with /ks/.</li> <li>• distinguish between similarly spelled words by identifying the sound of letter Xx.</li> <li>• engage in group reading activities.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• practice vocabulary.</li> <li>• learn the elements of a poem.</li> <li>• listen to and discuss the poem “Abuelita’s Lap.”</li> <li>• apply the Making Connections comprehension strategy.</li> <li>• analyze the use of descriptive words in the poem.</li> <li>• develop their understanding of vocabulary words.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• prepare to publish their writing.</li> <li>• explore digital tools to make a book cover.</li> <li>• retell a familiar story.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonological awareness</li> <li>• Alphabetic principle</li> <li>• Monitor progress</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Build background</li> <li>• Preview the poem</li> <li>• Read the poem</li> <li>• Comprehension strategy</li> <li>• Close reading</li> <li>• Discuss the poem</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a story: publishing</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2c RF.K.1d RF.K.3a RF.K.3d RL.K.10 L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.4 SL.K.1b SL.K.6</p> <p>Language Arts</p> <p>W.K.6 SL.K.5 RL.K.2 SL.K.6</p>
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