| Name: Polkabla, Reinhold, |           |   | Grading Quarter:                       | Week Beginning:                    |                   |  |
|---------------------------|-----------|---|--|------------------------------------|-------------------|--|
| Cotellesse, Pompe, Riches |           |   | 3                                      | January 22                         |                   |  |
| School Year: 23-24        |           |   | Subject: ELA                           |                                    |                   |  |
|                           |           |   |  |                                    |                   |  |
|                           | Notes:    | Objective:  |  |                                    | Academic          |  |
|                           |           |   | and spell /o/ spelled _ow, oa_, o, o_e |                                    | Standards:        |  |
|                           | ELA       | /u/ spelled _ew, _ue, u, u_e  |  |                                    |                   |  |
|                           | Unit 4    |   |  |                                    | RF.2.3b, RF.2.3c, |  |
|                           | Lesson 3  |   |  |                                    | RF.2.3a, L.2.4b,  |  |
|                           | Pages:    | Asking and Answering Questions  Predicting  |  |                                    | L.2.4a, RI.2.1,   |  |
|                           | T150-T209 |   | L.2.1f, RI.2.6                         |                                    |                   |  |
|                           |           |   |  |                                    |                   |  |
|                           |           |   |  |                                    |                   |  |
|                           |           |   |  |                                    |                   |  |
|                           |           |   |  |                                    |                   |  |
| _                         |           |   |  |                                    |                   |  |
| Monday                    |           |   |  |                                    |                   |  |
| nd                        |           | Lesson Overview:  |  |                                    |                   |  |
| ay                        |           | Decodable 40: The Kitten's Rescue   |  |                                    |                   |  |
|                           |           | HFW: quite, today Vocabulary: enraptured, pummeled, livid, barricaded, ponderously, |  |                                    |                   |  |
|                           |           | obscure   |  |                                    |                   |  |
|                           |           | obscure   |  |                                    |                   |  |
|                           |           | Theme and Story: I  |  |                                    |                   |  |
|                           |           |   |  |                                    |                   |  |
|                           |           | Essential Questic   |  |                                    |                   |  |
|                           |           | where you live? W   | hat are some defenses us               | sed by small animals in real life? |                   |  |
|                           |           | How do you th   | ink Poppy will connect to              | the unit them of Plants and        |                   |  |
|                           |           |   | Animals?                               |                                    |                   |  |
|                           |           |   |  |                                    |                   |  |
|                           | 1         | 1   |  |                                    |                   |  |

|         | Notes:    | Objective:  | Academic          |
|---------|-----------|---|-------------------|
|         |           | Students will read and spell /o/ spelled _ow, oa_, o, o_e   | Standards:        |
|         |           | /u/ spelled _ew, _ue, u, u_e  |                   |
|         | ELA       |   | RF.2.3b, RF.2.3c, |
|         | Unit 4    | Comprehension Strategies:   | RF.2.3a, L.2.4b,  |
|         | Lesson 3  | Asking and Answering Questions  | L.2.4a, RI.2.1,   |
|         | Pages:    | Predicting  | L.2.1f, RI.2.6    |
|         | T150-T209 | Access Complex Text:  |                   |
|         |           | Compare and Contrast  |                   |
|         |           | Sequence  |                   |
|         |           | <u>Writer's Craft:</u>  |                   |
|         |           | Language Use  |                   |
|         |           | Author's Purpose  |                   |
| _       |           |   |                   |
| Tuesday |           | Lesson Overview:  |                   |
| sd      |           | Decodable 40: The Kitten's Rescue   |                   |
| ау      |           | HFW: quite, today   |                   |
|         |           | Vocabulary: enraptured, pummeled, livid, barricaded, ponderously,   |                   |
|         |           | obscure   |                   |
|         |           | Theme and Story: Read Aloud: Poppy Chapters 9-12  |                   |
|         |           | Genre: fiction Text   |                   |
|         |           | Essential Question: What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals? |                   |

| Notes:    | Objective:  | Academic   |
|-----------|---|--|
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|           | /u/ spelled _ew, _ue, u, u_e  |  |
|           |   | RF.2.3b, RF.2.3c,  |
|           | Comprehension Strategies:   | RF.2.3a, L.2.4b,   |
| ELA       | Asking and Answering Questions  | L.2.4a, RI.2.1,  |
| Unit 4    | Predicting  | L.2.1f, RI.2.6   |
| Lesson 3  | Access Complex Text:  |  |
| Pages:    | Compare and Contrast  |  |
| T150-T209 | Sequence  |  |
|           |   |  |
|           |   |  |
|           | Author's Purpose  |  |
|           |   |  |
|           |   |  |
|           |   |  |
|           | • • •   |  |
|           |   |  |
|           | obscure   |  |
|           | Theme and Story: Read Aloud: Poppy Chapters 9-12  |  |
|           | Genre: fiction Text   |  |
|           | Essential Question: What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals? |  |
|           | Unit 4<br>Lesson 3<br>Pages:  | /u/ spelled _ew, _ue, u, u_e  Comprehension Strategies: Asking and Answering Questions Predicting Access Complex Text: Compare and Contrast Sequence Writer's Craft: Language Use Author's Purpose  Lesson Overview: Decodable 40: The Kitten's Rescue HFW: quite, today Vocabulary: enraptured, pummeled, livid, barricaded, ponderously, obscure  Theme and Story: Read Aloud: Poppy Chapters 9-12 Genre: fiction Text  Essential Question: What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and |

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|          | ELA       | /u/ spelled _ew, _ue, u, u_e   | Staridards.       |
|          | Unit 4    | / u/ spelied _ew, _ue, u, u_e  | RF.2.3b, RF.2.3c, |
|          | Lesson 3  | Comprehension Strategies:  | RF.2.3a, L.2.4b,  |
|          | Pages:    | Asking and Answering Questions   | L.2.4a, RI.2.1,   |
|          | T150-T209 | Predicting   | L.2.1f, RI.2.6    |
|          | 1130 1203 | Access Complex Text:   | 212121) 1111210   |
|          |           | Compare and Contrast   |                   |
|          |           | Sequence   |                   |
|          |           | Writer's Craft:  |                   |
|          |           | Language Use   |                   |
|          |           | Author's Purpose   |                   |
| _        |           |  |                   |
| Thursday |           | Lesson Overview:   |                   |
| rs       |           | Decodable 40: The Kitten's Rescue  |                   |
| day      |           | HFW: quite, today  |                   |
|          |           | Vocabulary: enraptured, pummeled, livid, barricaded, ponderously,  |                   |
|          |           | obscure  |                   |
|          |           | Theme and Story: Read Aloud: Poppy Chapters 9-12   |                   |
|          |           |  |                   |
|          |           | Genre: fiction Text  |                   |
|          |           | Essential Question: What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and |                   |
|          |           | Animals?   |                   |
|          |           |  |                   |
|          |           |  |                   |
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|          | Unit 4    |   | RF.2.3b, RF.2.3c, |
|          | Lesson 3  | Comprehension Strategies:   | RF.2.3a, L.2.4b,  |
|          | Pages:    | Asking and Answering Questions  | L.2.4a, RI.2.1,   |
|          | T150-T209 | Predicting  | L.2.1f, RI.2.6    |
|          |           | Access Complex Text:  |                   |
|          |           | Compare and Contrast  |                   |
|          |           | Sequence  |                   |
|          |           | Writer's Craft:   |                   |
|          |           | Language Use  |                   |
|          |           | Author's Purpose  |                   |
|          |           |   |                   |
| Friday   |           | Lesson Overview:  |                   |
| da       |           | Decodable 40: The Kitten's Rescue   |                   |
| <b>Y</b> |           | HFW: quite, today   |                   |
|          |           | Vocabulary: enraptured, pummeled, livid, barricaded, ponderously,   |                   |
|          |           | obscure   |                   |
|          |           | Theme and Story: Read Aloud: Poppy Chapters 9-12  |                   |
|          |           | Genre: fiction Text   |                   |
|          |           | Essential Question: What types of animals do you see in the ecosystems where you live? What are some defenses used by small animals in real life? How do you think Poppy will connect to the unit them of Plants and Animals? |                   |